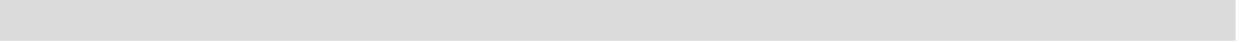


Cover Letter and Resume Guide



Advising, Retention + Career Center | Old Library 2100 | 715-836-3487 | arcc@uwec.edu



COVER LETTERS

A cover letter serves as the introduction to your resume. It is specific to each position and demonstrates interest in a particular employer or job. It should include expanded information from the resume, and should not repeat things.

Because it is often the first contact with a prospective employer, it should be concise, well-written, and demonstrate effective communication.

COVER LETTER SECTIONS

The cover letter typically consists of three parts: introduction, body, and closing. Within these three parts, include:

- why you are interested in the organization
- why the organization should be interested in you
- when and how you will contact the organization to follow up

Introduction

- Capture the reader's interest
- Tell the reader how you learned of an opening
- If appropriate, mention the name of someone who suggested you apply for the company and/or the job opportunity

Body

- Demonstrate your ability to do the job in 1-3 paragraphs
- Promote your education, experiences, past jobs, internships, and student activities
- Use examples and tell your story
- Illustrate the skills that are related to the position
- Enhance your accomplishments with details, do not repeat what is on your resume

