

**Chinese 102: Beginning Chinese (4 credits)**

Schneider 0313 M/T/W/TH 1:00-1:50PM

**Instructor:** Professor Kaishan Kong

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Office hours: M/W 3-4pm; T 11:00am-12:00pm and by appointment

**Text:** Integrated Chinese (Simplified Characters. 3rd Edition)

Level 1, Part 1 in three volumes (Textbook, Workbook, and Character Workbook) edited by Yuehua Liu, Tao-chung Yao, et al. (Cheng & Tsui Company).

• Textbook is **required** for this course. Workbook and Character Workbook are optional.

**Course Description**

Chinese 102 is a beginning level course in Modern Standard Chinese (Mandarin). This course is designed for students who have taken Chinese 101 or have equivalent level. Students without taking Chinese 101 need to take a placement test before attending Chinese 102. This course continues to introduce elementary Mandarin pronunciation, grammar, and orthography (in both Pinyin and characters). Various Chinese cultural aspects will also be integrated into the classroom so as to expand the students' understanding of Chinese culture and enhance their interest in learning this language and culture. Chinese 102 consists of 4 classes per week, and students are expected to spend 8-10 hours per week in private study.

Upon completion of the course, the learners will be able to:

- **Pronunciation:** Accurate pronunciation of all the Chinese sounds and all the words learned in this semester.
- **Listening:** Ability to understand classroom Chinese and everyday Chinese on the topics covered in and relevant to the textbook.
- **Speaking:** Ability to conduct conversations on topics covered in this semester.
- **Reading:** Ability to understand and read aloud accurately the texts in both Pinyin and characters.
- **Writing:** Ability to recognize about 150 Chinese characters and write about 50 characters from memory.

Evaluation:

1. Attendance	10%
2. Participation (daily report and in-class engagement)	10%
3. Assignments, projects and character quizzes	30%
4. Chapter tests	20%
5. Mid-term speaking test	10%
6. Final exam	20%
Total	100%

Letter Grades:

A	93%-100%
A-	92%-90%
B+	89%-86%
B	85%-83%
B-	82%-80%
C+	79%-76%
C	75%-73%
C-	72%-70%
D+	69%-66%
D	65%-60%
F	59%-0%

## Course Components

### **1. Attendance (10%)**

During the whole semester, only *three hours* of unexcused absence (including family events, accident, severe weather...) are allowed. Each additional unexcused absence will cost 1 point of the Attendance portion of the final grade. It is your responsibility to talk to the professor regarding the nature of your absence and the make-up work.

As a general rule, make ups for missed in-class activities, quizzes, exams, etc. will be provided only when due to an authorized absence.

Students will need to consult with the instructor regarding the nature of the make-up work and due dates. Although students will not be penalized when absences are authorized, it is important to understand that in some cases the make-up work may be significantly different from the original assignments, exams, etc. More information can be found at the UW-EC *Class Attendance and Authorized Absence Policies* (link: <http://www.uwec.edu/DOS/policies/attendance.htm>)

#### **Authorized Absences**

Absences that fall under one of the following categories are considered authorized: (1) participation in an approved field trip listed in the catalogue as a requirement for a course in which the student is enrolled; or (2) participation in an authorized extra-curricular activity on the regularly approved calendar of university events [such absences are reported by the Dean to each Department at least 48 hours in advance of the trip or event]; or (3) Labor Day employment; or (4) active military service; or (5) accommodation of students' religious beliefs [see **Accommodation of student's religious beliefs policy**]; (6) illness, injury, or emergency of such severity as to prevent the student from being able to attend class. A student should communicate directly with the instructor when an absence falls under one of the approved six categories. Instructors have discretion regarding requests for absences that do not fall under one of the approved six categories.

#### **\*\*Important notes:**

- (1) Attendance includes coming to class on time and staying till the end of the class.  
*Tardiness will cause reduced credit.*

- (2) It is the student's responsibility to clearly ***inform the professor of your absence***. If it is an authorized absence, you need to provide appropriate documentation.
- (3) It is the student's responsibility to ***check D2L and check with other classmates*** for missing assignment and class content. Do not email or expect your professor to tell you what you have missed.
- (4) Make-up work for non-authorized reasons ***will not receive full credit*** and if it is too late, it will not receive any credit.

