

Special Learning Disabilities/Middle Childhood to Early Adolescence

The following is a hypothetical schedule, based on the 2019-2020 catalog. It assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, and no remedial courses that may be required. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, your degree audit, and the catalog to create your personalized degree plan. Note: In order to complete their degrees in four years, students should plan to take 15 credits each semester or 30 credits each year.

FIRST YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPED 200	Introduction to Diverse Learners (must complete prior to application to program)	3	SPED 205	School and Comm Exp in SPED (must complete prior to application to program)	3

SOME TIME IN THE FIRST YEAR:

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
K1 Lab	Various courses	4	Math 201/202	Number and Operations I & II (must complete prior to application to program)	4
Writing 116	Critical Reading and Writing (must complete prior to application to program)	5			
			TOTAL FIRST YEAR		30

SECOND YEAR

FIRST SEMESTER- Apply for admission to Special Education Program			SECOND SEMESTER – Apply for admission to Education Studies Program one year prior to MCEA Block.		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
PSYC 260	Educational Psychology	3	SPED 306	Behavior Management	3
Math 303/304	Prob, Stats, & Geom in Grades 1-8	4	SPED 330	Intro to Specific Learning Disabilities	3
ES 385	Social Foundations: Human Relations (complete prior to admission to special education program)	3	SPED 331	SPED Procedures and Gen Methods	2
ES 203	Exploring Schooling in Grades 1-8	2	LMED 305	Children's Literature	3
CSD 311	Lang Dev and Disorders: Related Disc.(complete after SPED 205; Fall and summer only)	3			

SOME TIME IN THE SECOND YEAR:

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
IDIS 300	Integrated Performing Arts	3			
			TOTAL SECOND YEAR		29

SOME TIME IN THE FIRST OR SECOND YEAR

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
K1	Various courses	3	CJ 201, 202, or 203		3
K2	Various courses	3	R1	Various courses	3
K3	Various courses	3	R2	Various courses	3
K4	Various courses	3	K3 Literature	Various courses	3

THIRD YEAR

FIRST SEMESTER –			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPED 401	Assessment of Students w/ Disabilities	3	ES 304	Classroom Practices	2
SPED 404	Pre-Stud Teaching w/ Ind. w/ Mild Dis.(must be taken with SPED 431; may not be taken with 416/434)	3	ES 306	Math Curr. & Instruc Grades 1-8	3
SPED 431	Reading/Writing Remediation .(must be taken with SPED 431; may not be taken with 416/434)	3	ES 307	Lang. Arts Curr. & Instruc Grades 1-8	3
ES 381	Technology for Educators	2	ES 308	Science Curr & Instruc Grades 1-8	3
Leftover LE course	Various courses	3	ES 309	Social Studies Curr. & Instruc Gr. 1-8	3
			ES 335	Reading Assess. & Diagnosis	2

SOME TIME IN THE THIRD YEAR

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
			TOTAL THIRD YEAR		30

FOURTH YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPED 402	Collaboration & Consultation	2	SPED 470	Student Teaching-SLD	6
SPED 416	Career Education & Transition .(must be taken with SPED 434; may not be taken with 404/431)	2	SPED 476	Professional Practices in SPED	2
SPED 434	Academic Skills for Sec. Mild Dis. .(must be taken with SPED 416; may not be taken with 404/431)	2	ES 441/445	Student Teaching Elem/Middle	6
SPED 436	Math Methods w/ Mild Dis.	2			
Kins 327	Movement Ed. for Elem. Grades	2			
ES 457	Integrating Lit into Middle Gr. Curr.	3			

SOME TIME IN THE FOURTH YEAR

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
			TOTAL FOURTH YEAR		27

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like [Study Abroad](#), [Intercultural Immersion](#), [student teaching](#), and/or [Student/Faculty Collaborative Research](#) into your time at UW-Eau Claire. Students wishing to complete a study abroad experience or national exchange program should plan to complete this prior applying to the program unless they intend on participating in the Special Education in Scotland program.

NOTES**Liberal Education Core (LE Core)**

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

Course Suggestions (if applicable)**Application to Major (if applicable)**