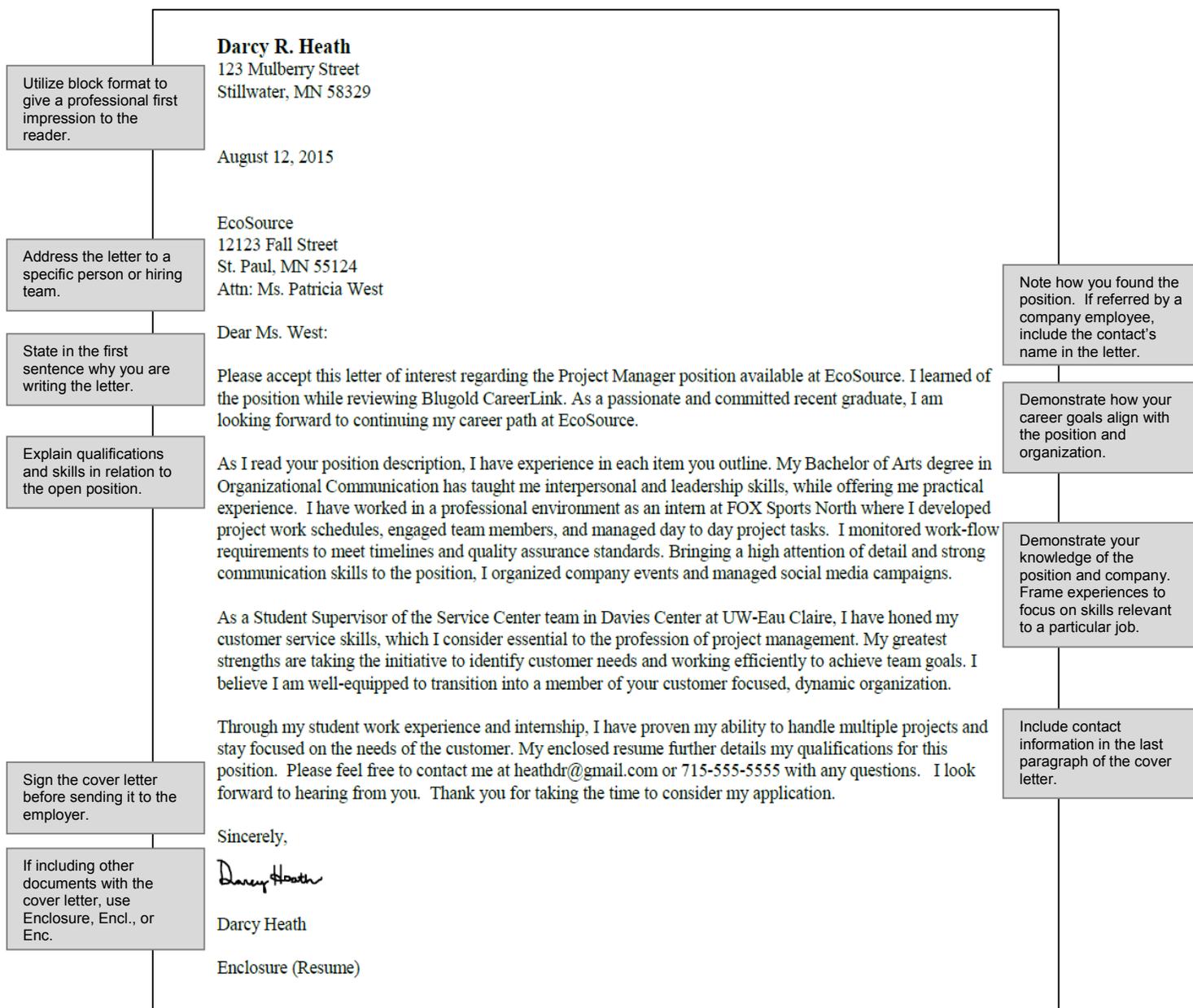
Closing

- Indicate next steps, including a plan to follow up with the employer
- Thank the employer for taking the time to consider your application materials
- Close the cover letter with "Sincerely" or "Respectfully"

TIPS

- Proofread
- Personalize each letter, make every attempt to address each letter to a specific individual
- Limit the cover letter to one page, be concise and compelling
- Avoid overusing the word "I"
- Vary writing style, try to offset long sentences with short ones
- Sign the cover letter
- Use a 10-12 font size
- Use paper and font that match your resume to make a consistent application package
- If including items with the cover letter such as a resume, references or writing samples, use one of the following notations below your name: Enclosure, Encl., or Enc.
- Keep a copy of every letter you send as part of your job search file

COVER LETTER SAMPLE



A cover letter accompanies a resume and other application documents. It serves as your first impression to an employer and helps you to stand out from other job seekers.

- Write the cover letter targeted to an industry, company, or job
- Determine important job requirements from the position description and customize your cover letter to highlight key skills and experiences
- Do not copy and paste information from the resume; expand on experiences, skills, and accomplishments
- Proofread, spell check, and edit the cover letter
- Make your points succinctly and concisely; do not ramble
- Do not send the same generic cover letter for all jobs

RESUMES

A resume highlights qualifications for employment including education, experience, skills, and other relevant information. The resume is used by employers to determine potential interview candidates for specific opportunities. Tailor the resume to a specific career opportunity and company. This is your chance to tell your story.

Basic types of resumes include:

Chronological-It is the most frequently used resume by new college graduates and people with continuous employment history. Chronological resumes list information in reverse chronological order (most recent items first) and give a brief account of education and experiences.

Functional-It focuses on an individual's professional skills and most often is used by individuals whose education and experiences do not match career objectives. A functional resume is used when there are noticeable gaps in experience. Skills are used as headings followed by statements demonstrating accomplishments and utilization of skills.

Combination- It is a mix of chronological and functional resumes. Combination resumes list information in reverse chronological order and focus on skills.

Scannable-A scannable resume is one that can be "read" by Applicant Tracking Software (ATS) and scanned for keywords and specific information. Keyword searches focus on words used in the position description.

Information should be presented in the order that best supports the individual's objective and enhances candidacy for career opportunities. Do not hesitate to create headings specific to experiences. Resumes should stand out from other applicants' documents; do not use resume templates.

CURRICULUM VITAE (CV)

A CV is a document similar to a resume in that it provides an overview of your professional and educational experiences. The difference between the two documents primarily lies in the content and purpose. CV content may include publications, presentations, research, honors and other relevant information. A CV is typically developed for application for international jobs, graduate programs, teaching or research positions in a university or research setting. A resume is prepared for employers outside of academic settings.