## 2. Participation (10%)

This component includes two parts:

- (1) ***Daily report***. At the beginning of each class, we will have a student to teach a new word to the entire class. Each person will have 2-3 chances to teach a word during the entire semester. You are expected to remember your assigned date and prepare the report. If you forget your daily report, you will wait till everyone's completion to make it up.
- (2) ***In-class engagement***. Grade is given based on my observation of your engagement in class. You are expected to bring flash cards to every class, finish assigned readings, ask and answer questions, be well prepared to class, discuss in-group projects, stay in target language, stay focused and remain respectful towards others.

## 3. Assignments (30%)

Students are required to prepare for the class and finish the assignments on their own. Generally assignments will be given during the class or posted on D2L, and the due date will be specified. Students are expected to submit assignments by the due date and any missing or late submission will receive a zero or reduced grade. Assignments will be graded with number grades.

### **\*\* Important notes:**

- (1) Full credit is given on ***punctual submission AND good quality work***.
- (2) Plagiarism in assignment is academic misconduct and will have severe consequence.
- (3) Please keep all your graded homework and quizzes in case you want to check your grades. These papers will be helpful when you review for your final exam.

## 4. Chapter tests (20%)

There will be 5 chapter tests over the entire semester. The purpose of the chapter tests is to assess students' understanding of covered contents and to identify unsolved problems.

## 5. Mid-term speaking test (10%)

The mid-term speaking test will be a spontaneous conversation between one student and the professor. Details will be provided later.

## 6. Final exam (20%)

The final exam will include two parts: a written exam and an oral exam. More details will be provided later.

**Academic Misconduct**

Plagiarism of any assignments, quizzes and exams will NOT be tolerated. Students will be held countable for sharing answers and receiving answers from others. The disciplinary procedures and penalties for academic misconduct are described on the UW-Eau Claire Dean of Students web site  
<http://www.uwec.edu/DOS/policies/academic/index.htm>

**Disability Statement**

Any student who has a disability and is in need of classroom accommodations, please contact the instructor and the Services for Students with Disabilities Office in Centennial Hall 2106 at the beginning of the semester.

**Dropping class**

Please refer to <http://www.uwec.edu/Registrar/calendar/Academic-and-Registration-Calendar-2014-2015.htm> for deadline to drop a course with no record.

**Classroom civility**

To maintain a learning atmosphere, students are expected to refrain from any distracting behaviors during the class. Please:

- (1) Address me by *Kong laoshi* or *Professor Kong* in face-to-face communication and in emails.
- (2) Email correspondence should be in a professional manner and should include a greeting.
- (3) Do not eat food or chew gum in class.
- (4) Do not use cellphone or other electronic devices in class unless you are allowed to do so for specific projects.
- (5) Do not leave your seat without notifying the instructor.

**Tentative Calendar for Class Meetings**

<b>Date</b>	<b>Content</b>	<b>Important date</b>
Monday 1/25 To Thursday 1/28	介绍 Introduction Review Lesson 1-5	
Monday 2/1 To Thursday 2/11	Lesson 6: 约会 Making Appointments	<b><i>Thursday 2/11: Test of L6</i></b>
Monday 2/15 To Thursday 2/25	Lesson 7: 学中文 Studying Chinese	<b><i>Thursday 2/25: Test of L7</i></b>
Monday 2/29 To Tuesday 3/15	Lesson 8: 学校生活 School Life	<b><i>Tuesday 3/15: Test of L8</i></b>
Wednesday 3/16 To Thursday 3/17	Mid-term speaking test	
3/21-3/25 Spring Break ☺		
Monday 3/28 To Thursday 4/7	Lesson 9: 买东西 Shopping	<b><i>Thursday 4/7: Test of L9</i></b>
Tuesday 4/11 To Thursday 4/21	Lesson 10: 交通 Transportation	<b><i>Thursday 4/21: Test of L10</i></b>
Monday 4/25 To Thursday 4/28	Language project (More details will be provided later.)	
Monday 5/2 To Thursday 5/5	Final Review	
Monday 5/9 To Tuesday 5/10	Consultation time	
Wednesday 5/11 To Thursday 5/12	Final exam-speaking	
Monday 5/16 To Thursday 5/19	Final exam-writing (Exact date will be posted later.)	

&lt;End&gt;