Nursing, Comprehensive Major

The following is a hypothetical schedule, based on the 2019-2020 catalog. It assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, and no remedial courses that may be required. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, your degree audit, and the catalog to create your personalized degree plan. Note: In order to complete their degrees in four years, students should plan to take 15 credits each semester or 30 credits each year.

FIRST YEAR

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>Title</th>
<th>Crs</th>
<th>SECOND SEMESTER</th>
<th>Title</th>
<th>Crs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 105</td>
<td>General Chemistry I Lecture</td>
<td>3</td>
<td>CHEM 150</td>
<td>Survey of Biochemistry (K1)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 106</td>
<td>General Chemistry I Lab (K1)</td>
<td>2</td>
<td>BIOL 214</td>
<td>Human Anatomy &amp; Physiology I (K1)</td>
<td>4</td>
</tr>
</tbody>
</table>

**SOME TIME IN THE FIRST YEAR:**

<table>
<thead>
<tr>
<th>Subj/Area/Course</th>
<th>Title</th>
<th>Crs</th>
<th>Subj/Area/Course</th>
<th>Title</th>
<th>Crs</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 116</td>
<td>Critical Reading &amp; Writing (S1)</td>
<td>5</td>
<td>LE Core Course</td>
<td>Communication/Language (S1 or R2)</td>
<td>3-4</td>
</tr>
<tr>
<td>PSYC 100</td>
<td>General Psychology (K2)</td>
<td>3</td>
<td>LE Core or Elective</td>
<td>E.g., PSYC 230</td>
<td>3</td>
</tr>
<tr>
<td>LE Core Course</td>
<td>Communication/Language (S1 or R2)</td>
<td>3-4</td>
<td>LE Core or Elective</td>
<td>Humanities (K3) or Elective</td>
<td>1-3</td>
</tr>
</tbody>
</table>

FIRST YEAR TOTAL: 16-17

SECOND YEAR

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>Title</th>
<th>Crs</th>
<th>SECOND SEMESTER</th>
<th>Title</th>
<th>Crs</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 250</td>
<td>Microbiology (K1)</td>
<td>3</td>
<td>NRSG 245</td>
<td>Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 314</td>
<td>Human Anatomy &amp; Physiology II</td>
<td>4</td>
<td>NRSG 249</td>
<td>Nutrition</td>
<td>2</td>
</tr>
<tr>
<td>MATH 246</td>
<td>Statistics (S2)</td>
<td>4</td>
<td>NRSG 257</td>
<td>Foundations of Professional Nursing Pr.</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>NRSG 267</td>
<td>Practicum: Foundational Skills</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SECOND YEAR TOTAL: 15

**SOME TIME IN THE SECOND YEAR:**

<table>
<thead>
<tr>
<th>Subj/Area/Course</th>
<th>Title</th>
<th>Crs</th>
<th>Subj/Area/Course</th>
<th>Title</th>
<th>Crs</th>
</tr>
</thead>
<tbody>
<tr>
<td>LE Core Course</td>
<td>Global Perspectives/Language (R2) or Humanities (K3)</td>
<td>3-4</td>
<td>LE Core Course</td>
<td>Integration (I1)</td>
<td>3</td>
</tr>
</tbody>
</table>

SECOND YEAR TOTAL: 14-15

**SOME TIME IN THE FIRST OR SECOND YEAR:**

<table>
<thead>
<tr>
<th>Subj/Area/Course</th>
<th>Title</th>
<th>Crs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 230</td>
<td>Human Development (K2, R1)</td>
<td>3</td>
</tr>
</tbody>
</table>

THIRD YEAR

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>Title</th>
<th>Crs</th>
<th>SECOND SEMESTER</th>
<th>Title</th>
<th>Crs</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 317</td>
<td>Practicum: Advanced Skills</td>
<td>4</td>
<td>NRSG 357</td>
<td>Adults &amp; Older Adults II</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 327</td>
<td>Leadership &amp; Systems I</td>
<td>3</td>
<td>NRSG 359</td>
<td>Practicum: Adults &amp; Older Adults</td>
<td>2</td>
</tr>
<tr>
<td>NRSG 337</td>
<td>Adults &amp; Older Adults I</td>
<td>3</td>
<td>NRSG 367</td>
<td>Community &amp; Public Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 347</td>
<td>Psychiatric &amp; Mental Health Nursing</td>
<td>2</td>
<td>NRSG 376</td>
<td>Women, Infants, &amp; Families</td>
<td>3</td>
</tr>
</tbody>
</table>

