The Master of Education in Professional Development degree is a blended weekend and online 30-credit cohort program designed specifically for busy educators who seek a meaningful master's program that will have a lasting, positive impact on their teaching and their students' learning. The cornerstone of this MEPD program is to develop collaborative leaders.

### Prepared for Success

Course curriculum in this applied master's program is based on National Board Certification standards that would be advantageous for any teacher preparing to become nationally board certified.

### Course Work / Pre-Professional Courses

The MEPD program is a 20-month master's program comprised of 10 courses. Each 3-credit course spans 8 weeks, consisting of two Saturday face-to-face meeting times (one per month). In addition to the face-to-face meetings, cohort members are expected to reserve approximately 3 hours for online homework per week. Each course will be co-taught with a public school teacher. Program faculty will connect common themes throughout the 10 courses—differentiation, cultural relevance, dispositions, and community—providing the foundation for connected future learning. Every course will model between 5-20 classroom practices that teachers can immediately apply in their own classrooms.

The final “capstone” requirement for this program will be an Action Research Project developed by you and conducted in your own classroom, helping your own students learn more.

### Special Admission Guidelines

**Prerequisites:**
- Bachelor’s degree from an accredited institution
- Current teaching licensure
- Minimum undergraduate GPA of 2.75
- Two years of full-time teaching experience

**How to apply:**
- Complete the application for graduate admissions (https://apply.wisconsin.edu)
- Pay the application fee
- Submit official transcripts for all post-secondary institutions previously attended
- Submit a professional resume reflecting years of teaching experience
- Submit a copy of your current teaching licensure

“The assignments were meaningful not only for us, but also our students. Instantly applicable assignments and techniques helped further my professional development.”
— MEPD graduate

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