

**University of Wisconsin-Eau Claire  
Center for Excellence in Teaching and Learning (CETL), Teaching Evaluation Initiative (TEI)**

**Peer Observation Form A**

**Instructor's Name:** \_\_\_\_\_ **Observer's Name:** \_\_\_\_\_

**Observation Date:** \_\_\_\_\_ **Course/Topic:** \_\_\_\_\_

**Rating scale:** Exemplary, Professional Level, Improvement Required, Unacceptable/Unprofessional, Not Applicable

**Section 1: DISCIPLINARY EXPERTISE**

1. The instructor shares knowledge of the field that is up-to-date, relevant, accurate and represents substantial breadth and depth:

\_\_\_\_\_  
\_\_\_\_\_

Rating: \_\_\_\_\_

2. The instructor demonstrates procedural skills of a professional within the field:

\_\_\_\_\_  
\_\_\_\_\_

Rating: \_\_\_\_\_

**Section 2: DESIGN AND DEVELOPMENT SKILLS**—this section cannot be observed. Please refer to the TEI Pre-Observation Questions.

**Section 3: INSTRUCTIONAL PRACTICES AND PERFORMANCE**

3. What teaching methods/instructional strategies do you see being used in the lesson:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Students participate in the lesson. (Describe the learners' engagement and involvement):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Rating: \_\_\_\_\_

5. The instructor stimulates student learning. (Describe the intellectual tasks that are set):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Rating: \_\_\_\_\_

- 6. The instructor illustrates concepts or information in meaningful ways, so that learners are encouraged to make connections with other material:

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Rating: \_\_\_\_\_

- 7. The instructor guides learner thinking, monitors learner progress, and gives feedback:

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Rating: \_\_\_\_\_

**Section 4: LEARNING AND TEACHING ENVIRONMENT**

- 8. The instructor is an effective communicator:

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Rating: \_\_\_\_\_

- 9. The lesson is organized which contributes to student learning:

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Rating: \_\_\_\_\_

- 10. The instructor creates an environment conducive to student learning (i.e., fair, respectful, and welcoming):

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Rating: \_\_\_\_\_

Overall Comments:

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Observation Rating Scale Equivalencies

4	Exemplary	Exceeds Expectations	Outstanding	Strongly agree
3	Professional Level	Meets Expectations	Average	Somewhat agree
2	Improvement Required	Below Expectations	Below Average	Agree
1	Unacceptable/ Unprofessional	Does not Meet Expectations	Poor	Disagree
n/a	Not Applicable	Not Applicable	Not Applicable	Not Applicable