THIRD YEAR TOTAL: 15

**SOME TIME IN THE THIRD YEAR:**

<table>
<thead>
<tr>
<th>Subj/Area/Course</th>
<th>Title</th>
<th>Crs</th>
<th>Subj/Area/Course</th>
<th>Title</th>
<th>Crs</th>
</tr>
</thead>
<tbody>
<tr>
<td>LE Core Course</td>
<td>Design for Diversity R1 course (R1, DD)</td>
<td>3</td>
<td>LE Core Course</td>
<td>Civic/Environmental Issues course (R3)</td>
<td>3</td>
</tr>
</tbody>
</table>

THIRD YEAR TOTAL: 15
FOURTH YEAR

FIRST SEMESTER | SECOND SEMESTER
---|---
Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs
NRSG 424 | Leadership & Systems II | 3 | NRSG 457 | Chronically Ill Patients & Families | 3
NRSG 428 | Practicum: Leadership I (S3, I1, SL) | 3 | NRSG 467 | Innovative Solutions to Complex | 2
NRSG 446 | Children & Families | 4 | NRSG 477 | Practicum: Leadership II | 4
NRSG 447 | Practicum: Children & Families | 2 | NRSG 487 | Transition to Practice | 3

SOME TIME IN THE FOURTH YEAR

| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
---|---|---|---|---|---|
LE Core | Fine Arts course (K4) | 3 | LE Core | Humanities (K3) or Elective | 3
| | | | | | 15 TOTAL FOURTH YEAR | 15

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

- NRSG 428 is a first semester required senior clinical course that meets the University Service Learning and S3 requirements; provides one integration (I1) experience.
- Students expecting to take first semester senior nursing courses during a fall term may consider a nursing study abroad opportunity available through the University of Evansville at Harlaxton, England. Summer study abroad opportunities intended for nursing/health professions students include Puebla, Mexico; Valladolid, Spain; and Costa Rica.

NOTES

Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student’s major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student’s major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

Course Suggestions (if applicable)

- Chem 105 and Chem 106 together meet the nursing general chemistry requirement and constitute one course for the purpose of the nursing admission criteria. Must achieve a grade of C or better in both Chem 105 and Chem 106 (not an average). Chem 103 or equivalent also acceptable.
- Select the appropriate Blugold Seminar in Critical Reading and Writing Course, e.g., WRIT 114, WRIT 116, WRIT 118, WRIT 120, to meet the University Writing Requirement.
- S1 communication course, excluding Writing Requirement courses, required for the nursing program.
- Chem 150 available spring semesters at UW-Eau Claire and some fall and winterim terms. Biol 250 available fall semesters at UW-Eau Claire and some winterim and summer terms. May consider taking Chem 203 Biochemistry through UW Colleges Online (not a UWEC course) or U192-101 General Microbiology through UW Extension/Independent Learning if not offered at UW-Eau Claire. Courses also frequently available at the WI Technical schools.
- NRSG 428 meets the University Service Learning (SL) and S3 requirements; provides one integration (I1) experience.
- Important prerequisites for the beginning nursing courses:
  - NRSG 245: Chem 150 prerequisite or concurrent
  - NRSG 249: Chem 150 prerequisite or concurrent
  - NRSG 257: Psyc 230 prerequisite or concurrent; Statistics (Math 246 or Psyc 265) prerequisite or concurrent
  - NRSG 267: Biol 250, Biol 314, CNA certification
Application to Major (if applicable)

- Students enter the University as pre-nursing students and must apply for admission and be admitted to the nursing program before enrolling in the professional nursing courses. Students are encouraged to apply to the nursing program during the semester in which 30 credits and 3 required science courses will have been completed. Deadline dates for applications to the nursing program are December 1 and May 1. Students must select Eau Claire or Marshfield Site.

- Admission Requirements: In order to be considered for admission to the nursing program, applicants must have:
  - Been accepted as a pre-nursing student in the University in good standing.
  - Completed at least 30 semester credits, not including courses for nursing assistant certification, with a total cumulative grade point average of at least 3.00.
  - Earned a grade of C or above in all courses required for nursing.
  - Completed all application materials including quality essay, and submitted a nonrefundable application fee.
  - Completed health record, CPR certification, and background check at the time of admission to the program.
  - See catalogue for additional information and requirements related to admission and progression. **Admission is competitive and not guaranteed.**

- Evidence of current or previous certification (from any of the 50 states) as a Nursing Assistant must be submitted prior to registering for NRSG 267.
- Evidence of Health Care Provider level CPR certification (Basic Life Support for Healthcare Providers—American Red Cross or Basic Life Support (BLS) Provider—American Heart Association) must be submitted at the time of admission to the program.