The graduate program in school psychology is a three-year, 67-credit program that prepares school psychologists for practice in educational settings. The program is approved by the National Association of School Psychologists, which allows graduates to become Nationally Certified School Psychologists.

The school psychology program aims to develop practitioners who are effective problem solvers and strong collaborators. Students are equipped with the skills needed to provide a broad range of evidence-based and intervention services. Our graduates are prepared to become leaders in the field.

The graduate program provides a sequence of field experiences to support professional development and cultural competence. Students gain over 700 hours of closely supervised professional practice prior to internship.

- School-based practica are completed each year. Placements are diverse and include rural and urban school settings in Minnesota and Wisconsin.
- Clinical practica in the Human Development Center (HDC) are completed each year. Experiences in the first year support student growth in assessment and diagnostic practices. An intensive HDC placement is completed in the second year, when advanced experience in interdisciplinary practice and leadership is gained.
- Students complete a multicultural practicum in which they provide school psychological services in a culturally diverse setting, such as the Lac Du Flambeau Indian reservation or the Milwaukee Public Schools.

Gradients are employable nationwide.

Why UW-Eau Claire

Scholarships

UW-Eau Claire provides various forms of financial support including graduate assistanships and fellowships, work study positions involving research and other assignments supporting professional development, Advanced Opportunity Program fellowships for students from minority or underrepresented backgrounds, and federal loans as determined after a FAFSA application is submitted to Financial Aid.

Experiential Learning

In addition to school practica, in the Human Development Center, students collaborate with clinicians from communication disorders, special education, social work, reading, and nursing to address referral concerns for clients while also enhancing professional skills in interdisciplinary practice. Experiences enhance problem solving and parent consultation skills. Students also serve as interventionists and intervention coordinators in the Academic Intervention Clinic of the HDC. They develop data-based decision-making and leadership skills important for practice in educational settings.

Faculty Experts

Primary faculty supporting graduate students are all experienced, licensed school psychologists. Faculty have
Educational Specialist Degree Program in School Psychology (continued)

expertise in consultation, assessment, and academic and behavioral intervention. Additional faculty supporting the program have expertise in clinical psychology, counseling psychology, and applied behavior analysis.

Course Work / Pre-Professional Courses

Graduate students earn a Master’s degree upon successful completion of the first year of coursework, a school-based practicum, and a written comprehensive examination. First year experiences focus on foundational professional knowledge and skills for practice. The remaining two years are devoted to the Education Specialist degree, which is required for licensure. Coursework focuses on the refinement of professional competencies through advanced study in educational foundations, diagnostic and intervention practices, and research in school psychology. Successful completion of coursework and a professional examination result in recommendation for school psychology licensure for the internship year. The 1200-hour internship is the capstone of the graduate program. The Educational Specialist degree is conferred after successful completion of the internship and a research project.

Special Admission Guidelines

Academic requirements:

- Total undergraduate GPA of 3.0 or higher
- GRE Verbal score of 146 or higher
- Bachelor’s degree from an accredited university or college
- Applicants to the graduate program are encouraged to complete undergraduate coursework in Statistics, Behavior Modification, Developmental Psychology, and Research Methods.

Application requirements:

The priority application date is January 15 to be considered for fall admission. Applicants should submit:

- The online application available at http://apply.wisconsin.edu and online application fee
- Official transcripts from each institution where a degree was obtained (except UW-Eau Claire) and from any institution from which graduate coursework was completed that may considered for transfer. Transcripts should be mailed directly to the Admissions Office.
- A personal statement describing experience working with children and individuals from diverse backgrounds, interest in school psychology as a career, professional goals, and personal strengths
- Three letters of recommendation, preferably from professors
- Scores from the general aptitude test of the Graduate Record Examination.

Send materials to:

Graduate Admissions
UW-Eau Claire
 Schofield Hall 111
Eau Claire WI 54702-4004
admissions@uwec.edu

To apply for a graduate assistantship, fellowship, or the advanced Opportunity Program (AOP), please also complete the online Graduate Assistantship/Fellowship/AOP Application found in the Admissions section of the UWEC website. Applications completed by March 1 will receive priority consideration for assistantships, fellowships, and AOP grants; however, applications completed thereafter will continue to be considered on a rolling basis.