

History, Teaching, B.A.

The following is a hypothetical schedule, based on the 2019-2020 catalog. It assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, and no remedial courses that may be required. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, your degree audit, and the catalog to create your personalized degree plan. Note: In order to complete their degrees in four years, students should plan to take 15 credits each semester or 30 credits each year.

SOME TIME IN THE FIRST YEAR:

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
WRIT 114/116	Blugold Seminar (S1)	5	HIST 114	US History to 1877 (Foundational in Major: K3, R1)	3
CJ 201/202/203	Communications (S1)	3	MATH 104/106/108	Mathematics (S2)	4
HIST 124	World History to 1500 (Foundational in Major: K3, R2)	3	HIST 125	World History since 1500 (Foundational in Major: K3, R2) Non-western	3
LE Core Elective	Fine Arts (K4) (ARTH/ART/DNCE/MUSI/THEA)	3	LE Core Elective	Biology (K1 w/Lab)	4
Second Program	Course 1	3			
			TOTAL FIRST YEAR		31

SOME TIME IN THE SECOND YEAR:

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
GEOG 178/Biol 180	Natural Science-Conservation (K1)	3	HIST 152/284/286/292	Global History requirement, lower division	3
ECON 103	Principles of Microeconomics (K2) Western	3	HIST 288	Research Methods/Profession (Take before any upper division)	3
HIST 240	American Indian History (Native American Requirement, Diversity: R1, K3)	3	ES 212	Initial Teaching Experience (Must be completed before applying to program)	3
PSYC 260	Educational Psychology (K2)	3	Second Program	Course 3	3
LE Core Elective	Literature (K3)	3	Second Program	Course 4	3
Second Program	Course 2	3			
			TOTAL SECOND YEAR		33

THIRD YEAR

FIRST SEMESTER – Apply for Admission to Major			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
Application to COEHSS		0	ES Profession Sequence (Block)	ES 312, 317, 318, 328	7
HIST UD	Suggestion: Hist 386: Introduction to Public History (I1, R3)	3	ES 385	Social Foundations: Human Relations	3
HIST UD	History Upper Division	3	HIST UD	History Upper Division	3
ES 490	Historical, Legal, and Philosophical Foundations of Education	3	HIST UD	History Upper Division	3
Second Program	Course 5	3			
Second Program	Course 6	3			
			TOTAL THIRD YEAR		31

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
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Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
HIST 489	Research Seminar	3	ES 445 and 447	Student Teaching	12
SPED 300	Inclusive Practices for Secondary Ed	2	ES 497	Seminar (S3, I1)	2
ES 356	Teaching Social Studies in Grades 5-12 (Fall Only)	2			
History UD	History Upper Division	3			
Second Program	Course 7	3			
Second Program	Course 8	3			
			TOTAL FOURTH YEAR		30

***Note that this Plan assumes no overlap between a 24 credit minor and other requirements, such as LE. Fewer credits would be needed if there is overlap.**

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like [Study Abroad](#), [Intercultural Immersion](#), [Internship](#), and/or [Student/Faculty Collaborative Research](#) into your time at UW-Eau Claire.

Intercultural Immersion programs such as the Civil Rights Pilgrimage and the Somali Education Immersion are recommended for this program

We also highly recommend Study Abroad or a faculty-led immersion program, especially those that are tied to the history department, such as CETS: Central European Travel Seminar (Hist 327 and IDIS 340) or Public History in Great Britain (Hist 401). Both of these also involve upper division history credits which count toward the major.

History teaching majors pursue student-faculty collaborative research in Hist 489: Research Seminar. However, we encourage students to see their faculty advisors about research opportunities available earlier in the program.

NOTES

Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

Course Suggestions (if applicable)

Application to Major (if applicable)