

FRENCH 102 BLUEPRINT: ADVICE, ASSIGNMENTS, AND OUTCOMES

Instructions to properly complete daily homework and fully benefit from it:

- Audio files and answer keys are available on D2L.
- Assignments are to be completed before the day indicated. They usually require 1 to 2 hours.
- It is expected to struggle during homework. You are not always going to manage to complete all the assignments, but you are expected to try your best and bring your questions to class.
- Studying means reading assigned pages out loud, listening to models (download them on D2L), rephrasing out loud what you just read with your own words, and repeating to memorize.
- After you've studied the new concept, complete the assigned exercises: First do the activities without textbook and notes. Next, look up textbook and notes to fill in missing information. Finally, check answers and correct your work in a different color. When you review, this will help you easily locate areas to focus on.
- Write down any questions or comments you have on what you've studied, and ask in class.
- Homework is an important piece of the learning process although it will not always be apparent to learners. You can equate it to practicing scales and études on a piano as you work toward performing a big piece of music at a recital.

Tentative course weekly structure: each task prepares the next one.

	Homework (2 hours)	Classwork (50 minutes)
Mondays: Interpretive task	Study vocab + pronunciation Workbook exercises	Interpreting a text and a video (reading and listening comprehension)
Wednesdays: Presentational task	Study grammar Workbook exercises	Preparing and giving a presentation (practicing scripted spoken and written language)
Thursdays: Interpersonal task	Study vocab + pronunciation Workbook exercises	Engaging in spontaneous conversations and roleplays (practicing unscripted spoken and written language)
Fridays: Assessment	Study grammar Workbook exercises	Review and assessment

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Blueprint

Module 1: Architecture

What type of architecture do we consider to be attractive?

Week 1 (6-8 septembre)	Préparation: what needs to be done before class (2 hours)	Cours: outcome practiced in class (50 minutes)
Wednesday	Read the syllabus (5 pages). Be ready to introduce yourself in French: your name, where you are from, what you study, and one hobby.	I can introduce myself and describe where I live.
Thursday	Listen to the text p. 177 (2 minutes). Pay attention to what letters are silent. Practice pronouncing the vocab p. 202 (Leçon 1, 3 minutes). Workbook: 1 + 2 + 3 + 4 p. 143-144	I can understand simple information about lodging.
Friday	Study the grammar “les nombres à partir de 1000” p. 181-182. Workbook: 6 + 7 + 8 + 9 p. 145-146	I can understand simple information about lodging. Assessment

Week 2 (11-15 septembre)	Préparation: what needs to be done before class (2 hours)	Cours: outcome practiced in class (50 minutes)
Monday	Study the pronunciation of semi-vowels p. 196. Review and pronounce the vocab p. 202 (Leçon 1, 3 minutes) keeping in mind what you just learned. Workbook: 36 + 37 p. 157	I can locate places on city maps.
Wednesday	Study the grammar “les pronoms d’objet direct” p. 182-183. Workbook: 10 + 11 + 12 + 13 p. 147-148	I can locate places on city maps.
Thursday	Listen to the text p. 185 (2 minutes). Practice pronouncing the vocabulary p. 202-203 (Leçon 2, 3 minutes). Workbook: 17 + 18 + 19 + 20 p. 150-151	I can exchange information about places to go.
Friday	Study the grammar “les pronoms d’objet indirect” p. 187-188. Workbook: 21 + 22 + 23 + 24 p. 151-152	I can exchange information about places to go. Assessment

