

# UNIVERSITY HONORS PROGRAM

# FALL *2016* COURSE CATALOG



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## Open Courses

As of August 2, 2016

### How to search for Honors courses in My Blugold CampS

1. Leave the subject blank
2. Under 'Additional Search Criteria' set the 'Course Characteristic' to "Honors Course"
3. The results will include both Honors colloquia and electives

### Schedule at a Glance

100-level Honors Colloquia					
Section	Days	Time	Location	Instructor	Cr.
<b>Game Analysis &amp; Design</b>				GE V   LE K3 & IL	
HNRS 107.501	TU	4 – 6:50 PM	HHH 318	Hlas	3
<b>Studying Ourselves at 100: What UWEC Can Teach Us</b>				GE III   LE K2 & IL	
HNRS 103.504	TU, TR	2 – 3:15 PM	SSS 223	Gough	3
<b>Women of the Civil Rights Movement</b>				GE III   LE K2 & R1	
HNRS 103.502	W	2:30 – 3:45 PM	SSS 223	Thesing-Ritter	3

## Schedule at a Glance, continued

300-level Honors Colloquia					
Section	Days	Time	Location	Instructor	Cr.
<b>Cognitive Bases of Religious Belief</b>				<b>GE III   LE K2 &amp; IL</b>	
HNRS 303.504	TU, TH	2 – 3:15 PM	SSS 225	Keniston	3
<b>Community Leadership: Moving from Talk to Action</b>				<b>GE III, LE K2 &amp; R3</b>	
HNRS 303.501	TU, TH	2 – 3:15 PM	SSS 321	Huggins	3
<b>Ian Curtis &amp; Joy Division Critical Theoretical Perspectives</b>				<b>GE IV   LE K3 &amp; S3</b>	
HNRS 304.502	M, W	1 – 2:50 PM	HHH 206	Nowlan	3
<b>Koiné Greek I</b>				<b>GE IA, LE S1</b>	
HNRS 301.501	TU, TH	9:30 – 10:45 AM	SSS 223	Smiar	3
<b>Populism and the 2016 Election</b>				<b>GE IV, LE K3 &amp; IL</b>	
HNRS 304.502	TU, TH	2:30 – 3:45 PM	SSS 213	Chamberlain	3
<b>Public Education: Fight, Flight, or Deliberate</b>				<b>GE III   LE K2 &amp; R3</b>	
HNRS 303.503	M, W	3 – 4:15 PM	SSS 321	Craig	3
<b>Regional and Sustainable Rural Development</b>				<b>GE III   LE K2 &amp; R3</b>	
HNRS 303.502	M	2 – 2:50 PM	P 281	Kaldjian	3
	W	2 – 3:50 PM			
Honors Electives					
Section	Days	Time	Location	Instructor	Cr.
<b>BIOL 221: Honors Foundations of Biology I</b>				<b>GE II-A   LE K1</b>	
BIOL 221.501 - Lec	M, W, F	8:00-8:50 AM	Cen 1614	Herman	4
BIOL 221.503 – Lab	M	1 – 3:50 PM	P 369	Anderson	
<b>BIOL 223: Honors Foundations of Biological Inquiry</b>				<b>not for GE   LE S3</b>	
BIOL 223.501 - Lec	W	1 – 1:50 PM	P 237	Lee	2
BIOL 223.503 – Lab	M	2 – 3:50 PM			
<b>CJ 202: Honors Fundamentals of Speech</b>				<b>GE I-A   LE K1</b>	
HNRS 304.502	M, W	1 – 2:50 PM	HHH 206	Nowlan	3
<b>GEOG 111: Honors Cultural Geography</b>				<b>GE III-C   LE K2 &amp; R2</b>	
GEOG 111.501	M, W, F	9:00-9:50 AM	Cen 1614	Kaldjian	3
sporadic discussion sessions	TU	8:00-8:50 AM	P 281		
<b>GEOL 110: Honors Physical Geology</b>				<b>GE II-D   LE K1 &amp; IL</b>	
GEOL 110.501 - Lec	M, W, F	10:00-10:50 AM	P 117	Ihinger	4
GEOL 110.503 – Lab	TU	12 – 1:50 PM	P 201		
<b>POLS 122: Honors Intro to World Politics</b>				<b>GE III-D   LE K2 &amp; R2</b>	
POLS 122.501	TU, TH	2:00 – 3:15 PM	SSS 223	Hill	3

