

5. Provide additional information on the learning experience such as:

- **Sample readings**
- **Topical outline and timetable**
- **Learning outcomes**
- **A brief description of the experience (300 words maximum)**

Each major topic in PSYC 100 is covered for approximately 1 to 1.5 weeks. Although different instructors cover slightly different material, typical topical foci are listed below:

1. History and Theory of Psychology
2. Research Methods of Psychology
3. The Neural Bases of Behavior
4. Sensation and Perception
5. Learning
6. Memory
7. Motivation and Emotion
8. Human Development
9. Language and Thought
10. Social Behavior
11. Stress, Health, & Coping
12. Personality
13. Mental Illness

6. Considering existing department/program resources, please provide answers to the following:

How many sections of the experience will be offered in the fall semester? 7

How many sections of the experience will be offered in the spring semester? 6

What will be the average size for each section of the experience? 70

Attachments

Article for Article Analysis (Ward & Brenner, 2006).pdf	10/13/2013 5:57 PM	Psychology
Classical & Operant Conditioning.doc	10/13/2013 6:06 PM	Psychology
Critical Thinking Exam Example Assignment.docx	3/7/2014 1:40 PM	College of Arts & Sciences
Essay Question_Procrastination.docx	10/11/2013 11:47 AM	Psychology
Potential K2_Element B (Article Analysis Worksheet).docx	10/13/2013 5:57 PM	Psychology
PSYC100 Original Syllabus.pdf	10/13/2013 6:04 PM	Psychology

General Notes and Comments:

As a stand-alone course, Psychology 100 would not be adequate to meet expectations for Integrative Learning. However, Psychology 100 is an excellent contributor to I1 when linked with one or more other learning experience(s).

Currently, one section of Psychology 100 is included in a multi-course bundle (Who are We?) as part of UW-Eau Claire's bundle pilot program through Title III. The Who are We bundle integrates psychology with cultural anthropology and the Blugold WRIT seminar. Students in these classes connect academic knowledge to their own experiences, make connections across disciplines, and transfer knowledge and skills from one context to new contexts. When included in a bundle, course time dedicated to I1 will likely vary by section/instructor because Psychology 100 will make different contributions to Integrative Learning outcomes as a function of each bundle's design.

With our new Liberal Education core, we anticipate many possibilities for linking sections of Psychology 100 with other learning experiences. We provide this information in the GE to LE application to ensure that Psychology 100 is included among the resources/opportunities identified for I1. Course time dedicated to I1 is likely to range from 25%-50%.

Date of Department/Program Approval (Include all department/program names and approval dates as appropriate):

College Curriculum Committee or Equivalent Action:

3/27/2014 Approved Denied

University Liberal Education Committee Action:

Approved Denied

Signatures

