A dynamic series of courses and experiences emphasizing reflection and decision-making in teaching will help you develop knowledge and process skills and attitudes necessary for effective teaching. At the completion of a program, students are ready to assume responsibilities for classroom teaching and are prepared to continue developing as a professional. UW-Eau Claire has earned an excellent reputation for the quality of prepared teachers for secondary schools, and has graduates employed throughout Wisconsin and the United States.

**Prepared for Success**

The Department of Education Studies prepares teachers for elementary, middle level and high school classrooms through the following programs:

- **Secondary Education; EAA (early adolescence through adolescence)** - ages 10-21, grades 5-12
- **Secondary Education; ECA (early childhood through adolescence)** - ages 6-21; grades K-12

**Why UW-Eau Claire**

Our Education Studies programs are accredited by Northcentral Association of Colleges and Secondary Schools and the Wisconsin Department Public Instruction.

**Hands-On Experience**

In addition to traditional student teaching placement options, you have the opportunity to student teach in the Milwaukee Public Schools or the Aldine School District in Houston, Texas.

**Student Teaching**

Students have the opportunity to experience work in classrooms even before they enter the program. In your sophomore year, you will assist teachers in elementary, middle and secondary school learning environments to become acquainted with the responsibilities of teaching and the organization of schools in general. In your junior year, you receive classroom teaching experience by serving as a teacher assistant. Finally, a full semester of student teaching or interning is required during your senior year.

**Special Admission Guidelines**

Admission to the UW-Eau Claire Teacher Education program requires passing the Praxis I test of math, reading and writing, or have the required ACT/SAT/GRE scores as well as demonstrating success in the university’s pre-program course (ES212). Admission to the program requires achieving a 2.75 minimum grade point average and earning a grade of C or higher in Blugold Seminar in Critical Reading Writing. Additionally, content departments have requirements for admission which focus predominantly on content knowledge. Students are admitted on a selective and limited basis from a pool of candidates who meet minimum criteria.

“**The College of Education and Human Sciences departments are an interrelated and collaborative group that share a mission of developing and enhancing human potential through a liberal education and professional studies.”**

— Carmen Manning, Dean, College of Education and Human Sciences