

Sample 4 year Degree Plan 2017-18 Catalog



Note: This is just a guide; please consult with your academic adviser, the *Catalog*, and your degree audit for specific requirements.

Latin American Studies, Teaching, Comprehensive Major^a

The following is a hypothetical schedule for a comprehensive major in Latin American Studies (LAS), Teaching B.A.. It is based on the 2017-2018 Catalog. It assumes no transferred credits, no requirements waived by placement tests, and no courses taken in the summer. This plan does assume a foreign language placement into the 202-level. The Latin American Studies program cannot guarantee that all courses will be offered as shown, but it will provide a range of courses that will enable prepared students to fulfill their requirements in a four-year period. The LAS Comprehensive Major requires a minimum six week language immersion experience.

First Year

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
LAS 150	Intro to LAS (R2)	3	SPAN 301	Advanced Composition	3
WRIT 114 or 116	Blugold Seminar (S1)	5	LE Core Elective ^c	Mathematics Competency (S2)	4
SPAN 202	Intermediate Spanish II (S1 through placement; R2)	4	LE Core Elective	Natural Sciences (K1) w/ lab ^b <small>(one K1 should be a BIOL course)</small>	4
LE Core Elective	Natural Sciences (K1) ^b <small>(one K1 should be a BIOL course)</small>	3	LAS 222	Intro to US Latino History and Culture (K3, R1 + DD)	3
TOTAL		15	TOTAL		14

Second Year

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Language Immersion Semester ^f		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPAN 302	Advanced Conversation and Composition	3	SPAN 354	Contemporary Latin American Civilization	3
ES 212	Initial Teaching Experience	2	GEOG 920L	Costa Rican Geography and Environmental Seminar ^g	3
CJ 201 ^e	Introduction to Interpersonal Communication (K2; S1)	3	SPAN 405	Advanced Conversation	3
FLG 378	Second Language Acquisition	3	SPAN 410	Advanced Grammar	3
PSYCH 260	Educational Psychology (K2)	3			
TOTAL		14	TOTAL		12

Third Year

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
LE Core Elective ^c	Integrative Learning (I1) ^h	3	LE Core Elective ^c	Fine Arts (K4) ^j	3
SPAN/LAS 367	Survey of Latin American Literature	3	LAS Literature Course	Choose from SPAN/LAS 475, 476, 477, 480, SPAN/WMNS 482, SPAN 491 (Latin American topics only)	3
SPAN 325	Spanish Phonetics and Pronunciation	3	LE Core Elective ^c	Equity, Diversity, Inclusivity (R1 + DD) ^k	3
ES 385	Social Foundations	3	LE Core Elective	Humanities (K3) ^l	3
LAS Elective ⁱ		3	LE Core Elective	Civic, Social, Environmental Responsibility (R3) ^l	3
TOTAL		15	TOTAL		15

Fourth Year

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPED 300	Inclusive Practices for Secondary Education	2	ES 312	General Methods	2
ES 490	Foundations of Education	3	ES 317	Middle Methods	2
ES 366	FL Secondary Methods	2	ES 318	Teacher Assisting	1
SPAN Elective	UD Spanish Course	3	ES 328	Content Reading	2
LAS Elective ⁱ		3	ES 437	FL Elementary Methods	2
LAS Elective ⁱ		3	SPAN Elective	UD Spanish Course	3
			LAS Elective ⁱ		3
			LAS 450 ^m	LAS Capstone	1-3
TOTAL		16	TOTAL		16-18

Fifth Year

FIRST SEMESTER		
Subj/Area/Course	Title	Crs
ES 445	Student Teaching M.S.	6
ES 470	Student Teaching H.S.	6
ES 497	Field Experience	2
TOTAL		14

The total number of credits above sums up to 131-133. Please take care to keep track of your overall credit total. You need a total of 120 credits to graduate; remedial level courses such as ENGL 099, MATH 010 and MATH 020 do not count towards the overall credit count. Taking some courses during the summer or winterim will help you to spread out your course load, which may help you do better in classes while still graduating within four years.

Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Science; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Science; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Learning; one experience.
- R3 – Civic, Social, Environmental Responsibility; one experience.
- I1 – Integrative Learning; two experiences (one experience can be fulfilled in a student's major).

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Any two approved music ensembles fulfills the S3 experience.
- I1 – Study abroad experiences can fulfill one Integrative Learning (I1) experience if the student opts in. Fulfillment requires completion of a reflective activity. Please consult with CIE and/or your adviser.

