2019 OPID Spring Conference on Teaching & Learning

The Joys of Teaching & Learning
Intersecting Identities & Pedagogies

Thursday, April 11 & Friday, April 12, 2019
The Memorial Union, Madison, WI

Call for Proposals
Deadline: Monday, December 3, 2018

OPID's annual spring conference will feature some of the extraordinary teaching and learning taking place in face-to-face, virtual, and blended classrooms throughout the University of Wisconsin System. We invite faculty and instructional academic staff to share their teaching and learning experiences and highlight how their identities inform what and how they teach. We welcome examples of innovative, critical, and reflective teaching and learning practices with a special focus on the joyful moments, as well as challenges, disappointments, and re-visions. Proposals should acknowledge the impact identity has on one's pedagogy. We envision a conference where participants leave reinvigorated by the joys of teaching & learning.

Proposals will be blind peer-reviewed by faculty and instructional academic staff throughout the UW System with results emailed by mid-January 2019. Accepted participants are expected to register for the conference as confirmation that they will present. Conference participation may be limited to one presentation per person, depending on the number of proposals received.

Proposals might consider any of the following areas:

High-Impact Practices
- Undergraduate research, internships, community-based and service-learning, first-year experiences, learning communities, capstone courses, ePortfolios, collaborative projects, diversity, study abroad, on-campus student employment.
- Integrative HIPs
- Equity-Minded HIPs

Equity and Inclusivity
- Culturally relevant, inclusive, and equity-minded pedagogy
- Decolonizing pedagogies
- New models of study abroad: Power, privilege, and travel
- Global citizenship
- Race, class, immigration in Wisconsin

Pedagogy
- Multiple ways of teaching and learning
- Collaborative team-teaching
- Understanding Andragogy (adult learners)
- Student engagement
- Back to basics (syllabus development, assessment of learning, writing rubrics, creating rich classroom discussion)
Digital Learning and Online Pedagogy
- Blended and online modes of teaching and learning
- Information and digital literacy
- Open Educational Resources
- ePortfolios, Pecha Kucha, music, collaborative knowledge production, digital narratives, etc.

Professional Issues
- Teaching, advocacy, and activism
- Work/life balance
- Scholarship of Teaching and Learning

Proposal Submission Deadline: Monday, December 3, 2018
Proposal submissions should be prepared in a Word document, then copied and pasted into the online Presentation Proposal Form. Presenters will receive a confirmation email upon receipt of their proposal. Conference participation may be limited to one presentation per person, depending on the number of proposals received.

Participants from all fields are encouraged to apply.
We welcome participants from all fields – arts, humanities, social sciences, STEM, business, teacher education, professional services, etc. We also welcome proposals from community members in collaboration with UW System faculty and instructional academic staff. Scholarship of teaching and learning (SoTL) projects with new research results are welcome.

Conference sessions should be interactive and maximize face-to-face communication. Innovative modes of presentation are encouraged – performative, dialogic, experiential sessions, integration of digital media. Reading papers is not appropriate for this conference.

Presentation Formats:

- **Concurrent Sessions (60, 75, or 90 minutes):**
  Proposals are welcome for individual presentations, a session-long panel with multiple presenters, or an interactive workshop. Individual presentations may be short (10-12 minutes) or long (20-minutes) and will be combined with other presenters who share a common theme. Based on the proposals received, conference organizers may request modifications to the length of presentations.

- **Printed Posters:**
  Posters should highlight innovative and effective teaching and learning practices in higher education. Scholarship of Teaching and Learning (SoTL) projects with new research to share, including the latest iteration of Wisconsin Teaching Fellows & Scholars work, are encouraged.

- **Performances:**
  Short (up to 10 minutes) performances that convey The Joys of Teaching & Learning will be considered for inclusion in plenary sessions. We invite music, singing, spoken word, poetry, dance, multi-media. Links to YouTube or other digitized media should be included in your proposal.
The UW System looks forward to an exciting 2019 OPID Spring Conference on Teaching and Learning. Accepted presenters are expected to register for the conference as confirmation that they will be presenting. The conference registration fee of $50 includes two lunches, morning and afternoon refreshments, the Wisconsin Teaching Fellows & Scholars Poster Reception, and access to all sessions. Registration is non-refundable.

Please visit our website for additional information. The deadline for submission of proposals is Monday, December 3, 2018. Notifications of proposal acceptance will go out in January 2019. Accepted participants are expected to register for the conference as confirmation that they will present.

Questions may be directed to:
Fay Akindes, Director of Systemwide Professional and Instructional Development, UW System, fakindes@uwsa.edu, (608) 263-2684.

Catherine King, Program Associate, Office of Academic Programs & Educational Innovation, UW System, cking@uwsa.edu, (608) 262-8522.