

Choose a Sort Option:

- In Order of Completion
- In Order of Goal

# STRATEGIC PLAN GOAL SUMMARY

In Order of Completion

- Complete
- Significant Progress
- Some Progress
- Little or No Progress

#2.1. 36 percent of students will graduate within four years by 2020	Complete
#3.1. EDI contributions are included in all faculty and staff evaluations	Complete
#3.1. Endorsement of the 2016-18 Equity, Diversity and Inclusivity Plan by the University Senate.	Complete
#3.2. We have closed the opportunity gap for students of color (2nd year retention rate)	Complete
#2.1. All programs will have up to date 4-year graduation plans to assist students in setting their completion goals	Significant Progress
#3.1. 100 percent participation by faculty and staff in professional development related to equity, diversity, and inclusiv..	Significant Progress
#3.2. We have closed the opportunity gap for students of color (3rd year retention rate)	Significant Progress
#3.2. We have closed the opportunity gap for students of color (high impact practice participation)	Significant Progress
#4.3. Increase transfer student enrollment to 550 students by 2020	Significant Progress
#1.1. Gains in financial support for faculty and staff, including creation of two endowed chairs and five endowed profess..	Some Progress
#1.2. Increased number of partnerships and programs created to meet regional needs	Some Progress
#2.1. We will implement systems for early-warning and early exploration of skills, strengths and interests for all students	Some Progress
#2.1. We will increase by 10 percent the amount of student scholarship dollars available	Some Progress
#2.2. 75 percent of students participate in at least one internship experience	Some Progress
#2.2. 95 percent of students complete at least two of the following high-impact experiences (on track to meet 100% by 2..	Some Progress
#2.2. All programs have four-year plans that integrate high-impact experiences	Some Progress
#2.2. We have launched a program to deliver and measure meaningful on-campus student employment	Some Progress
#3.2. We have closed the opportunity gap for students of color (4-year graduation rate)	Some Progress
#3.3. By 2020 increase to 15 percent non-majority faculty and staff	Some Progress
#3.3. By 2020 recruit 290 new students of color on track to meet our goal of 20 percent incoming students of color by 20..	Some Progress
#4.2. Increase philanthropic giving by 10 percent, year over year	Some Progress
#4.3. Increase undergraduate enrollment to 10,600 FTE	Some Progress
#1.1. Implementation of a sustainable compensation plan for faculty and staff	Little or No Progress
#1.2. Creation of an innovation fund with resources to support faculty and staff	Little or No Progress
#1.2. Realize \$500,000 in new resources through innovation by 2020	Little or No Progress
#2.1. 100 percent of frosh will participate in a first-year experience	Little or No Progress
#2.1. 80 percent of freshmen will complete at least 30-credits in their first year	Little or No Progress
#2.1. 89 percent of students will be retained to their sophomore year by 2020 (on track to reach 90 percent by 2024)	Little or No Progress
#2.2. 50 percent of students participate in collaborative student-faculty research	Little or No Progress
#3.1. 100 percent participation by students in professional development related to equity, diversity, and inclusiveness	Little or No Progress
#3.2. We have closed the opportunity gap for students of color (6-year graduation rate)	Little or No Progress
#4.1. Increase earned revenue by \$1 million by 2020	Little or No Progress
#4.3. Increase student retention to 89 percent by 2020	Little or No Progress
#4.3. Increase the number of annual undergraduate applications by 5 percent by 2020	Little or No Progress

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