

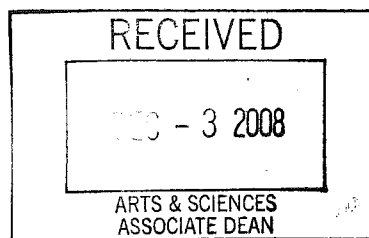
College of Arts and Sciences
General Education Course Update Cover Page

Course Information:

Department: Psychology

Course Title: Introduction to Psychology

Prefix and Number: Psyc 100



GE Category/Subcategory:

I. Communications

- A. Language Skills B. Analytical Skills

II. Natural Sciences

- A. Biology B. Chemistry C. Geography (physical)
 D. Geology E. Physics F. Interdisciplinary Studies

III. Social Sciences

- A. Anthropology B. Economics C. Geography (cultural)
 D. Political Science E. Psychology F. Sociology
 G. Interdisciplinary Studies

IV. Humanities

- A. Fine Arts B. Philosophy/Religious Studies C. History
 D. English (literature courses), Foreign Languages (literature and civilization courses) E. Interdisciplinary Studies

V. University-Wide General Education

- Courses that cross GE Categories I-IV as well as selected courses from the Colleges of Business, Education and Human Sciences, and Nursing and Health Sciences

Signatures/Approvals:

Prepared by:

(Print or Type Name) Lori Bica

(Signature) Lori Bica

(Date) 11/25/08

Department Chair or Authorized Department Curriculum Committee Chair:

(Print or Type Name) Lori Bica

(Signature) Lori Bica

(Date) 11/25/08

College Approval:

Initials of Dean or Authorized Representative: an

(Date) 1-29-09

Please attach a current course syllabus that includes the following information, and send to the College of Arts and Sciences Dean's Office:

- Baccalaureate goals addressed by the course
- Topical outline and timetable for the course content
- Required readings
- Course requirements/grading information
- If designated for the graduate level, what additional work graduate students will complete in the course.



Psychology 100: Introduction to Psychology

University of Wisconsin-Eau Claire, Fall 2008

Monday and Wednesday, 1:00 – 2:15 PM

229 Hibbard Hall, Section 003, Call #2156

Professor	Lori Bica, Ph.D.	Office	267 Hibbard Hall
Telephone	(715) 836-5524	Email	bicala@uwec.edu
Office Hours	Mondays, 9:00 – 10:00 AM appointments can also be made for other days and times		

Course Description

Objectives

Psychology 100 is designed to be a comprehensive introduction to the field of psychology. The course will review the major areas of historical and contemporary psychological theory and research, and will serve as a foundation for more advanced classes in psychology. During our time together, we will strive to:

- obtain a thorough understanding of the major topics and perspectives in psychology, including both historical information and recent findings - emphasis will be placed on psychological research and how psychology can be applied to everyday life
- understand and be able to communicate basic ideas in psychology, using the language, terms, and methods of the field
- extend your ability to think both critically and creatively about the issues of psychology that you will encounter both in and out of class
- build a solid intellectual platform for further study in psychology, whether formally or informally

Relationship to UW-Eau Claire's Liberal Education Learning Goals

Your experiences in this course will enhance your knowledge of human culture (goal 1), creative and critical thinking (goal 2), communication skills (goal 3), sense of individual and social responsibility (goal 4), and respect for diversity among people (goal 5).

Our Class as Part of a Larger Learning Community

As members of this class, we are members of a larger learning community where excellence is achieved through civility. Our actions affect everyone in our community. Courtesy is reciprocated and extends beyond our local setting, whether in future jobs, classes, or communities. Civility is not learned individually, it is practiced as a community.

Textbook and Other Resources

Gray, P. (2007). *Psychology* (5th ed.). New York: Worth Publishers.

Chapter outlines to assist your note taking, chapter reviews, descriptions of course activities, and sample exam questions that I have written are located on UW-Eau Claire's W drive (deptdir) in the Psychology Department's folder under Bica. The W drive can be accessed

directly from campus computer labs or via the web at <http://cass1.uwec.edu/deptdir>. There is also a website designed by the textbook publisher at www.worthpublishers.com/gray. This site has activities and simulations for the more challenging concepts, as well as self-tests to help you prepare for exams.

Any student who has a disability and is in need of classroom accommodations should contact the professor and the Services for Students with Disabilities Office (2136 Old Library, 836-4542) at the beginning of the semester.

Attendance Policy

Students who show strong class attendance get better grades. We will use each class meeting to expand on concepts discussed in the textbook in order to help you prepare for exams. According to University policy, attendance will be taken at each class meeting. Attendance will not be considered as a component of your grade, as I feel that your attendance is your responsibility, but know that it is essential to your success in the course. Should you have to miss a class, use the chapter outlines to help you gather information from the textbook. You could also ask a classmate for a copy of her/his notes. I will not be able to give you notes or recreate the lecture for you outside of class.

Grading Information

There will be two required sources of evaluation in this course:

(1) Examinations

The course is divided into four sections, with each section exploring different areas of psychology. After each section, there will be a 50-item multiple-choice exam covering lectures, assigned readings, and multimedia. You need to bring a #2 pencil to all examinations.

Make-up policy:

All students are expected to take examinations at the times and dates specified. On the rare occasion that you cannot take an exam at the scheduled time, you must notify me of the circumstances prior to the exam date. Providing that the reason(s) for the absence is/are valid, you will be scheduled for a make-up exam.