Français 102 (Novice High)
Blueprint

Week 3 (18-22 septembre)	Préparation: what needs to be done before class (2 hours)	Cours: outcome practiced in class (50 minutes)
Monday	Study the grammar “les pronoms <i>me, te, nous, vous</i> ” p. 189-190. Workbook: 25 + 26 + 27 + 28 p. 153-154	I can sometimes understand a simple sales transaction.
Wednesday	Listen to the dialogue p. 193 (2 minutes). Practice pronouncing the vocab p. 203 (Leçon 3, 2 minutes). Workbook: 32 + 33 + 34 + 35 p. 156	I can sometimes understand a simple sales transaction.
Thursday	Study the grammar “faire des suggestions avec l'imparfait” p. 197. Workbook: 38 + 39 + 40 + 41 p. 157-159	I can ask for and give directions to a place
Friday	Study the grammar “l'imparfait : la description au passé” p. 198. Workbook: 42 + 43 + 44 + 45 p. 159-160	I can ask for and give directions to a place Assessment

Week 4 (25-29 septembre)	Préparation: what needs to be done before class (2 hours)	Cours: outcome practiced in class (50 minutes)
Monday	Study the movie vocabulary. Watch the movie on D2L. Complete the activities about it.	Interpretive listening practice
Wednesday	Think of one vocabulary lesson that you need to refresh. Study it in detail.	Interpretive reading practice
Thursday	Think of one pronunciation aspect that you need to refresh. Study it in detail.	Presentational practice
Friday	Think of one grammar lesson that you need to refresh. Study it in detail.	Interpersonal practice

Français 102 (Novice High)
Blueprint

Module 2: Health
What helps us stay healthy?

Semaine 5 (2-6 octobre)	Préparation: ce que vous faites avant le cours (2 heures)	Cours: objectif pratiqué dans le cours (50 minutes)
Lundi	Écoutez le texte p. 205 et les expressions p. 206 (2 minutes). Pratiquez la prononciation du vocabulaire p. 232 (Leçon 1, 3 minutes). Cahier : 1 + 2 + 3 + 4 p. 167-168.	I can give basic biographical information about myself and others.
Mercredi	Étudiez la grammaire “devoir, pouvoir, vouloir” p. 209. Cahier : 7 + 8 + 9 + 10 p. 169-170.	I can give basic biographical information about myself and others.
Jeudi	Étudiez la prononciation de [s]/[z] p. 208 (3 minutes). Cahier : 5 + 6 p. 168-169.	I can understand physical descriptions.
Vendredi	Étudiez la grammaire “l'imparfait et le passé composé : description et narration” p. 211. Cahier : 11 + 12 + 13 + 14 p. 171-172.	I can understand physical descriptions. Assessment

Semaine 6 (9-13 octobre)	Préparation: ce que vous faites avant le cours (2 heures)	Cours: objectif pratiqué dans le cours (50 minutes)
Lundi	Écoutez les descriptions p. 214 (2 minutes). Pratiquez la prononciation du vocabulaire p. 232 (Leçon 2, 2 minutes). Cahier : 18 + 19 + 20 + 21 p. 174-175.	I can request an appointment.
Mercredi	Étudiez la grammaire “l'imparfait et le passé composé : d'autres contrastes” p. 217. Cahier : 22 + 23 + 24 + 25 p. 176-177.	I can request an appointment.
Jeudi	Écoutez les expressions p. 216 (1 minute). Révisez le vocabulaire p. 232 (Leçons 1 et 2) en prononçant clairement.	I can understand information about someone's life with help from photos.
Vendredi	Étudiez la grammaire “l'adjectif démonstratif” p. 218-219. Cahier : 26 + 27 + 28 + 29 p. 178-179.	I can understand information about someone's life with help from photos. Assessment

Français 102 (Novice High)
Blueprint

Semaine 7 (16-20 octobre)	Préparation: ce que vous faites avant le cours (2 heures)	Cours: objectif pratiqué dans le cours (50 minutes)
Lundi	Écoutez le dialogue p. 221 (2 minutes). Pratiquez la prononciation du vocabulaire p. 233 (Leçon 3, 3 minutes). Cahier : 33 +34 + 35 + 36 p. 181-184.	I can present life events that are important to me based on photos.
Mercredi	Étudiez la grammaire “les verbes pronominaux idiomatiques” p. 224. Cahier : 37 +38 + 39 + 40 p. 184-186.	I can present life events that are important to me based on photos.
Judi	Écoutez les expressions p. 222 (2 minutes). Faites l’activité « vie et culture » p. 222 à haute voix.	I can ask basic questions about a friend’s life events.
Vendredi	Étudiez la grammaire “ <i>connaître</i> et <i>savoir</i> ” p. 226-227. Cahier : 41 + 42 + 43 + 44 p. 66-67.	I can ask basic questions about a friend’s life events. Assessment

