Advising Center Clusters

**Arts and Humanities**
- Art&Design
- English
- Languages
- Latin American Studies
- Music
- Philosophy
- Religious Studies
- Theatre Arts
- Women's Studies

**Business Studies**
- Accounting
- Business Administration
- Economics
- Finance
- Health Care Administration
- Information Systems
- International Business
- Management
- Marketing

**Life and Health Sciences**
- Biochemistry/Molecular Biology
- Biology
- Chemistry
- Environmental Public Health
- Kinesiology
- Nursing

**Math and Physical Sciences**
- Actuarial Science
- Computer Science
- Geology
- Materials Science
- Math
- Physics

**Social Sciences**
- American Indian Studies
- Communication
- Criminal Justice
- Geography
- History
- Journalism
- Liberal Studies
- Political Science
- Psychology
- Sociology

**Education and Human Sciences**
- Communication Sciences and Disorders
- Elementary Education
- Secondary Education
- Social Work
- Special Education

**Undeclared**
The values in parentheses represent the number of 2015 first year students in each cluster.

Each of the six clusters surrounding the Undeclared Frosh will have at least one academic advisor who is trained to work with students who are still exploring but who also have fairly focused interests. These advisors will also advise students who have chosen a major in the cluster.

Students who are leaning toward a cluster (”leaners”) will be assigned to that cluster during orientation. We will need a tool to identify students who are undeclared but “leaning”.

Students who are truly undecided may remain in the Undeclared Frosh cluster for one year. While in this cluster, the students will receive proactive and intentional guidance to help them assess and explore their interests, either via coursework or other experiences (job/career shadowing, on-line resources, etc). Sometime during their first year, these students will move to a cluster; they might be “leaners” by the end of the first year or they may have chosen a major.

In this model, the Undeclared Frosh cluster will populate and empty each year. This cluster would be staffed by full time advisors who are experienced and skilled in advising undeclared students.

The clusters are not meant to corral students or stifle their interests in other areas.