

REPORT FOR THE UNIVERSITY SENATE

University Senate Committee: Academic Policies Committee

Brief History of Issue - why the issue is being considered:

In preparation for the Higher Learning Commission (HLC) reaffirmation visit during the Fall 2019 semester, Academic Affairs and Academic Planning and Assessment request changes be made to the Faculty and Academic Staff Rules and Procedures (FASRP) to align with best practices. Other changes to FASRP are being made to remove outdated language and replace it with updated language.

Change #1 (10/30/18)

Overview of Course requirements, FASRP (Part III, Article 6, Section B), p. 130.

Existing Language:

Overview of Courses

~~Each instructor will provide students with a written general chronological outline of topics for a course, its approximate timetable for major projects, and the instructor's method for evaluation of student achievement.~~ (FS 11/80, US 3/10) In addition, instructors should be sensitive to the student time constraints when scheduling tests during the week prior to final examinations. (FS 5/83)

Proposed Language:

Overview of Courses

Each instructor will provide students with a written list of student learning outcomes for the course, Liberal Education Core learning outcomes met by the course (where relevant), general chronological outline of topics, an approximate timetable for major projects, and the instructor's method for evaluation of student achievement. (FS 11/80, US 3/10) In addition, instructors should be sensitive to the student time constraints when scheduling tests during the week prior to final examinations. (FS 5/83)

Change #2 (12/3/18)

Student Academic Grievance Procedures, FASRP (Part III, Article 6, Section B), p. 134.

Existing Language:

Student Academic Grievance Procedures

~~The full text of the Student Academic Grievance Procedures is published in the handbook Student Services and Standards and is also available from the Student Affairs Office.~~

Proposed Language:

Student Academic Grievance Procedures

The full text of the Student Academic Grievance Procedures is published in materials available from the Dean of Students Office.

Change #3 (12/3/18)

Academic Misconduct on the Part of Students, FASRP (Part III, Article 6, Section B), p. 134.

Existing Language:

Academic Misconduct on the Part of Students

UWS 14 prescribes procedures for investigating and remediating cases of academic dishonesty on the part of students. Local implementation by the University Senate (3/89) is ~~published in full in the Student Services and Standards Handbook.~~

Proposed Language:

Academic Misconduct on the Part of Students

UWS 14 prescribes procedures for investigating and remediating cases of academic dishonesty on the part of students. Local implementation by the University Senate (3/89) is published in materials available from the Dean of Students Office.

Points Discussed by Committee:

1. Avoiding specificity of language to accommodate constant academic change.
2. Faculty involvement in approval process of student academic grievance procedures and academic misconduct on the part of students.

Pros of Recommendation:

Proposed changes align with current best practices and removes language from text that is outdated.

Cons of Recommendation:

none

Technology/Human Resource Impact:

None

Committee Recommendation:

The committee approved the above-mentioned changes to the FASRP.

MOTION FOR THE UNIVERSITY SENATE

The University Senate Committee: Academic Policies Committee

by a vote of 9 for to 0 against on October 30, 2018 (Date)

Change #1

The University Senate Committee: Academic Policies Committee

by a vote of 7 for to 0 against on December 3, 2018 (Date)

Recommends that:

The FASRP be changed as follows:

FASRP are being made to remove outdated language and replace it with updated language.

Change #1 (10/30/18)

Overview of Course requirements, FASRP (Part III, Article 6, Section B), p. 130.

Existing Language:

Overview of Courses

~~Each instructor will provide students with a written general chronological outline of topics for a course, its approximate timetable for major projects, and the instructor's method for evaluation of student achievement. (FS 11/80, US 3/10) In addition, instructors should be sensitive to the student time constraints when scheduling tests during the week prior to final examinations. (FS 5/83)~~

Proposed Language:

Overview of Courses

Each instructor will provide students with a written list of student learning outcomes for the course, Liberal Education Core learning outcomes met by the course (where relevant), general chronological outline of topics, an approximate timetable for major projects, and the instructor's method for evaluation of student achievement. (FS 11/80, US 3/10) In addition, instructors should be sensitive to the student time constraints when scheduling tests during the week prior to final examinations. (FS 5/83)

Change #2 (12/3/18)

Student Academic Grievance Procedures, FASRP (Part III, Article 6, Section B), p. 134.

Existing Language:

Student Academic Grievance Procedures

The full text of the Student Academic Grievance Procedures is ~~published in the handbook Student Services and Standards and is also available from the Student Affairs Office.~~

Proposed Language:

Student Academic Grievance Procedures

The full text of the Student Academic Grievance Procedures is published in materials available from the Dean of Students Office.

Change #3 (12/3/18)

Academic Misconduct on the Part of Students, FASRP (Part III, Article 6, Section B), p. 134.

Existing Language:

Academic Misconduct on the Part of Students

UWS 14 prescribes procedures for investigating and remediating cases of academic dishonesty on the part of students. Local implementation by the University Senate (3/89) is ~~published in full in the Student Services and Standards Handbook.~~

Proposed Language:

Academic Misconduct on the Part of Students

UWS 14 prescribes procedures for investigating and remediating cases of academic dishonesty on the part of students. Local implementation by the University Senate (3/89) is published in materials available from the Dean of Students Office.

Implementation Date: Next publication of the FASRP

Signed: _____
Chair of the Committee

Send to: University Senate Office