SAMPLE RESUME HEADINGS

Academic Achievements	College Activities	International Experience	Skills and Qualifications
Academic Honors	Community Involvement	Internship Experience	Skill(s) Summary
Accomplishments	Computer Experience	Job History	Special Training
Activities	Computer Knowledge	Leadership Roles	Special Awards
Additional Experience	Computer Skills	Honors	Special Licenses and Awards
Associations	Credentials	Memberships and Activities	Student Teaching Experience
Athletic Involvement	Education	Military Experience	Study Abroad
Awards and Distinctions	Education and Training	Military Service	Summary of Qualifications
Campus Involvement	Employment	Military Training	Teaching Experience
Career Goal	Employment Objective	Objective	Technical Skills
Career Highlights	Employment History	Professional Affiliations	Volunteer Experience
Career Objective	Exhibitions and Awards	Professional Experience	Work Experience
Career Related Experience	Experience(s)	Professional Organizations	Work History
Career Summary	Extracurricular Involvement	Related Experience	Workshops and Seminar
Certifications	Field Placement	Relevant Course Work	
Classroom Experience	Foreign Language	Relevant Experience	
Coaching Experiences	Highlights of Qualifications	Research Experience	

RESUME SECTIONS

Heading

- Name, mailing address, email address and phone number
- LinkedIn account information is optional

Professional Objective (Optional)

- A brief statement that tells the reader about career goals and/or expresses interest in a specific job
- Include a specific job title, company name, general occupational field, and qualifications

Education

- Universities attended and location (city and state)
- Degree(s), major(s), minor(s), academic certificate(s)
- Date of graduation (month and year)

Optional educational information may include:

- Study abroad experience (university, location, and dates)
- Cumulative and/or Major GPA (3.0 or better)
- Relevant course work
- Scholarships and academic honors

Experience

- Job title from employment, research, internship, student teaching, etc.
- Employer name and location (city and state)
- Dates of employment
- Description of responsibilities and accomplishments using action verbs

Special Skills

- Skills related to the position (typically technical and language skills) and level of proficiency

Awards and Honors

- Scholarships, academic honors (i.e. Dean's List), and special recognitions (i.e. Employee of the Month)

Activities

- Campus and community activities including organizations, clubs, student government, athletics, and professional affiliations

References

- Reference name and title, organization, phone number, and email address
- Include references on the resume or on a separate document

Make sure you have asked each person for permission to be used as a reference.

ACCOMPLISHMENT STATEMENTS

A Good Accomplishment Statement Should Contain:

- 1) An action verb describing role and/or responsibilities
- 2) The scope of activities (i.e. size of unit managed, size of budget managed, or a number of personnel affected)
- 3) The results of activities, given in measurements such as, numbers/percent, amount of money, or value-added for customers
- 4) Specific skills gained from the experience

Tips for Writing Effective Accomplishment Statements:

- Tailor statements to company and job of interest
- Use approximately 2-5 statements for each position
- Bulleted action statements are much easier and quicker to read than paragraphs
- Use indenting where appropriate to signify points that are a subset of an accomplishment

Examples:

- Initiated advanced assembly procedures to increase production 15% by reducing turnaround time from six to five days
- Led a team of volunteers in planning, preparing, and serving a weekly meal for 90 residents at a local shelter
- Coordinated a community event for 150 individuals that resulted in \$1000 collected for the New York Disaster Relief Fund

ACTION VERBS

Administrative Skills

Approve
Arrange
Catalogue
Classify
Collect
Compile
Execute
Generate
Implement
Inspect
Monitor
Operate
Organize
Prepare
Process
Purchase
Record
Retrieve
Screen
Specify
Validate

Communication Skills

Address
Arbitrate
Arrange
Author
Collaborate
Develop
Direct
Draft
Edit
Formulate
Influence
Interpret
Mediate
Moderate
Motivate
Negotiate
Persuade
Promote
Publicize
Recruit
Speak
Translate

Creative Skills

Act
Conceptualize
Create
Design
Develop
Direct

Establish
Fashion
Find
Illustrate
Initiate
Institute
Integrate
Introduce
Invent
Perform
Plan
Publish
Shape

