

Special Education, Specific Learning Disabilities and Intellectual Disabilities, Comprehensive Major

The following is a hypothetical schedule, based on the 2018-2019 catalog. It assumes no transferred credits, no requirements waived by placement tests, and no courses taken in the summer. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, the catalog, and your degree audit for specific requirements.

FIRST YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
CJ 201	Intro. To Interpersonal Comm (K2 & S1)	3	RELS 100	Intro to the Religions of the World (K3, R1, West & Non-West)	3
SPED 200	Introduction to Diverse Learners (R3)	3	SPED 205	School & Community Experiences	3
SW 100	Intro to Social Welfare (R2)	3	WRIT 114/116/118/120	BluGold Seminar (S1)	2-5
LE Core Elective	Natural/Physical Science (with lab) (K1)	4	LE Core Elective	Physical/Natural Science (K1)	3
LE Core Elective	Literature (K3)	3	ENGL 150	Introduction to Literature (K4)	3
TOTAL		16	TOTAL		14-17

SECOND YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
CSD 311	Language Dev and Disorders	3	LMED 305	Children's Literature	3
ES 286	Technology and Special Education	1	MATH 303 & 304	Prob and Stats (S2) & Geometry	4
MATH 201 & 202	Number Operations I & II	4	PSYC 260	Educational Psychology (K2)	3
SPED 210	Intro to Intellectual Disabilities	3	ES 385	Social Found: Human Relations (R1)	3
IDIS 300	Integrating Perf Arts Across Curr (I1)	3		Elective	3
				Apply to Special Education Program October 1	
TOTAL		14	TOTAL		16

THIRD YEAR

FIRST SEMESTER – Apply for Admission to Major			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
CSD 419	Assistive Technology & AAC	2	SPED 401	Assessment of Students with Dis	3
ES 301	General Educ Literacy Instruction	3	SPED 402	Collaboration and Consultation	2
SPED 301	Observ & Part w/ Students w/o Dis	3	SPED 404	Pre-Student Teaching Experiences	3
SPED 306	Behavior Management	3	SPED 431	Read/Writing Rem, Assess, and Diag	3
SPED 330	Introduction to Learning Disabilities	3		Elective	3
SPED 331	Special Educ Proc and Gen Meth	2			
TOTAL		16	TOTAL		14

FOURTH YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPED 416	Career Education and Transition	2	SPED 470	Student Teaching – ID	6
SPED 417	Curr and Meth for Mod/Sev Disabilities	3	SPED 470	Student Teaching – SLD	6

SPED 434	Secondary Methods for Disabilities	2	SPED 476	Professional Prac in Spec Educ (I1 & S3)	2
SPED 436	Math Methods for Disabilities	2			
	Elective	4			
TOTAL		13	TOTAL		14

RECOMMENDATIONS FOR OPTIONAL HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs.

NOTES**Liberal Education Core (LE Core)**

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (at least one Biology course and at least one of Chemistry, Physics, Geography, or Geology course one lab science experience is required in K1).
- K2 – Social Sciences; PSYCH 260 and one other course.
- K3 – Humanities; One Literature and one other course (ENG 150 suggested).
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; MATH 202 or 303 (Math 201, 202, 303 & 304 required in major).
- S3 – Creativity; SPED 476 (fulfilled in the major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

Course Suggestions (if applicable)**Application to Major (if applicable)**

- Students must have attained at least Sophomore status
- Students must have a minimum total GPA of 2.5
- Students will have met the University Writing Requirement (Complete Writing 114, 116, 118, or 120 or the equivalent earning a C or better)
- Students will have met the University Mathematics Requirement (complete one college level math course earning a C or better)
- Students will complete an introductory education course with a field placement (eg SPED 205, ES 203, ES 212 or the equivalent) with a grade of B- or better