

## Special Education, Specific Learning Disabilities and Middle Childhood through Early Adolescence Regular Education, Comprehensive Major

The following is a hypothetical schedule, based on the 2018-2019 catalog. It assumes no transferred credits, no requirements waived by placement tests, and no courses taken in the summer. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, the catalog, and your degree audit for specific requirements.

### FIRST YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
CJ 201	Intro. To Interpersonal Comm (K2 & S1)	3	RELS 100	Intro to the Religions of the World (K3, R1, West & Non-West)	3
SPED 200	Introduction to Diverse Learners (R3)	3	SPED 205	School & Community Experiences	3
WRIT 114/116/118/120	BluGold Seminar (S1)	2-5	LE Core Elective	Biology or Physical Sci w/ lab (K1)	4
LE Core Elective	Biology or Physical Sciences (K1)	3	LE Core Elective	Global Learning (R2)	3
LE Core Elective	Literature (K3)	3	LE Core Elective	Fine Arts (K4)	3
<b>TOTAL</b>		14-17	<b>TOTAL</b>		16

### SECOND YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
ES 203	Exploring Schools in Grades 1-8	2	CSD 311	Language Dev and Disorders	3
IDIS 300	Integrating Perf Arts Across Curr (IL)	3	ES 381	Educational Media	2
LMED 305	Children's Literature	3	ES 385	Social Found: Human Relations (R1)	3
MATH 201 & 202	Number Operations I & II	4	SPED 306	Behavior Management	3
PSYC 260	Educational Psychology (K2)	3	SPED 330	Introduction to Learning Disabilities	3
	Apply to Special Education Program October 1		SPED 331	Special Educ Proc and Gen Meth	2
				Apply to Education Studies Program March 1	
<b>TOTAL</b>		15	<b>TOTAL</b>		16

### THIRD YEAR

FIRST SEMESTER – Apply for Admission to Major			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
MATH 303 & 304	Prob and Stats (S2) & Geometry	4	ES 304	Classroom Practices	2
SPED 401	Assessment of Students with Dis	3	ES 335	Reading Assessment & Diagnosis	3
SPED 404	Pre-Student Teaching Experiences	3	ES 306	Mathematics Curr/Instr in Gr 1-8	3
SPED 431	Read/Writing Rem, Assess, and Diag	3	ES 307	Language Arts Curr/Instr in Gr 1-8	3
			ES 308	Science Curr/Instr in Gr 1-8	3
			ES 309	Social Studies Curr/Instr in Gr 1-8	3
<b>TOTAL</b>		13	<b>TOTAL</b>		17

### FOURTH YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
ES 457	Integrating Lit into the Middle Gr Curr	3	ES 441 or 445	Student Teaching – Elem or Middle	6
ES 490	Historical, Legal, & Phil Foundation	3	SPED 470	Student Teaching in Special Educ	6
KINS 327	Movement Educ for Elem Grades	2	SPED 476	Professional Prac in Spec Educ (IL & S3)	2
SPED 402	Collaboration and Consultation	2			
SPED 416	Career Education and Transition	2			
SPED 434	Secondary Methods for Disabilities	2			
SPED 436	Math Methods for Disabilities	2			
<b>TOTAL</b>		16	<b>TOTAL</b>		14

## RECOMMENDATIONS FOR OPTIONAL HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs.

## NOTES

### Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (at least one Biology course and at least one of Chemistry, Physics, Geography, or Geology course one lab science experience is required in K1).
- K2 – Social Sciences; PSYCH 260 and one other course.
- K3 – Humanities; One Literature and one other course (ENG 150 suggested).
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; MATH 202 or 203 ( Math 201, 202, & 303 required in major).
- S3 – Creativity; SPED 476 (fulfilled in the major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).

### Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

### Course Suggestions (if applicable)

#### Application to Major (if applicable)

- Students must have attained at least Sophomore status
- Students must have a minimum total GPA of 2.5
- Students will have met the University Writing Requirement (Complete Writing 114, 116, 118, or 120 or the equivalent earning a C or better)
- Students will have met the University Mathematics Requirement (complete one college level math course earning a C or better)
- Students will complete an introductory education course with a field placement (eg SPED 205, ES 203, ES 212 or the equivalent) with a grade of B- or better