Financial Skills

Administer
Allocate
Analyze
Appraise
Audit
Balance
Budget
Calculate
Compute
Develop
Forecast
Manage
Market
Plan
Project
Research

Helping Skills

Assist
Assess
Clarify
Coach
Counsel
Demonstrate
Educate
Facilitate
Familiarize
Guide
Refer
Represent
Service
Support
Tend
Tutor

Information Skills

Catalogue
Clarify
Classify

Compile
Compose
Convey
Copy
Correct
Define
Document
Gather
Inform
Proofread
Question
Review
Specify
Survey
Tabulate
Test
Verify

Leadership Skills

Appoint
Approve
Arrange
Assess
Assign
Authorize
Coach
Complete
Consult
Delegate
Demonstrate
Direct
Enlist
Facilitate
Head
Initiate
Launch
Motivate
Negotiate
Nominate
Preside
Start

Management Skills

Administer
Analyze
Assign
Attain
Contract
Consolidate
Coordinate
Delegate
Develop
Direct
Evaluate

Execute
Improve
Increase
Organize
Plan
Prioritize
Produce
Recommend
Review
Schedule
Strengthen
Supervise

Problem-Solving Skills

Analyze
Apply
Calculate
Compile
Consult
Correct
Create
Critique
Design
Develop
Diagnose
Discover
Dissect
Examine
Explore
Problem solve
Propose
Research
Resolve
Revise
Search
Study
Track
Troubleshoot

Research Skills

Clarify
Collect
Critique
Diagnose
Evaluate
Examine
Identify
Inspect
Interpret
Interview
Investigate
Organize
Review

Summarize
Survey
Verify

Teaching Skills

Adapt
Advise
Clarify
Coach
Communicate
Coordinate
Develop
Enable
Encourage
Evaluate
Explain
Facilitate
Guide
Inform
Initiate
Instruct
Persuade

Teamwork Skills

Accomplish
Assist
Collaborate
Coordinate
Corroborate
Encourage
Explain
Help
Share
Volunteer

Technical Skills

Assemble
Build
Calculate
Compute
Design
Devise
Engineer
Fabricate
Maintain
Operate
Overhaul
Program
Remodel
Repair
Solve
Train
Upgrade

