

French, Teaching, B.A., Department of Languages

The following is a hypothetical schedule, based on the 2018-2019 catalog. It assumes no transferred credits, no requirements waived by placement tests, and no courses taken in the summer. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, the catalog, and your degree audit for specific requirements.

FIRST YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
FREN 201	Intermediate French I (S1 through placement; R2)	4	FREN 202	Intermediate French II (R2)	4
WRIT 114 or 116	Blugold Seminar (S1)	5	LE Core Elective	Natural Sciences Lab (K1)	4
RELS 100	Religions of the World (R1) (DD) (K3)	3	MATH 107	Mathematics in Latin American Cultures (S2)	3
LE Core Elective	Biology (K1)	4	CJ 203	Fundamentals of Human Communication (S1)	3
TOTAL		16	TOTAL		14

SECOND YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
FREN 325	Pronunciation	3	FREN 315	Advanced Grammar	3
PSYCH 260	Educational Psychology (K2)	3	FREN 300-level	Elective ⁱ	3
ES 212	Initial Teaching Experience	2	FREN 300-level	Elective	3
FLG 378	Second Language Acquisition	3	FREN 300-level	Elective	3
LE Core Elective	MUSI 111 or MUSI/WMNS 224 (K4) (R1) (DD)	3	FREN 400-level	Elective	3
CERT or MINOR		3			
TOTAL		17	TOTAL		15

THIRD YEAR

FIRST SEMESTER – Apply for Admission to Major			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
LE Core Elective	K2 (POLLS 110 recommended)	3	FREN 400-level	S3 (R1)	3
FREN 300-level	Elective	3	ES 312	General Methods	2
FREN 300-level	Elective	3	ES 317	Middle methods	2
CERT or MINOR		3	ES 318	Teacher assisting	1
ES 385	Social Foundations	3	ES 328	Content reading	2
^c Take the ACTFL OPI and WPT proficiency tests		ES 437	FL elementary methods	2	
			CERT or MINOR		3
TOTAL		15	TOTAL		15

FOURTH YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
ES 490	Foundations of Ed	3	ES 497	Field Experience (S3)	2
SPED 200/300	Special Education (R3)	3	ES 445	STUDENT TEACHING M.S.	6
CERT / MINOR / or ELECTIVES		3	ES 470	STUDENT TEACHING H.S.	6
FREN 300-level	Elective	3			
ES 366	FL secondary methods	2			
CERT / MINOR / or ELECTIVES		3			
TOTAL		17	TOTAL		14

RECOMMENDATIONS FOR OPTIONAL HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs.

For language-specific study abroad opportunities, see above and also faculty advisor, ARCC advisor, and the Center for International Education.

NOTES**Liberal Education Core (LE Core)**

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

Course Suggestions (if applicable)**Application to Major (if applicable)**

- Notes:**
- ^a This major is restricted to students in the College of Education and Human Sciences: Education Studies: Option A or C and leads to licensure to teach Spanish in Early Childhood through Adolescence classrooms.
 - ^b For certification, a period of residency abroad is required. Study abroad experience can count for IL experience.
 - ^c For certification, passing the OPI or OPIC and WPT with a score of Intermediate High or above on the ACTFL rating scale is required. Please see your advisor for additional certification requirements.

ⁱ Electives need to be carefully selected to ensure that a student's degree comprises at least 39 credits of upper division courses (300-400 level). While students are encouraged to take additional courses in French, electives can be selected from any discipline as long as the student meets the course prerequisites.