

Spanish Education, B.A., Department of Languages

The following is a hypothetical schedule, based on the 2019-2020 catalog. It assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, and no remedial courses that may be required. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, your degree audit, and the catalog to create your personalized degree plan. Note: In order to complete their degrees in four years, students should plan to take 15 credits each semester or 30 credits each year.

FIRST YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPAN 201	Intermediate Spanish I (S1 through placement; R2)	4	SPAN 202	Intermediate Spanish II	4
WRIT 114 or 116	Blugold Seminar (S1)	5	MATH 107	Mathematics in Latin American Cultures (S2)	3

SOME TIME IN THE FIRST YEAR:

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
RELS 100	Religions of the World (R1) (DD) (K3)	3	CJ 203	Fundamentals of Human Communication (S1)	3
LE Core Elective	Biology (K1)	4	LE Core Elective	Fine Arts (K4)	3
			LE Core Elective	Natural Sciences Lab (K1)	4
TOTAL		16	TOTAL		17

SECOND YEAR

FIRST SEMESTER			SECOND SEMESTER-STUDY ABROAD TO SPAIN		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPAN 301	Advanced Composition and Conversation	3	SPAN 302 ⁱ	Advanced Conversation and Composition	3
ES 212	Initial Teaching Experience	2	SPAN 356	Contemporary Spain	3
LAS 222	US Latino History (R1)	3	SPAN 363	Survey Spanish Literature	3
FLG 378	Second Language Acquisition	3	SPAN 405	Advanced Conversation	3
LE Core Elective	K2 (POLS 110 recommended)	3	SPAN Electives	UD Elective Credits (Integrative Learning for study abroad experience)	4
PSYCH 260	Educational Psychology (K2)	3			
TOTAL		17	TOTAL		16

SOME TIME IN THE SECOND YEAR:

Please note that there are study abroad options for fall, spring, or summer. This sample degree shows a semester in Spain as an example.

THIRD YEAR

FIRST SEMESTER – Apply for Admission to Major			SECOND SEMESTER-Block Classes		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPAN 325	Spanish Phonetics and Pronunciation	3	Span 367	Survey of Latin American Literature	3
SPAN 352	Spanish American Civilization	3	ES 312	General Methods	2
ES 385	Social Foundations	3	ES 317	Middle methods	2
CERT or MINOR		3	ES 318	Teacher assisting	1
CERT or MINOR		3	ES 328	Content reading	2
^c Take the ACTFL OPI or OPIc proficiency test			ES 437	FL elementary methods	2
			CERT or MINOR		3
			One 400-level Spanish course	S3 (R1)	1-3
TOTAL		15	TOTAL		16-18

FOURTH YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
SPAN 410	Advanced grammar	3	ES 497	Field Experience (S3)	2
ES 366	FL secondary methods	2	ES 445	STUDENT TEACHING M.S.	6
ES 490	Foundations of Ed	3	ES 470	STUDENT TEACHING H.S.	6
SPED 200/300	Special Education (R3)	3			
CERT / MINOR / or ELECTIVES		3			
CERT / MINOR / or ELECTIVES		3			
TOTAL		17	TOTAL		14

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like [Study Abroad](#), [Intercultural Immersion](#), [Internship](#), and/or [Student/Faculty Collaborative Research](#) into your time at UW-Eau Claire.

* For language-specific [study abroad opportunities](#) and recommended courses in the various programs, see your faculty advisor, ARCC advisor, and the Center for International Education. All Spanish majors and minors in any of the emphases offered must complete an appropriate period of language immersion in residence in a country in which the language is spoken, or participate in an alternative language immersion experience that must be approved by the Spanish section. The minimum time period for meeting the residence/immersion requirement is six weeks; however, the Spanish section recommends that students spend at least one semester abroad. Talk with your Spanish advisor about specific recommendations for courses taken in the various study-abroad programs.

NOTES

Liberal Education Core (LE Core): The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student’s major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student’s major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

Course Suggestions (if applicable)

Application to Major (if applicable)

^a This major is restricted to students in the College of Education and Human Sciences: Education Studies: Option A or C and leads to licensure to teach Spanish in Early Childhood through Adolescence classrooms.

^b For certification, a period of residency abroad is required. Study abroad experience can count for IL experience. The minimum time period for meeting the residence/immersion requirement is six weeks; however, the Spanish section recommends that students spend at least one semester abroad.

^c Before student teaching, passing the OPI or OPIC with a score of Intermediate High or above on the ACTFL rating scale is required for both language education majors and minors. Please see your advisor for additional certification requirements.