Évaluation de la mi-semestre

Semaine 8 (23-27 octobre)	Préparation: ce que vous faites avant le cours (2 heures)	Cours: objectif pratiqué dans le cours (50 minutes)
Lundi	Carefully read the assessment document, including my feedback to your weekly evaluations.	Interpretive task
Mercredi et jeudi	Be ready to talk a full minute without interruption. Practice by recording yourself, listening and noting mistakes, and trying again. Introduce yourself, talk about your friends and/or family, your likes and dislikes.	Interpersonal task Wednesday: Group 1 Thursday: Group 2 Students in the group not interviewed don’t need to come to class that day.
Vendredi	Prepare your presentation script and bring it to class.	Presentational task

Français 102 (Novice High)
Blueprint

Module 3: Professional skills

How do interdisciplinary skills prepare us for our careers?

Semaine 9 (30-3 novembre)	Préparation: ce que vous faites avant le cours (2 heures)	Cours: objectif pratiqué dans le cours (50 minutes)
Lundi	Écoutez le texte p. 235 (2 minutes). Pratiquez la prononciation du vocabulaire p. 262 (Leçon 1, 3 minutes). Cahier : 1 + 2 + 3 + 4 p. 197-198.	I can tell what I do on campus.
Mercredi	Étudiez la grammaire “le comparatif et le superlatif des adverbess” p. 238-239. Cahier : 7 + 8 + 9 + 10 p. 199-201.	I can tell what I do on campus.
Jeudi	Étudiez la prononciation de la lettre <e> p. 238 (2 minutes). Cahier : 5 + 6 p. 199	I can sometimes understand questions about my life as a student.
Vendredi	Étudiez la grammaire “les expressions indéfinies et négatives” p. 240-241. Cahier : 11 + 12 + 13 + 14 p. 201-203.	I can sometimes understand questions about my life as a student. Assessment

Semaine 10 (6-10 novembre)	Préparation: ce que vous faites avant le cours (2 heures)	Cours: objectif pratiqué dans le cours (50 minutes)
Lundi	Écoutez le dialogue p. 245 (2 minutes). Pratiquez la prononciation du vocabulaire p. 262-263 (Leçon 2, 3 minutes). Cahier : 18 + 19 + 20 + 21 p. 205-206.	I can accept or reject an invitation.
Mercredi	Étudiez la grammaire “les verbes de communication” p. 250. Cahier : 24 + 25 + 26 + 27 p. 207-208.	I can accept or reject an invitation.
Jeudi	Écoutez les expressions p. 246 (3 minutes). Lisez-les à haute voix pour pratiquer la prononciation.	I can write a short professional note.
Vendredi	Étudiez la grammaire “le comparatif et le superlatif des adjectifs” p. 251-252. Cahier : 28 + 29 + 30 + 31 p. 208-209.	I can write a short professional note. Assessment

