Teaching children and young adolescents is an important and personally rewarding occupation. Becoming a successful elementary/middle school teacher requires diligence, creativity, and responsibility. Teachers must understand the children they teach, know the content knowledge, and communicate effectively. Great teachers are knowledgeable across broad content areas.

Students pursuing elementary education must major in Teaching — Elementary, Middle Childhood through Early Adolescence and also select a minor in an elementary teaching area (see minor list below).

Major
- Teaching - Elementary, Middle Childhood through Early Adolescence

Minors
- General Science
- Language Arts
- Learning Disabilities - Middle Childhood through Early Adolescence
- Math - Teaching, Middle

Childhood/Early Adolescence
- Social Studies - Middle Childhood/Early Adolescence
- Theatre Arts - Teaching, Middle Childhood / Early Adolescence
- Teaching of English to Speakers of Other Languages
- Science of Coaching
- Spanish - Teaching, Middle Childhood/Early Adolescence
- French - Teaching, Middle Childhood/Early Adolescence
- German - Teaching, Middle Childhood/Early Adolescence

Contact Info:
Education Studies
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1698 Park Avenue
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Where you'll find our grads
- Teacher, Madison School District, Madison, WI
- English Teacher in France for 7-11 yr. olds, French Government, France
- Social Studies teacher, Houston, TX

Prepared for Success
The UW-Eau Claire Middle Childhood through Early Adolescence program leads to licensure to teach in elementary and middle-level schools in grades 1-8 in the state of Wisconsin. Typical positions held by elementary education graduates include teaching grades 1-8 in public or private schools.

Why UW-Eau Claire
Rankings / Reputation / Well-funded programs
UW-Eau Claire has earned a reputation for the quality of its preparation of teachers, and its graduates are employed throughout Wisconsin and the United States. Elementary education is one of the largest majors at UW-Eau Claire. It is a competitive and selective program that offers one-on-one relationships with faculty who model current and effective classroom practices. The program allows for opportunities for networking with school districts and strong collaboration among faculty across the College of Arts and Sciences to develop relevant course content for future teachers.
Hands-On Experience

Instructional and informational technology are integrated throughout the program, providing for mastery of emergent tools and materials. Early in the program, students work in schools to become acquainted with the professional responsibilities associated with the profession and to examine their education and career goals.

Student Teaching

An extended period of student teaching is required during a professional semester that allows students to apply their knowledge. Students may participate in student teaching experiences in a variety of settings outside of the Eau Claire area. Some examples of the immersion programs are Aldine School District in Texas and the UW-System Urban Institute of Milwaukee Public Schools.

In addition to student teaching placements, students may choose an intercultural immersion trip to Washington, D.C., Minneapolis or Milwaukee. These options introduce students to a broad array of school settings.

First-Year Suggested Curriculum

- Introduction to Education
- Introduction to the Visual Arts
- Earth Science
- Numbers and Operations I and II
- Music Appreciation
- General Biology
- Introduction to Sociology
- World History

Special Admission Guidelines

Admission to the UW-Eau Claire Teacher Education MCEA (Elementary) program requires passing the CORE math, reading, and writing, or having the required ACT/SAT/GRE scores, as well as demonstrating success in the university’s pre-program course (ES 203). Admission to the program requires achieving a 2.75 minimum grade point average and earning a grade of C or higher in Blugold Seminar in Critical Reading and Writing.

Get Involved / Student Orgs

The extras can make all the difference! At UW-Eau Claire, campus resources such as the children’s literature collection help students become outstanding teachers. In addition, student organizations, such as the Future Teacher’s Club and Aspiring Teachers—Student Wisconsin Education Association (SWEA), provide extra social and learning opportunities for those in education.

The Power of AND University of Wisconsin Eau Claire