

## Unified Early Childhood

The following is a hypothetical schedule, based on the 2019-2020 catalog. It assumes no transferred credits, no requirements waived by placement tests, and no remedial courses that may be required, but does include courses taken in the summer or winter. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your faculty pre-program advisor, your degree audit, and the catalog to create your personalized degree plan. Note: In order to complete their degrees in four years, students should plan to take 15 credits each semester or 30 credits each year.

### FIRST YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPED 200	Introduction to Diverse Learners (must complete prior to application to program)	3	SPED 205	School and Comm Exp in SPED (must complete prior to application to program)	3

### SOME TIME IN THE FIRST YEAR:

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
Math 201/202	Number and Operations I & II (must complete prior to application to program)	4			
Writing 114, 116, OR 118	Critical Reading and Writing (must complete prior to application to program)	2-5			
			TOTAL FIRST YEAR		30

### SECOND YEAR

FIRST SEMESTER- Apply for admission to Special Education Program			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
UEC 220	Intro to Inclusive Early Childhood Education (fall only)	3	CSD 411	Facilitating Communication with Preschool Children (spring only)	2
CSD 257	Normal Communication Development	3			

### SOME TIME IN THE SECOND YEAR:

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
Math 303	Prob, Stats, & Geom in Grades 1-8	2	ES 385	Social Foundations: Human Relations (*prior to admission to program)	3
PSYC 260	Educational Psychology	3	LMED 305	Children's Literature	3
K1 Lab	Various courses (*prior to application)	4			
			TOTAL SECOND YEAR		30

### SOME TIME IN THE FIRST OR SECOND YEAR

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
K1	Various courses	3	CJ 201, 202, or 203		3
K2	Various courses	3	R1	Various courses	3
K3	Various courses	3	R2	Various courses	3
K4	Fine Arts	3	K3 Literature	Various courses	3
IL	IDIS 300/Geog 178/Various courses	3	ES 286	Technology & Special Education	1

## THIRD YEAR

FIRST SEMESTER –			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPED 301	Observation/Part. Students w/o Dis.	3	SPED 423	Char/Int Young Children w/ Low Inc. Disabilities (spring only)	3
SPED 306	Behavior Management	3	SPED 404	Pre-Stud Teaching w/ Ind. w/ Mild Dis.	3
UEC 322	Inc. Play and Sensory Exploration in Early Childhood Education (fall only)	3	SPED 431	Reading/Writing Remediation (may not be taken with UEC 421/422)	3
SPED 331	SPED Procedures and Gen Methods	2	UEC 424	Inclusive Numeracy and Math (spring only)	3
ES 301	Gen Ed Literacy Ints. PK-8	3	UEC 426	Infant-Toddler Inter. And Prog. (spring only)	3
			UEC 324	Language and Cultural Diversity in EC (spring only)	3

## SOME TIME IN THE THIRD YEAR

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
UEC 321 (May term)	Observation and Informal Assessment of Young Children (summer only online)	2			
			TOTAL THIRD YEAR		32

## FOURTH YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPED 402	Collaboration & Consultation	2	UEC 470	Student Teaching (ECSE)	4
SPED 401	Assessment of Students With Disabilities	3	SPED 476	Professional Practices in SPED	2
UEC 421	Pre-Primary Methodology (fall only)	3	UEC 470	Student Teaching (Pre-Prim)	4
UEC 422	Pre-Primary Practicum (fall only)	2	UEC 470	Student Teaching (Primary)	4
UEC 425	Integrated Curriculum and Inquiry (fall only)	3			

## SOME TIME IN THE FOURTH YEAR

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPED 472	Student Teaching (Spec. Ed.) (summer only)	3			
			TOTAL FOURTH YEAR		30

## RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like [Study Abroad](#), [Intercultural Immersion](#), [Student Teaching](#), and/or [Student/Faculty Collaborative Research](#) into your time at UW-Eau Claire. Study abroad experiences should be scheduled to be completed before students apply to program unless they hope to participate in UEC 493: International Early Childhood Experience which is an option within the program.

**NOTES****Liberal Education Core (LE Core)**

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

**Additional LE Core Information**

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

**Course Suggestions (if applicable)**

**Application to Major (if applicable) October 1 or March 1 Sophomore year**