Notes

^a This major is restricted to students in the College of Education and Human Sciences: Education Studies: Option C and leads to licensure to teach Spanish in Early Childhood through Adolescence classrooms.

^b As per Wisconsin's Department of Public Instruction (DPI), all education majors need to take one biology course.

^c MATH 107, ARTH/AIS 335, ARTH/AIS 337, ECON/LAS 356, GEOG/LAS 321, and SOC 312 or SOC 314 are suggested throughout this plan because they are courses from the English language LAS electives (of which you have to take a minimum of 21 credits for the LAS Teaching Comprehensive Major) that also help you meet your LE learning outcomes; choosing these courses will therefore help you to graduate sooner. However, you are free to choose any other course to meet these LE learning outcomes.

^d Suggested LAS Elective: MATH 2017 Mathematics in Latin American Cultures (offered in Spring).

^e Education majors are required to take a communications course, and can choose from CJ 201, 202, or 203. CJ 201 is recommended here because it satisfies LE learning outcomes K2 and S1; CJ 202 and CJ 203 satisfy S1 but not K2. If CJ 201 is not taken, another course will have to satisfy the K2 learning outcome.

^f For certification, a period of residency abroad is required. This semester is based on an immersion experience in the Costa Rica Spring program. There are a variety of options for fulfilling the six week language residence/immersion experience, including summer programs, programs in other countries, National Student Exchange, internships and volunteer work. Please consult with your adviser early on in your studies to choose the program that will work best for you. Please keep in mind that, in order to help with the development of language skills and the ACTFL OPI and WPT proficiency tests, it is NOT recommended that Education students fulfill their immersion through a summer immersion program; a semester long period of immersion, or longer, will prepare you much better for your ultimate goal.

^g Although it is taught in Spanish, the GEOG 920L Costa Rican Geography and Environmental Seminar counts as one of the English language LAS electives required for the LAS Teaching Comprehensive Major. Contact your LAS adviser to have her/him fill out the necessary substitution form.

^h Suggested LAS Electives: ECON/LAS 356 Economic Development of Latin America (I1; semester offered varies; inquire with department) or GEOG 321 Geography of Latin America (R2; I1; offered in Fall).

ⁱ The LAS Teaching Comprehensive Major requires a minimum of 39 credits from a selected list of courses in Spanish, and a minimum of 21 credits from a list of other courses offered in English in other departments and programs. Please consult the latest UWEC catalog for the most complete lists of courses from which to choose. Electives need to be carefully selected to ensure that a student's degree comprises at least 39 credits of upper division courses (300-400 level). While students are encouraged to take additional courses in LAS and Spanish, electives can be selected from any discipline as long as the student meets the course prerequisites. Keep in mind that, in order to maintain your fluency in Spanish, it is wise to continue taking courses in Spanish when possible.

^j Suggested LAS Electives: ARTH/AIS 335 Ancient Art and Architecture of Mexico and Central America (Fall only) or ARTH/AIS 337 Art of Tawantinsuyo (Spring only). As per Wisconsin's Department of Public Instruction (DPI), all education majors need to take one fine arts course from one of the following areas: ART, ARTH, DNCE, MUSI or THEA. A course from any other department will meet the University LE requirement, but not the DPI requirement.

^k Suggested LAS Electives: SOC 312 Race and Ethnicity in the US or SOC 314 Social Class and Inequality (both offered in Fall and Spring). NRSG 389 also has an R1 designation and counts as one of the English language LAS electives; it is offered online in Summer and Winterim.

^l The following courses, none of which have prerequisites, fulfill both the K3 and R3 learning outcomes: CJ 207 Rhetoric and Society; PHIL 120 Ethical Reasoning; WMNS 210 Culture of Third Wave Feminism. PHIL 320 Environmental Ethics fulfills both K3 and R3 but has some restrictions (see UWEC catalog for details). If a course is taken that meets only K3 or R3, the other learning outcome must be met through another course or experience. Inquire with the respective departments as to when each course is offered.

^m It is generally recommended that the LAS 450 (LAS Capstone) course be taken the semester prior to graduation in case any issues arise. LAS Comprehensive Teaching majors may wish to take this course during their last semester so as to lighten the load during their penultimate semester. Such a possibility would be contingent upon their finding a time for meeting with their capstone adviser which is suitable to both. If done during the first semester of the fourth year as suggested here, it would need to be for only one credit so as not to go over 18 credits.