Français 102 (Novice High)
Blueprint

Semaine 11 (13-17 novembre)	Préparation: ce que vous faites avant le cours (2 heures)	Cours: objectif pratiqué dans le cours (50 minutes)
Lundi	Écoutez le texte p. 255 (1 minute). Pratiquez la prononciation du vocabulaire p. 263 (Leçon 3, 3 minutes). Cahier : 35 + 36 + 37 + 38 p. 212-213.	I can write about the type of career that interests me.
Mercredi	Étudiez la grammaire “c’est et il est” p. 258. Cahier : 39 + 40 + 41 + 42 p. 213-214.	I can write about the type of career that interests me.
Jeudi	Étudiez la prononciation de la lettre <o> p. 249 (2 minutes). Cahier : 22 + 23 p. 206	I can ask questions about classmates’ academic and professional life.
Vendredi	Étudiez la grammaire “le verbe venir” p. 259-260. Cahier : 43 + 44 + 45 + 46 p. 215-216.	I can ask questions about classmates’ academic and professional life. Assessment

Semaine 12 (20 novembre)	Préparation : ce que vous faites avant le cours (2 heures)	Cours : Objectifs pratiqués (50 minutes)
Lundi	Étudiez le vocabulaire du film. Regardez le film sur D2L. Faites les activités.	Pratique d’interprétation, de lecture et de présentation.
Mercredi	Congé de Thanksgiving : reposez-vous bien !	Discutez en français avec votre famille, vos amis, vos animaux !
Vendredi		

Français 102 (Novice High)
Blueprint

Module 4: Citizenship

How are communities similar to and different from families?

Semaine 13 (27-1 décembre)	Préparation: ce que vous faites avant le cours (2 heures)	Cours: objectif pratiqué dans le cours (50 minutes)
Lundi	Écoutez le dialogue p. 265 (2 minutes). Pratiquez la prononciation du vocabulaire p. 294 (Leçon 1, 2 minutes). Cahier : 1 + 2 + 3 + 4 p. 223-224.	I can understand simple captions under photos.
Mercredi	Étudiez la grammaire "le futur" p. 269-270. Cahier : 7 + 8 + 9 + 10 p. 225-226.	I can understand simple captions under photos.
Jeudi	Étudiez la prononciation de la lettre <r> p. 268 (2 minutes). Cahier : 5 + 6 p. 225	I can describe a location I would like to visit.
Vendredi	Étudiez "le pronom y" p. 271-272. Cahier : 11 + 12 + 13 + 14 p. 226-228.	I can describe a location I would like to visit. Assessment

Semaine 14 (4-8 décembre)	Préparation: ce que vous faites avant le cours (2 heures)	Cours: objectif pratiqué dans le cours (50 minutes)
Lundi	Écoutez les descriptions p. 275 (2 minutes). Pratiquez la prononciation du vocabulaire p. 294 (Leçons 2 et 3, 2 minute). Cahier : 18 + 19 + 21 + 22 p. 230-232.	I can ask questions about a friend's travel plans.
Mercredi	Étudiez la grammaire "les expressions de nécessité" p. 278-279. Cahier : 23 + 24 + 25 + 26 p. 233-234.	I can ask questions about a friend's travel plans.
Jeudi	Écoutez les expressions p. 276 (3 minutes). Lisez-les à haute voix pour pratiquer la prononciation.	I can interpret information for travelers.
Vendredi	Étudiez la grammaire "le subjonctif" p. 280. Cahier : 27 + 28 + 29 + 30 p. 235-236.	I can interpret information for travelers. Assessment

Français 102 (Novice High)
Blueprint

Évaluation finale

Semaines 15 et 16 (11-15 décembre)	Préparation: ce que vous faites avant le cours (2 heures)	Cours: objectif pratiqué dans le cours (50 minutes)
Lundi	Carefully read the assessment document, including my feedback to your weekly evaluations.	Interpretive task.
Mercredi et jeudi	Be ready to talk a full minute without interruption. Practice by recording yourself, listening and noting mistakes, and trying again. Introduce yourself, talk about your friends and/or family, your likes and dislikes.	Interpersonal task Wednesday: Group 1 Thursday: Group 2 Students in the group not interviewed don't need to come to class that day.
Vendredi + examen final (date communiquée ultérieurement)	Prepare your presentation script and bring it to class for a practice session on Friday. The presentations will be given and graded during the assigned final exam time.	Presentational task