

# Education and Training in Autism and Developmental Disabilities

Focusing on individuals with autism, intellectual disability and other developmental disabilities

Volume 51 Number 1

**DADD**

March 2016

## Kevin Klatt

Professor  
Psychology



An Evaluation of Constant Time-Delay and Simultaneous Prompting Procedures in Skill Acquisition for Young Children with Autism

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Teaching skills to children with autism often requires using a prompt. A prompt is simply helping the child engage in the correct response immediately after an instruction is given. A prompt often helps prevent the child from engaging in an error. There are many types of prompting procedures. The purpose of the current study was to compare the effectiveness and efficiency of two prompting procedures, constant prompt delay and simultaneous prompting.