

**University of Wisconsin-Eau Claire
Center for Excellence in Teaching and Learning (CETL), Teaching Evaluation Initiative (TEI)**

Peer Observation Form B

Instructor's Name: _____ **Observer's Name:** _____

Observation Date: _____ **Course/Topic:** _____

Rating scale: Exemplary, Professional Level, Improvement Required, Unacceptable/Unprofessional, Not Applicable

Section 1: DISCIPLINARY EXPERTISE

1. The instructor shares knowledge of the field that is up-to-date, relevant, accurate and represents substantial breadth and depth:

Rating: _____

2. The instructor demonstrates procedural skills of a professional within the field:

Rating: _____

Section 2: DESIGN AND DEVELOPMENT SKILLS—this section cannot be observed. Please refer to the TEI Pre-Observation Questions.

Section 3: INSTRUCTIONAL PRACTICES AND PERFORMANCE

3. What teaching methods/instructional strategies do you see being used in the lesson:

4. Students participate in the lesson. (Describe the learners' engagement and involvement):

Rating: _____

5. The instructor stimulates student learning. (Describe the intellectual tasks that are set):

Rating: _____

6. The instructor illustrates concepts or information in meaningful ways, so that learners are encouraged to make connections with other material:

Rating: _____

7. The instructor guides learner thinking, monitors learner progress, and gives feedback:

Rating: _____

Section 4: LEARNING AND TEACHING ENVIRONMENT

8. The instructor is an effective communicator:

Rating: _____

9. The lesson is organized which contributes to student learning:

Rating: _____

10. The instructor creates an environment conducive to student learning (i.e., fair, respectful, and welcoming):

Rating: _____

Overall Comments:

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Observation Rating Scale Equivalencies

4	Exemplary	Exceeds Expectations	Outstanding	Strongly agree
3	Professional Level	Meets Expectations	Average	Somewhat agree
2	Improvement Required	Below Expectations	Below Average	Agree
1	Unacceptable/ Unprofessional	Does not Meet Expectations	Poor	Disagree
n/a	Not Applicable	Not Applicable	Not Applicable	Not Applicable