# 100-LEVEL COLLOQUIA

**Dr. Chris Hlas, Mathematics (HNRS 107.501)** COURSE #: 5709

<b>4:00-6:50 PM</b>	<b>TU</b>	<b>HHH 318</b>	<b>3 credits</b>	<b>GE V   LE IL &amp; S3</b>
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Games have been a part of human culture since 3000 B.C.E. and have been used as tools for recreation as well as for teaching and learning. As such, games are worthy of scholarly analysis. Unfortunately, little scholarly work has been done on this medium. This course is an attempt to view games through a scholarly lens by analyzing the experience of games. Some questions that will guide our analysis and discussion include: what is fun? Is fun a necessary component of a game? What makes one game fun and another not? Throughout the course students will: play board and card games to explore various aspects of gameplay, construct a data-collection tool based on Experience Sampling Method (ESM), collect ESM data, help with data analysis, and create their own games based on the principles discussed in class.

## STUDYING OURSELVES AT 100: WHAT UWEC CAN TEACH US

**Dr. Bob Gough, History Emeritus (HNRS 103.504)** COURSE #: 5733

<b>2:00-3:15 PM</b>	<b>TU, TH</b>	<b>SSS 223</b>	<b>3 credits</b>	<b>GE III   LE K2 &amp; IL</b>
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The course goal is to make students think more critically about their own educational experience by learning about American higher education and controversial issues surrounding it, both historical and current. UW-Eau Claire's Centennial provides a departure point for student self-reflection, leading students to critically analyze the institution, and the system of higher education of which it is a part.

## WOMEN OF THE CIVIL RIGHTS MOVEMENT (HNRS 103.502) COURSE #: 2972

**Prof. Jodi Thesing-Ritter, Student Affairs Executive Director**

<b>2:30-3:45 PM</b>	<b>W</b>	<b>SSS 223</b>	<b>3 credits</b>	<b>LE K2 &amp; R1 class fee = \$650.00</b>
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A historical framework for the civil rights movement in the United States and, more specifically, the women who helped to shape the movement. Their stories will be explored with a ten-day experiential-learning excursion to significant locations where important events linked to women and the civil rights' movement unfolded. Further, students will complete a major research project to present to their colleagues on a woman who contributed to the civil rights movement. A study of methods of organizing and advocating social justice issues will be explored by teams of students who will present primary elements of their chosen project design and theory used to support the design. During the pilgrimage, students will journal to record their reactions and experiences.

Students will participate in the Civil Rights Pilgrimage during winterim 2017. A course fee of \$650 finances 10% of the trip expenses - the remaining cost is provided by a Blugold Commitment Immersion grant.

## 300-LEVEL COLLOQUIA

### COGNITIVE BASES OF RELIGIOUS BELIEFS (HNRS 303.504) COURSE #: 5712

Dr. Allen Keniston, Psychology Emeritus

2:00-3:15 PM	TU, TH	TBA	3 credits	GE III   LE K2 & IL
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This course will explore proposed cognitive explanations based on theories of Cognitive Bases of Religious Belief colloquium on the Cognitive Science of Religion (CSR). CSR engages scholars from the social and natural sciences, humanities, and applied studies in each of those fields. CSR posits that religious belief, experience, and practice are fundamentally influenced by the evolution, development, and expression of human cognitive processes. For the colloquium we will read, discuss, and write about contemporary CSR research. The first part of the course concerns one account of how people develop universal beliefs in gods and other supernatural agents. From there the course will look at selected topics drawn from the CSR literature. Eventually, the course will consider whether exposing belief is a product of human cognition challenges the validity of religious belief.

### COMMUNITY LEADERSHIP: MOVING FROM TALK TO ACTION

(HNRS 303.501) COURSE #: 3010

Prof. Mike Huggins, Former City Manager of Eau Claire

2:00-3:15 PM	TU, TH	SSS 321	3 credits	GE III   LE K2 & R3
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This course will examine contemporary issues in active civic engagement, community renewal, and deliberative democracy in the context of the broader Eau Claire community. Centered in local communities, a civic renewal movement to re-invigorate public participation and democratic governance has emerged over the past twenty years. A unifying theme of this social movement is that sustainable changes in democratic governance can only be built around the day-to-day interests and talents of everyday people.

