

Psychology, Behavior Analysis, B. S.

The following is a hypothetical schedule, based on the 2019-2020 catalog. It assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, and no remedial courses that may be required. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, your degree audit, and the catalog to create your personalized degree plan. Note: In order to complete their degrees in four years, students should plan to take 15 credits each semester or 30 credits each year.

FIRST YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
PSYC 100	Intro to Psychology (K2)	3	PSYC 281	Core Domain (K2 & I1)	3
LE Core Elective	Humanities (K3) and Global Perspectives (R2) or other LE	3	LE Core Elective	Equity, Diversity, and Inclusivity (R1) or other LE	3

SOME TIME IN THE FIRST YEAR:

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
PSYC 101	Psyc as a Discipline/Profession	1	Math 111, 112, or 113	Math Competency for BS	2-4
Math 109	Algebra for Calculus (per Math Placement Exam)	4	LE Core Elective	Fine Arts (K4)	3
WRIT 114 or 116	Blugold Seminar (S1)	5	Minor/Second Program	Required Course or Elective	3
			TOTAL FIRST YEAR		30-32

SECOND YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
Math 246	Elementary Statistics (S2)	4	PSYC 271	Methods of Research in Psyc	4
Minor/Second Program	Required Course or Elective	3	Minor/Second Program	Required Course or Elective	3

SOME TIME IN THE SECOND YEAR:

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
LE Core Elective	Equity, Diversity, Inclusivity (R1 DD)	3	LE Core Elective	Integrative Learning (I1)	3
LE Core Elective	Civic, Social, Environmental Responsibility (R3)	3	LE Core Elective	Natural Science Lab (K1)	4
			TOTAL SECOND YEAR		27-30

SOME TIME IN THE FIRST OR SECOND YEAR

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
Elective	Major, Minor/Second Program, LE, or other Elective	3	Service Learning		

THIRD YEAR

FIRST SEMESTER – Apply for Admission to Major [delete if not applicable]			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
PSYC 390	Advanced Applied Behavior Analysis	3	PSYC 480	Internship in Behavior Analysis ^a	6
Minor/Second Program	Required Course or Elective	3	Minor/Second Program	Required Course or Elective	3

SOME TIME IN THE THIRD YEAR

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
PSYC	Major Elective UD ^b	3	Elective	Major, Minor/Second Program, LE, or UD Elective	3
LE Core Elective	Natural Science (K1)	3	LE Core Elective	Humanities (K3)	3
			TOTAL THIRD YEAR		27-30

FOURTH YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
PSYC 412	Experimental Analysis of Behavior	4	Minor/Second Program	Required Course or Elective	6
Minor/Second Program	Required Course or Elective	3			

SOME TIME IN THE FOURTH YEAR

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
PSYC 480	Internship in Behavior Analysis	3	Elective	Major, Minor/Second Program, LE, or UD Electives	8-9
LE Core Elective	Creativity (S3)	3			
LE Core Elective	Written and Oral Communication (S1)	3			
			TOTAL FOURTH YEAR		30-31

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like [Study Abroad](#), [Intercultural Immersion](#), [Internship](#), and/or [Student/Faculty Collaborative Research](#) into your time at UW-Eau Claire.

Internships: Students will complete a 9-credit Internship and will speak with a behavior analytic faculty member to identify the internship experience that best matches the student's interests. PSYC 480 (Internship in Behavior Analysis) credits will be arranged with the assistance of the supervising faculty member. Students complete the Internship over two or three semesters, enrolling in no more than 6-credits of Internship per semester. Completing PSYC 390 with a B or above is a prerequisite to Internship enrollment.

Research: Students are encouraged to explore collaborative research experiences with Psychology faculty. PSYC 396 (Research Apprentice in Psychology) credits can be earned for this experience.

Student Academic Apprenticeships: Students have the option of serving as a Student Academic Apprentice for a course which they have previously completed and typically earned an A or better in. PSYC 397 (Student Academic Apprentice) credits can be earned for this experience.

Study Abroad and/or Immersion: Psychology majors may consider a Study Abroad or National Student Exchange experience (for 1-2 semesters), and/or shorter Immersion Trips. It is recommended that Psychology majors who plan to Study Abroad for an entire semester or more do so in their second year, though Study Abroad is still possible after the second year.

NOTES**Liberal Education Core (LE Core)**

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

Course Suggestions

^a Enrollment in PSYC 480 (Internship in Behavior Analysis) will be 3-6 credits per term depending on the Internship.

^b Major Electives include: PSYC 302 (Principles of Learning), PSYC 377 (Psychopharmacology), PSYC 396 (Research Apprentice in Psychology), and PSYC 397 (Student Academic Apprentice in Psychology). Psyc 397 (Academic Apprentice in Psychology) would fit well in this semester.