All students must be scheduled for a make-up by no later than the next class period following the regularly scheduled exam. In the case of Exam IV, students must be scheduled for the make-up by the last class day of the semester. Students are permitted to reschedule Exam IV only if they have a total of three exams on that day and not for any other reason (e.g., travel plans, needing more time to study). Any student not having a valid excuse for missing a make-up exam will not be allowed to take a different exam and may be advised to drop the course.

(2) Course Activities

In order to receive direct exposure to and learn more about the discipline of psychology, you will be participating in and/or completing a variety of activities throughout the semester. The activities all have different purposes, due dates, and point values. Please see the folder called *Course Activities* on the W drive for specifics.

A total of 250 points are possible in the course. They are distributed as follows:

Course Activities	<u>Points Possible</u>	<u>Your Points</u>
Exam I	50	_____
Exam II	50	_____
Exam III	50	_____
Exam IV	50	_____
Total Points	250	_____

Final grade distribution of accumulated points:

93% and above	(minimum = 232 points)	A
90% - 92.9%	(minimum = 225 points)	A-
88% - 89.9%	(minimum = 220 points)	B+
83% - 87.9%	(minimum = 207 points)	B
80% - 82.9%	(minimum = 200 points)	B-
78% - 79.9%	(minimum = 195 points)	C+
73% - 77.9%	(minimum = 182 points)	C
70% - 72.9%	(minimum = 175 points)	C-
68% - 69.9%	(minimum = 170 points)	D+
63% - 67.9%	(minimum = 157 points)	D
60% - 62.9%	(minimum = 150 points)	D-
below 60%		F

Statement on Academic Integrity

I consider any academic misconduct in this course as a serious offense. If I suspect that a student has given or received help on an exam, attempted to leave the classroom with a copy of an exam, or plagiarized someone's writing, I will pursue the strongest possible academic penalties for such behavior. The disciplinary procedures and penalties for academic misconduct are described in the UW-Eau Claire *Student Services and Standards Handbook* (<http://www.uwec.edu/sdd/publications.htm>) in the section titled, "Chapter UWS 14—Student Academic Disciplinary Procedures."

Suggestions for Success in Psychology 100

- **Attend every meeting of our class.**
- **Be an active reader of the textbook.** Check out the suggestions on pages 19-22 and 319-320 of our textbook. Also, former students have agreed that reading (or at least skimming) before class will help familiarize you with the main points to be covered that day so you can ask questions about difficult material. Reading just after attending class is also OK. Trying to cram it all in the night before an exam and/or not reading the textbook are not good ideas.
- **Access the materials on the W drive immediately.**
- **Complete all review sheets and sample exam questions.** Although chapter reviews are structured differently than exams, they're helpful because they give you practice with topics that will appear on exams. The sample questions show you what to expect on exams.
- **Study for our exams "as if" they're going to be essay.** Most of our exam questions will involve applying what you know to examples, meaning that you'll need to know the material at a level that is deeper than typical multiple-choice questions based on rote memorization.

CALENDAR of TOPICS, READINGS, and EXAMINATIONS

<i>Date</i>	<i>Chapter and Topic</i>	<i>Pages</i>
WEDNESDAY 9/3	Overview of Course Chapter 1: Foundations for the Study of Psychology	course syllabus 1-23
MONDAY 9/8	Chapter 2: Methods of Psychology	25-34
WEDNESDAY 9/10	Chapter 2	35-46
MONDAY 9/15	Chapter 5: The Neural Control of Behavior	133-141
WEDNESDAY 9/17	Chapter 5	146-159
MONDAY 9/22	EXAM I	
WEDNESDAY 9/24	Chapter 7: Smell, Taste, Pain, Hearing, & Psychophysics	225-229; 239-244
MONDAY 9/29	Chapter 8: The Psychology of Vision	265-275; 280-285; 292-296
WEDNESDAY 10/1	Chapter 6: Mechanisms of Motivation and Emotion	179-183
MONDAY 10/6	Chapter 6	188-195
WEDNESDAY 10/8	Chapter 6	201-222
MONDAY 10/13	EXAM II	
WEDNESDAY 10/15	Chapter 4: Basic Processes of Learning	91-101
MONDAY 10/20	Chapter 4	104-112; 122-124
WEDNESDAY 10/22	Chapter 9: Memory and Consciousness	303-307; 310-311
MONDAY 10/27	Chapter 9	315-329; 333-339
WEDNESDAY 10/29	Chapter 11: Development of Thought and Language	383-384; 390-391
MONDAY 11/3	Chapter 11	392-395; 398-402
WEDNESDAY 11/5	Chapter 12: Social Development	423-428
MONDAY 11/10	Chapter 12	435-437
WEDNESDAY 11/12	EXAM III	
MONDAY 11/17	Chapter 13: Social Perception and Attitudes	465-474; 485-489
WEDNESDAY 11/19	Chapter 13	490-499
MONDAY 11/24	Chapter 14: Social Influences on Behavior	501-503; 506-508
WEDNESDAY 11/26	Chapter 14	517-521
MONDAY 12/1	Chapter 15: Personality	537; 558-567
WEDNESDAY 12/3	Chapter 15	538-547; 567-575
MONDAY 12/8	Chapter 16: Mental Disorders	577-595
WEDNESDAY 12/10	Chapter 16	569-603; 608-619
TUESDAY 12/16	EXAM IV 3:00 - 4:50 PM, 229 HHH	