### IAN CURTIS & JOY DIVISION CRITICAL THEORETICAL PERSPECTIVES

Dr. Bob Nowlan, English

(HNRS 304.501) COURSE #: 1772

1:00-2:50 PM	M, W	HHH 206	3 credits	GE IV   K3 & S3
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Ian Curtis was lyricist, vocalist, and frontman for the pioneering Manchester, England-based post-punk band Joy Division. Through Curtis' life and art, as well as the music of Joy Division, we will explore issues of fundamental concern: what is, and what can and should be, the meaning, value, and purpose of human existence; how can, and how should, one struggle to live one's individual life with integrity and authenticity; what is our moral, or ethical, responsibility in this life and how can as well as how

should we respond to this responsibility, especially in confronting cruelty, suffering, hardship, and injustice; what does it feel like to live in rapidly changing, deeply uncertain, and highly insecure times—and places; what can be the shaping impact of psychological disturbance, disease, and trauma, as well as of serious physical illness; how can, and how should, one pursue, and seek to find, the most difficult, and even painful, of truths; how do we access the real, beyond imaginary and symbolic forms of mediation, and how does this real in turn impact us; and what accounts for the capacity of popular music to create a powerfully dynamic community that transcends conventional temporal and spatial boundaries, that exercises an abiding spiritual force, and that fashions an enduring structure of feeling. We will explore issues in popular music as culture studies, myth theory and criticism, and the history of rock music and culture from proto-punk, through punk, on to post-punk, and beyond. Students will listen to and analyze a great deal of music, as well as read and reflect on biography, history, critical theory, film, and other forms of visual and performing arts. Students will have the opportunity to do an individual final project, involving research and analysis in an area of particular personal interest.

## KOINÉ GREEK I

**Dr. Nick Smiar, Social Work Emeritus**

**(HNRS 301.501)** COURSE #: 5710

<b>9:30-10:45 AM</b>	<b>TU, TH</b>	<b>SSS 223</b>	<b>3 credits</b>	<b>GE IA   LE S1</b>
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Learn to read the New Testament and early Christian writings in the original language, Koiné (Common) Greek, the language used in Alexander's Empire and for centuries afterwards. Read the Septuagint (LXX) translation of the Jewish scriptures (Old Testament) into Greek. See how much of the Greek language has come into modern English, especially in religion, the sciences, and the humanities. This two-semester course will introduce you to the grammar, vocabulary, and rhetoric of Koiné Greek and to the role the language played in the rise of Christianity in the Roman Empire.

<b>Foreign Culture credit</b>
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Completion of both semesters of the Koiné Greek course will satisfy the University language requirement.

## POPULISM AND THE 2016 ELECTION

**Dr. Oscar Chamberlain, History**

**(HNRS 304.502)** COURSE #: 4016

<b>2:30-3:45 PM</b>	<b>TU, TH</b>	<b>SSS 213</b>	<b>3 credits</b>	<b>GE IV   LE K3 &amp; IL</b>
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This course examines Populism in the United States by focusing on Populist candidates and rhetoric in the 2016 presidential election. To analyze 2016 Populism, students will learn about the periodic emergence of populist candidates and ideas in US history from the perspectives of historians and political scientists. Students will examine the different appeals to economic class, to race, and to religion that populist candidates have made, the reasons these appeals did or did not succeed, and their legacies. The course will provide insight into the effectiveness of contemporary populism and concerning the fears and desires sweeping the American electorate today.

<b>Cultural Diversity (1 credit)</b>
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# PUBLIC EDUCATION: FIGHT, FLIGHT, OR DELIBERATE

Dr. Carol Craig, Education Studies Emerita (HNRS 303.503) COURSE #: 3338

3:00-4:15 PM	M, W	SSS 321	3 credits	GE III   LE K2 & R3
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National statistics verify that citizens in the United States are becoming more disengaged and divisive in matters of public concern. This course is designed to analyze the polarization of attitudes regarding public education and then to actively develop strategies to re-engage citizens in meaningful discussions about viable responses to concerns in public education. Using the Deliberative Forum Model by the Kettering Institute, teams of students will facilitate forums with diverse and potentially polarized citizens groups in the Eau Claire community and within the University Community on topics such as: 'who plays and who pays for the sports programs', 'tax funding for private schools', USA high school graduates – not measuring up', 'poverty and the achievement gap', 'social media and social isolation', 'parents who don't parent', 'teacher effectiveness', etc. By the end of the semester, student will be skilled in facilitating critical citizen discussions in order to diminish divisiveness, to re-establish deliberative conversations as basis for effective democracy, and ultimately, enhance the integrity of equal opportunity for all children.

