The master of science in teaching reading is designed to further the competency of individuals who have already met full certification requirements for teaching in the elementary/middle or middle/secondary school. Enhancement of these competencies will provide the student with a greater degree of knowledge and understanding in the areas of reading methodology, program design, research leadership and the roles of reading teachers and specialists.

The MST Reading degree is administered by the department of education studies and prepares students for K-12 certification. This degree supplies the required competencies for K-12 State of Wisconsin certification as a reading teacher (316 License) and as a reading specialist (17 License). Goals the MST recipient will be expected to fulfill her/his role effectively as a practitioner, and as a result of new competencies will be able to:

• Direct and plan for the improvement of reading within total school curriculum.
• Understand and facilitate the reading comprehension processes as they relate to K-12 instruction.
• Assess and provide interventions for struggling readers.
• Apply supervision and leadership techniques for implementing the reading program.
• Develop students’ reading skills, interests and enjoyment at all levels and linguistic backgrounds.
• Direct the development of content area reading across the curriculum.
• Support the language foundations of reading.
• Access, critically interpret and implement current research in reading.
• Gain and provide professional growth as a specialist in reading.
• Develop strategies for working with culturally and linguistically diverse learners.

Contact Info:
Graduate Studies, Graduate Studies
Schofield Hall 210
105 Garfield Avenue
715-836-2721 | graduate@uwec.edu

Prepared for Success
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Master of Science in Teaching - Reading (continued)

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• Provide strategies for working with culturally and linguistically diverse learners.

Why UW-Eau Claire

Rankings / Reputation / Well-funded programs

U.S. News World Report magazine consistently ranks UW-Eau Claire among the top public regional universities in the Midwest.

Accreditation

UW-Eau Claire is a member institution of The Council of Graduate Schools and is accredited by the Higher Learning Commission.

Faculty Experts

Four UW-Eau Claire professors have been recipients of Wisconsin Professor of the Year awards.

Research Opportunities

Education students gain hands-on experience and research opportunities while working with clients in the Human Development Center on campus.

Program Options

The MST Reading program offers one exit option:
• Portfolio with an oral examination

A portfolio is required for both the 316 and 17 licenses by the Wisconsin Department of Public Instruction. It provides an in-depth, long-term opportunity for student reflection, self-evaluation and synthesis of intellectual/professional development over the course of the master’s program.

The 17 license candidate also must write a scholarly paper and pass an oral examination prior to graduation. The candidate also must pass an oral examination prior to graduation. Oral examination committees of three members of the graduate faculty will be established.

Special Admission Guidelines

To be admitted to the MST program, the student must have an overall 3.0 GPA. A program adviser will be assigned at the time of application for admission to assist the student in developing a program of study that will meet her/his needs and requirements. The student’s Graduate Degree Program Plan must be returned by the third week of the semester after 15 credits have been completed. The plan must be approved before the term in which graduation is anticipated.

Prerequisites:
The student applying to the MST program must have a bachelor's degree from an institution accredited by the Higher Learning Commission or an equivalent program. The student must be certified to teach at the elementary, middle or high school level. Other students who also are eligible to apply include those who have a teacher certification in areas such as special education, speech-language pathology or library and media.

The MST candidate must have two years of classroom teaching before gaining her/his 17 license. Students can apply and start their program before they have completed two years of classroom teaching.

Application Requirements:

To apply to the MST Reading program, an applicant must submit the following:
• A complete application for graduate admission along with the application fee
• Official transcripts from all post-secondary institutions attended
• A photocopy of current certification

Send materials to: Graduate Admissions UW-Eau Claire Schofield Hall 111 Eau Claire WI 54702-4004
GradAdmissions@uwec.edu