

Percent Participation in High-Impact Practices by Student Characteristics

The table below displays the percentage of all U.S. students who participated^b in each HIP by selected student characteristics. Examining participation rates for different groups offers insight into how engagement varies within the student population^c.

	First-Year Students			Seniors					
	Learning Community	Service-Learning	Research with Faculty	Learning Community	Service-Learning	Research with Faculty	Internship or Field Experience	Study Abroad	Culminating Senior Experience
Gender	%	%	%	%	%	%	%	%	%
Female	16	52	5	26	64	22	49	14	44
Male	14	52	6	21	55	24	46	11	45
Race/ethnicity or international									
American Indian or Alaska Native	11	52	5	23	61	21	40	8	42
Asian	14	56	6	25	65	25	46	12	42
Black or African American	16	54	7	25	65	17	40	8	38
Hispanic or Latino	16	57	5	24	62	19	41	10	36
Native Hawaiian/Other Pac. Islander	12	67	6	32	68	18	42	9	43
White	15	50	5	24	59	24	51	13	47
Other	15	55	7	21	63	14	37	9	28
Foreign or nonresident alien	13	68	10	25	75	27	40	24	45
Two or more races/ethnicities	16	49	6	25	61	25	47	13	43
Age									
Traditional (FY < 21, Seniors < 25):	16	53	5	29	65	30	59	18	54
Nontraditional (FY 21+, Seniors 25+)	8	44	5	15	54	13	31	4	32
First-generation^d									
Not first-generation	16	51	5	26	60	28	54	18	50
First-generation	13	53	5	21	60	18	41	8	39
Enrollment									
Part-time	7	41	4	14	52	13	32	5	31
Full-time	16	53	5	26	62	26	52	15	48
Residence									
Living off campus	11	50	5	22	60	21	45	11	42
Living on campus	18	53	5	34	65	36	63	25	60
Major category^e									
Arts & humanities	15	49	4	22	55	27	42	24	57
Biological sciences, agriculture, natural res.	17	50	7	25	54	45	53	16	45
Physical sciences, math, computer science	14	46	7	20	42	39	45	11	45
Social sciences	15	50	5	20	60	30	45	17	46
Business	14	52	5	19	53	12	38	12	41
Communications, media, public relations	15	53	5	26	67	22	64	19	58
Education	15	61	5	35	82	15	67	10	47
Engineering	19	45	6	28	44	30	58	10	55
Health professions	15	56	4	29	76	18	50	8	35
Social service professions	12	57	5	24	69	15	46	6	39
Undecided/undeclared	12	52	4	17	63	16	30	12	25
Overall	15	52	5	24	60	23	48	13	45

a. Percents are weighted by gender, enrollment, and institution size.

b. Percentage of students who responded "Done or in progress" for all HIPs except service-learning, where they reported at least "Some" of their courses included a community-based project.

c. Gender, enrollment status, and race/ethnicity are institution-reported variables.

d. Neither parent holds a bachelor's degree.

e. These are NSSE's default related-major categories, based on students' first reported majors. Excludes majors categorized as "all other."

Percent Participation in High-Impact Practices by Institutional Characteristics

The table below displays the percentage of all U.S. students who participated^b in each HIP by selected institutional characteristics. Examining participation rates for different groups offers insight into how engagement varies across institutional types.

	<i>First-Year Students</i>			<i>Seniors</i>					
	Learning Community	Service-Learning	Research with Faculty	Learning Community	Service-Learning	Research with Faculty	Internship or Field Experience	Study Abroad	Culminating Senior Experience
Carnegie Classification	%	%	%	%	%	%	%	%	%
Research Universities (very high research activity)	21	46	6	26	52	28	53	16	45
Research Universities (high research activity)	18	49	5	24	58	24	50	14	43
Doctoral/Research Universities	16	57	5	21	59	15	36	8	37
Master's Colleges and Universities (larger programs)	13	53	5	23	62	19	45	10	42
Master's Colleges and Universities (medium programs)	13	55	5	24	65	23	46	12	46
Master's Colleges and Universities (smaller programs)	14	56	5	29	70	28	56	14	56
Baccalaureate Colleges-Arts & Sciences	12	52	6	30	68	44	66	39	74
Baccalaureate Colleges-Diverse Fields	11	58	6	24	67	24	50	9	50
Control									
Public	16	50	5	24	59	23	48	11	43
Private	13	56	5	23	63	23	47	16	48
Undergraduate enrollment									
Fewer than 1,000	12	66	8	30	73	34	61	17	64
1,000 - 2,499	13	60	6	30	72	32	60	21	63
2,500 - 4,999	14	56	5	26	67	26	52	15	52
5,000 - 9,999	15	51	6	25	63	23	50	13	45
10,000 - 19,999	16	50	5	23	58	23	48	12	43
20,000 or more	17	47	5	21	55	18	40	10	37
Overall	15	52	5	24	60	23	48	13	45

a. Percents are weighted by gender, enrollment, and institution size.

b. Percentage of students who responded "Done or in progress" for all HIPs except service-learning, where they reported at least "Some" of their courses included a community-based project.