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# REGIONAL AND SUSTAINABLE RURAL DEVELOPMENT

Dr. Paul Kaldjian, Geography & Anthropology (HNRS 303.502) COURSE #: 3011

2:00-2:50 PM	M	P 281	3 credits	GE III   LE K2 & R3 class fee = \$25.00
2:00-3:50 PM	W			

This course is a field-based application of geographic and other social science approaches in which students will analyze and evaluate issues and changes facing rural Wisconsin communities. Rural communities in Wisconsin – as elsewhere in the country – struggle to cope with such things as the outmigration of young people, economies tied to environmentally unsustainable and economically unstable activities, shifting tax bases, and uncertain relationships with urban-oriented centers of power and decision-making. This course uses Buffalo and Trempealeau Counties as case studies to help us understand the needs, aspirations, and issues facing rural communities in Wisconsin and does this through the perspective and experience of the people in and from those communities.

Students will gather, read, and draw from literature on rural development to develop and carry out a group study of the two counties. We will interview/survey community residents and officials to identify local needs and aspirations, and draw from secondary information (local newspapers and publications, government data, etc.) to help us understand the changes taking place in these communities, the implications of those changes, and how the needs and aspirations might be addressed.

# ELECTIVES

## BIOL 221: HONORS FOUNDATIONS OF BIOLOGY

(BIOL 221.501 & BIOL 221.531) COURSE #: 5704 & 3519

Dr. Dan Herman, Biology | *Lecture (221.501)*

8:00-8:50 AM	M, W, F	TBA	4 credits	GE II-A   LE K1
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Dr. Julie Anderson, Biology | *Lab (221.531)*

1:00-3:50 PM	M	P 369
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Introduction to cell biology, genetics, evolution, and microbiology.

requirements: MATH 109 or placement into MATH courses above 109; CHEM 103 or CHEM 115 or concurrent enrollment.

Credit may not be earned in both BIOL 221 and BIOL 111.

## BIOL 223: HONORS FOUNDATIONS OF BIOLOGICAL INQUIRY

(BIOL 223.501 & BIOL 223.531) COURSE #: 3798 & 4066

Dr. Tali Lee, Biology | *Lecture (223.501)*

1:00-1:50 PM	W	P 237	2 credits	not for GE   LE S3
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Dr. Tali Lee, Biology | *Lab (223.531)*

2:00-3:50 PM	W	P 237
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Introduction to inquiry methods in biology focusing on scientific methods including experimental design, data collection and analysis, and critical thinking.

This course is required for all Biology majors.

## CJ 202.501: HONORS INTRODUCTION TO SPEECH

COURSE #: 4234

Dr. David Tschida, Communication & Journalism

8:00-8:50 AM	M, W, F	HHH 318	6 credits	GE I-A   LE K1
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Fundamentals of effective public speaking from both speaker and listener perspectives. Preparation, presentation, and evaluation of student speeches. Special attention given to topics related to cultural diversity.

No credit toward the major or minor in Journalism, Integrated Strategic Communication, Mass Communication, and Communication.

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## GEOG 111: HONORS HUMAN GEOGRAPHY

Dr. Paul Kaldjian, Geography (GEOG 111.501) COURSE #: 5712

9:00-9:50 AM	M, W, F	CENT 1614	3 credits	GE III-C   LE K2 & R2
8:00-8:50 AM	TU	P 281		

The basic elements, processes, distributions, and problems associated with cultural groups: their principal way of life, interrelationships with the natural environment, and sociocultural diversity. Topics include: population, race, language, religion, political ideologies, and economic systems. University Honors students in the course will meet a few times during the semester for discussion and work on a special Honors project that will add value to their educational experience and give them Honors elective credit for the course.

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## GEOL 110: HONORS PHYSICAL GEOLOGY

(GEOL 110.501 & GEOL 110.531) COURSE #: 5710

Dr. Phil Ihinger, Geology | *Lecture (110.501)*

10:00-10:50 AM	M, W, F	P 117	4 credits	GE 11-D   LE K1 & IL class fee = \$35.00
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Dr. Phil Ihinger, Geology | *Lab (110.531)*

12:00-1:50 PM	TU	P 201
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A study of earth structure, materials, processes, and history; includes discussion of plate tectonics, volcanism, weathering, glaciation, sedimentation, and metamorphism. The course emphasizes the methods of scientific investigation.

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## POLS 122.501: HONORS INTRO TO WORLD POLITICS

COURSE #: 3479

Dr. Stephen Hill, Political Science

2:00-3:15 PM	TU, TH	SSS 223	3 credits	GE III-D   LE K2 & R2
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Introductory course for the study of world politics. Focus includes states, international organizations (private and public), and other global interactions influencing and shaping world politics.