Over the course of AY 2017-18 the Council’s efforts were directed to fulfill its mission and to devise concrete ways to meet the goals established in the Academic Master Plan. Three work groups were established to allow for focus and efficient use of time. We continued to meet fortnightly. We met six times in Fall 2017 and seven times in Spring of 2018. The work groups invested additional time to produce initial recommendations included in this report.

The Council spent $29,363.21 of the $44,550.00 approved budget. The Council will continue to operate with a needs-based budget over the next few years, including .1 FTE funding for a permanent academic coordinator of the Peace Corps Prep program in conjunction with the College of Arts and Sciences.

Current Council membership is made of 15 faculty, 7 staff, 2 students, 5 community representatives, and an administrative assistant. Eric Torres has complete his first year as chair.

Following is an accounting of the Council’s most significant activities and contributions for the AY 2017-18. This report, and the supporting documents, as well as all previous reports on the Council’s five yeas are available at the CIGE SharePoint (Insider) site here.

New members invited to join CIGE:
1. Representative from ECASD, Superintendent Dr. Mary Ann Hardebeck
2. Representatives from CVTC, Mitchel Baroni and Dang Yang
3. Representatives from COB, Kranti Dugar and Longzhu Dong
4. Representative from the Department of Communication and Journalism, Chair Jan Larson
5. Representative from the Department of Music and Theater, Chair Gretchen Peters
6. Representative from the Department of English, Asha Sen
7. Representative from the Department of Mathematics, Colleen Duffy
8. Student Senator, Max Howden

CIGE supported in, advised on, served on development of:
1. Search committee for a Peace Corps Prep Program academic coordinator.
2. Visit from Peace Corps regional representatives.
3. Committee to review applications for teaching abroad.
4. Faculty-Led International Immersion Experiences Advisory Committee to review proposals
5. Search and screen committee for UW-Eau Claire Director of CIE
6. Search and screen committee for UW-Eau Claire Director of Libraries
7. Search and Screen committee for UW-Eau Claire Coordinator of Immersion Experiences and International Fellows Program (ongoing)
8. International Film Committee
9. Update of UW-Eau Claire travel warning procedure

CIGE initiated and sponsored activities:
1. Department to Department Partnerships initiatives
   a. Addendum IV was added to the MOU between UW-Eau Claire and the Pontifical Catholic University of Peru, documenting the Department-to-Department agreement between its Geography departments.
   b. Representatives of different Departments including Psychology, Computer Science, Material Science, Communications and Journalism and Music made formal inquiries on how to initiate a D2D.
2. International events
   a. Hosted Finish Celtic music group Kardemimmit in a concert open to the community (September 2017)
   b. Co-sponsored participation of international guest speaker, feminist scholar Noelia Corrales in Latin American Studies Week (October 2017).
   c. Hosted Finish traditional music group Frigg in a concert open to the community (April 2018)
3. 2017-18 sponsored events
   b. Organized two professional development opportunities for faculty and staff with guest speaker Dr. Richard Kiely from Cornell University (March 2018). Both events focused on how to design and implement global learning.
   c. Sponsored the fourth Study Abroad Photo Contest (February 2018)
   d. Sponsored the fourth Annual Backgammon Tournament
4. Ongoing initiatives and activities
   a. Workgroup assessed and recommended modifications to the Study Abroad financial model to support individuals rather than programs.
   b. Workgroup recommended the creation of departmental advising sheets that include UWEC equivalencies for current course offerings at partner institutions to be used by advisors.
   c. Coordinated CERCA Global Experiences held at CERCA 2018 with student panels highlighting Study Abroad and International Fellows Program projects.
   d. Coordinated a speakers series focused on how faculty are currently integrating global learning into their classrooms:
      i. “Inclusion and Active Learning in a Global Classroom”
      ii. “Education and Multiculturalism: Key Issues and Challenges”
      iii. “Community-Based Education: Making Connections and Discovering Diversity in our own Backyard”
      iv. “Promoting Global Learning and Public Health Through Class Activities”
e. Engaged the Eau Claire Area School District to collaborate in the development of a Global Scholars initiative and International Exchange Program.

