

Broadening Participation: Engaging Academically At-Risk Freshmen in Undergraduate Research

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This article focuses on the development, implementation, and impact of the Collegiate Bridge Research Experience, a course-based introduction to undergraduate research offered to underrepresented, academically at-risk students in the Collegiate Bridge program at the University of Wisconsin-Eau Claire. The research-related content is embedded within the larger context of two required study-skills courses and occurs over the course of two sequential semesters.