RESUME SAMPLE

Name should be large (18-24 font size) and bold to stand out on the resume.	Darcy R. Heath heathdr@gmail.com • (453) 399-2087 123 Mulberry Street Stillwater, MN 58329	Include name, address, phone number, and a professional email.
Write out acronyms and/or abbreviations on the resume.	EDUCATION University of Wisconsin-Eau Claire, <i>Eau Claire, WI</i> : December 2012 Bachelor of Arts: Organizational Communication and International Business GPA: 3.6/4.0	Include university name, location, degree, major, minor, certifications, GPA, and honors.
Use bullet points focused on the scope of activities, results, and skills utilized in the experience.	INTERNATIONAL EDUCATION <ul style="list-style-type: none">• Shaoguan University, <i>Shaoguan, China</i>: January 2012• University of Winchester, <i>Winchester, England</i>: January 2011-May 2011	International education and work experiences should be listed on the resume.
Refrain from using complete sentences. Instead, use action verbs to start accomplishment statements.	ACADEMIC PROJECT Human Resource Development and Training, University of Wisconsin-Eau Claire (UWEC): August-December 2013 <ul style="list-style-type: none">• Collaborated with a team of 6 to create an employee training program for UWEC administrative staff• Conducted needs assessment, researched topics utilizing online journal article database, created step-by-step training plan, developed training materials including participant and facilitator's guide• Independently developed learning module on active listening skills in the workplace• Presented training to UWEC administrative staff utilizing Microsoft PowerPoint	Add relevant projects, work experiences, skills, and activities.
Avoid using "I", "we", possessive pronouns or possessive adjectives.	INTERNSHIP EXPERIENCE Marketing and Communications Intern - FOX Sports North, <i>Minneapolis, MN</i> : June-September 2011 <ul style="list-style-type: none">• Developed materials to improve online communication via social networking on Facebook and Twitter• Maintained and updated social network communication in order to increase customer awareness and web site traffic• Organized special community and fund-raising events involving the Minnesota Twins and the Minnesota Wild professional sports teams• Represented FOX Sports North professionally and in accordance with company standards	Skills that are relevant and applicable to the job should be incorporated into the resume.
Avoid using cliché statements like excellent communicator, team player, or hard worker.	EMPLOYMENT HISTORY Student Supervisor - UWEC Service Center, <i>Eau Claire, WI</i> : October 2011-present <ul style="list-style-type: none">• Provide excellent customer service to on and off-campus patrons utilizing the center• Train cashiers on operation of the ticketing system, postal scale, money order machine, postal machine, card reader, and telephone system• Act as Service Center Manager in the absence of the general manager by taking on added responsibilities• Prepare computer reports, balance vault and lock/alarm the center at the end of day shift Head Coach - Burnsville Athletic Club, <i>Burnsville, MN</i> : June-August, 2008-2010 <ul style="list-style-type: none">• Organized specialized drills and exercises to enhance athletes' performance• Handled confrontational situations effectively during games to resolve conflict• Interacted with parents and coaches of other teams to maintain positive relationships	Include volunteer experience, professional memberships, athletic participation, and other related activities.
In the <i>Activities</i> section, include role, organization name, and dates.	TECHNICAL SKILLS <ul style="list-style-type: none">• Proficient in Microsoft Word, Excel, PowerPoint, Publisher, and Outlook• Experience with Adobe Illustrator, InDesign, Photoshop, and Dreamweaver• Skilled in social media platforms-Facebook, LinkedIn, Twitter, and Instagram ACTIVITIES AND MEMBERSHIPS UWEC Center for International Education – Peer Advisor Beta Upsilon Sigma Business Fraternity – Member Sacred Heart Hospital – Volunteer September 2011-present January 2010-present August 2008-December 2010	Include volunteer experience, professional memberships, athletic participation, and other related activities.

A resume is a summary of education, professional experiences, and activities. The best resumes are tailored to an industry, company, and job of interest.

- Utilize a chronological format where the most relevant information listed in sections toward the top of the document
- Keep the document concise, 1-2 pages, using 10-12 font size
- Highlight important information with bold, italics, and bullet points
- State clear and concise statements
- Utilize a professional layout with a balance of white space to text
- Proofread, spell check, and edit the resume

REFERENCE PAGE SAMPLE

Utilize the same header as the resume to create a streamlined application package.

Darcy R. Heath

heathdr@gmail.com • (453) 399-2087

123 Mulberry Street
Stillwater, MN 58329

REFERENCES

Dr. Leonardo Duck
Professor, University of Wisconsin-Eau Claire
Eau Claire, WI 54702
555-555-5555
leo@uwec.edu

Mr. Aaron Rodgers-Hammerstein
Manager, FOX Sports North
Minneapolis, MN 55401
555-555-5555
arodgers@fox.net

Ms. Madison Win
Manger, University of Wisconsin-Eau Claire Service Center
Eau Claire, WI 54702
555-555-5555
madison@uwec.edu

Mr. Elvis Mann
Volunteer Coordinator, Sacred Heart Hospital
Eau Claire, WI 54702
555-555-5555
elvismann@ssh.org

Professional references can include a faculty member, academic mentor, advisor, supervisor, co-worker, and colleague.

Include 3-5 professional references. Do not include family members or friends.

Include reference's name, title, organization, address, phone number, and email.

A reference page is a part of the application process. References provide recommendations to potential employers about your professional experiences, skills, and work values.

- Choose references that are able to speak about your skills and experience in a positive and professional manner.
- Ask a reference for permission prior to applying to open positions.
- Provide your references a copy of your resume and the position description.
- Submit the reference page when it is requested by the hiring manager or recruiter.
- Do NOT include "references available upon request" at the bottom of the resume.