### Liberal Education Principles
(approved by University Senate, 3/2011)

- The content and structure of liberal education serves to guide students in attainment of knowledge about humanity and the natural world, and skills to make connections among academic fields, think critically and creatively, communicate effectively, engage issues of individual and social responsibility, and respect diversity.

- The sole purpose of university curricular graduation and Liberal Education requirements is to guide student learning and intellectual development.

- University curricular graduation requirements and Liberal Education should be flexible enough to encourage students’ taking responsibility for becoming intentional learners, with enough structure to encourage breadth and depth of exploration.

- Liberal Education methods of delivery should be relevant, effective, and include a variety of approaches. Among these are immersion and integrated learning experiences.

- Revision efforts should be structured so as to maintain UWECs ‘marks of excellence’ for students, including opportunities for study abroad, service-learning, and faculty-mentored collaborative research and scholarship.

- University curricular graduation requirements and Liberal Education should incorporate course work and experiential learning that prepares students for life in the increasingly globalized, multicultural, racially diverse, technological societies.

- University curricular graduation and Liberal Education requirements should be intentionally designed to integrate as smoothly as possible with requirements for all majors, and to minimize conflict with those majors that carry numerous requirements driven by external accreditation.