

Specific Learning Disabilities and Intellectual Disabilities

The following is a hypothetical schedule, based on the 2019-2020 catalog. It assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, and no remedial courses that may be required. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, your degree audit, and the catalog to create your personalized degree plan. Note: In order to complete their degrees in four years, students should plan to take 15 credits each semester or 30 credits each year.

FIRST YEAR

SOME TIME IN THE FIRST YEAR:

| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
|------------------|--|-----|------------------|--|-----|
| SPED 200 | Introduction to Diverse Learners (must complete prior to application to program) | 3 | Math 201/202 | Number and Operations I & II (must complete prior to application to program) | 4 |
| K1 Lab | Various courses | 4 | Writing 116 | Critical Reading and Writing (must complete prior to application to program) | 5 |
| | | | TOTAL FIRST YEAR | | 30 |

SECOND YEAR

| FIRST SEMESTER | | | SECOND SEMESTER – Apply for admission to Special Education Program | | |
|------------------|-----------------------------|-----|--|-------|-----|
| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
| SPED 205 | School and Comm Exp in SPED | 3 | | | |

SOME TIME IN THE SECOND YEAR:

| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
|------------------|---|-----|-------------------|--|-----|
| IDIS 300 | Integrated Performing Arts | 3 | ES 385 | Social Foundations: Human Relations (complete prior to admission to program) | 3 |
| PSYC 260 | Educational Psychology | 3 | LMED 305 | Children's Literature | 3 |
| Math 303/304 | Prob, Stats, & Geom in Grades 1-8 | 4 | ES 286 | Technology & Special Education (take after SPED 205) | 1 |
| CSD 311 | Lang Dev and Disorders: Related Disc. (fall and summer only; take after SPED 205) | 3 | | | |
| | | | TOTAL SECOND YEAR | | 30 |

SOME TIME IN THE FIRST OR SECOND YEAR

| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
|------------------|-----------------------------------|-----|---------------------|-----------------|-----|
| K1 | Various courses | 3 | CJ 201, 202, or 203 | | 3 |
| K2 | Various courses | 3 | R1 | Various courses | 3 |
| K3 | Various courses | 3 | R2 | Various courses | 3 |
| K4 | Various courses | 3 | K3 Literature | Various courses | 3 |
| IL | IDIS 300/Geog 178/Various courses | 3 | | | |

THIRD YEAR

| FIRST SEMESTER – | | | SECOND SEMESTER | | |
|------------------|---|-----|------------------|---|-----|
| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
| SPED 301 | Observation/Part. Students w/o Dis. | 3 | SPED 401 | Assessment of Students w/ Disabilities | 3 |
| SPED 306 | Behavior Management | 3 | SPED 404 | Pre-Stud Teaching w/ Ind. w/ Mild Dis.(must be taken with SPED 431) | 3 |
| SPED 330 | Intro to Specific Learning Disabilities | 3 | SPED 431 | Reading/Writing Remediation (must be taken with SPED 404) | 3 |
| SPED 331 | SPED Procedures and Gen Methods | 2 | SPED 417 | Curr/Methods Mod/Severe Disabilities (spring only) | 3 |
| ES 301 | Gen Ed Literacy Ints. PK-8 | 3 | | | |
| | | | | | |
| | | | | | |

SOME TIME IN THE THIRD YEAR

| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
|------------------|-------|-----|------------------|-------|-----|
| | | | TOTAL THIRD YEAR | | 26 |

FOURTH YEAR

| FIRST SEMESTER | | | SECOND SEMESTER | | |
|------------------|--|-----|------------------|--------------------------------|-----|
| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
| SPED 402 | Collaboration & Consultation | 2 | SPED 470 | Student Teaching-SLD | 6 |
| SPED 416 | Career Education & Transition (must be taken with SPED 434; may not be taken with SPED 431/404) | 2 | SPED 476 | Professional Practices in SPED | 2 |
| SPED 434 | Academic Skills for Sec. Mild Dis. (must be taken with SPED 416; may not be taken with SPED 431/404) | 2 | SPED 470 | Student Teaching-ID | 6 |
| SPED 436 | Math Methods w/ Mild Dis. (may not be taken with SPED 431/404) | 2 | | | |
| CSD 419 | Assistive Technology & AAC | 2 | | | |
| Elective | Various courses | 3 | | | |

SOME TIME IN THE FOURTH YEAR

| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
|------------------|-------|-----|-------------------|-------|-----|
| | | | TOTAL FOURTH YEAR | | 27 |

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like [Study Abroad](#), [Intercultural Immersion](#), [student teaching](#), and/or [Student/Faculty Collaborative Research](#) into your time at UW-Eau Claire. Students wishing to complete a study abroad experience or national exchange program should plan to complete this prior applying to the program unless they intend on participating in the Special Education in Scotland program.

NOTES**Liberal Education Core (LE Core)**

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

Course Suggestions (if applicable)**Application to Major (if applicable)**