f. Engaged the Chippewa Valley Technical College to collaborate in the creation of global learning opportunities and professional development for faculty and staff.

g. Requested to the Fulbright Foundation to identify Scholars to present their research on the following themes: sustainability, transit development and energy efficiency/emissions.

h. Initiated coordination work to organize the Lazda Symposium on Global Issues in the Spring of 2019.

i. Initiated coordination with CIE and OMA to establish a Cultural Ambassadors program to connect domestic students, to include students of color, with international students in a peer intervention program similar to the one for Resident Assistants.

j. Initiated first five-year review of MOU with PUCP. Possible mutual visit to be scheduled for 2019.

k. Approved suggested language to recognize faculty’s work in promoting global learning through Faculty-led International immersion projects and International Fellows Program for reappointment, tenure and promotion. DPCs represented in the council got the first opportunity to consider it.

l. Google Map indicating UWEC’s presence in the world through international collaboration went live in the CIGE website.

m. Continued development of CETL/FLIE communities of Practice.

n. Compiled information about D2D sponsored projects online

o. Updated CIGE website.

5. Initial agenda items for 2018-19

a. Priorities outlined in the Academic Master Plan.
   i. Follow up with financial model for study abroad
   ii. Follow up with advising sheets implementation
   iii. Follow up with Study abroad R2 assessment team (study abroad and immersions)
   iv. Follow up with ECASD Global Scholars program
   v. Follow up with D2D initiatives (established and in exploration stage)
   vi. Follow up with Peace Corps Prep program academic coordinator position and visibility of program and certificate.
   vii. Follow up with Fulbright scholars invitation
   viii. Follow up with Cultural Ambassadors program
   ix. Follow up with Diversity Abroad Network Access, Inclusion, Diversity & Equity (AIDE) Roadmap to determine where and how to improve.
   x. Follow up on DEP language
   xi. Follow up on UWEC global partnerships map update
   xii. Follow up on CIE international students listening session results.
   xiii. Follow up on request to ARCC to include international opportunities in their website.
b. Explore funding opportunities via RFP for departments to expand curriculum on international issues.
c. Provide leadership opportunities to international students at UW-Eau Claire in global learning co-curricular activities.
d. Create professional development funding mechanism for UW-Eau Claire internationalization capacity building in collaboration with ORSP.
e. Organize Lazda Global Issues Symposium.
f. Engage the City of Eau Claire to promote community engagement and learning opportunities.
g. Organize global professional development opportunity.
h. Promotion of teaching abroad opportunities.
i. Invite additional student (senator) to CIGE.
j. Report on International students new cohort. How can CIGE help with international recruitment efforts?
k. Follow up on retention efforts: How can CIGE help?
l. Highlight IFP projects through presentations
m. Facilitate panel discussions to promote global awareness
n. Promote opportunities for immersion students to bring back global learning lessons learned.
o. Invite international guest speakers to generate/join in the global learning opportunities.
p. Invite Geography 111 class to review cost neutral data and give analytical input.
q. Update list of R2 designated courses and get faculty involved in the CIGE conversation.
r. Identify possible early pathways for global learning.
s. Identify all global certificates/minors available at UW-Eau Claire, to include political science, education studies, and Peace Corp Prep program.
t. Select and sponsor IFP student poster presentations for AAC&U 2019
u. Promote a discussion about immigration from different points of view.
v. Follow up with Swedish a capella group to visit UW-Eau Claire for Fall 2018. Investigate alternatives from other areas of the world.
w. What can we do with photos from contest?

Respectfully submitted,

Eric D. Torres, Ph.D.
Chair, Council on Internationalization and Global Engagement
August 27, 2018