

## English, Education, B.A., Standard Teaching emphasis

The following is a hypothetical schedule, based on the 2018-2019 catalog. It assumes no transferred credits, no requirements waived by placement tests, and no courses taken in the summer. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, the catalog, and your degree audit for specific requirements.

### FIRST YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
WRIT 114/116	Blugold Seminar (S1)	5	Engl 210	Intro to Critical Studies	5
Math	S2	4	LE core	R1	3
Engl Lit 2xx	200-level literature in a required lit category (K3, K4, or R1)	3	CJ 201, 202, 203or 205	Required CJ course (all are S1)	3
LE Core/Fine Arts	K4 Fine Arts	3	Minor/Certificate		3
<b>TOTAL</b>		<b>15</b>	<b>TOTAL</b>		<b>14</b>

### SECOND YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
Engl 284	Intro to Theory and Criticism	3	Engl 221	Intro English Linguistics (K2)	3
Engl 257/357	Shakespeare (fulfills western history; 257 is K3)	3	Engl Lit 2xx/3xx	200/300-level lit in a required lit category (K3, K4, or R1)	3
Minor/Certificate		3	PSYC 260	Educational Psychology (K2)	3
ES 385	Social Foundations: Human Relations (R1)	2	LE Core	R2	3
LE Core	K1 +lab (perhaps Biology)	4	Minor/Certificate		3
<b>TOTAL</b>		<b>15</b>	<b>TOTAL</b>		<b>15</b>

### THIRD YEAR

FIRST SEMESTER – Apply for Admission to Major			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
ENGL 319	Intro to English Ed Methods	3	LMED 306	Literature for Adolescents	3
ES 212	Initial Teaching Experience in Elem, Middle, High School	3	ENGL Elective/HIP	300- or 400-level	3
Engl Elective	300- or 400-level	3	LE Core	R3	3
LE Core	K1	3	Minor/Certificate		3
Minor/Certificate		3	Minor/Certificate		3
<b>TOTAL</b>		<b>15</b>	<b>TOTAL</b>		<b>15</b>

### FOURTH YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
Engl Lit 4xx	400-level lit in a required literature category (S3, I1)	3	ENGL 419	Seminar in English Education Methods	3
ES 312	General Methods of Teaching	2	ES 490	Foundations of Education	3
ES 317	Middle-Level Methods & Curriculum	2	SPED 300	Inclusive Practices for Secondary Educators	2
ES 318	Teacher Assisting	1	Minor/Certificate		3
ES 328	Content Area Reading & Study Strategies	2	LE core/elective/HIP		3
Minor/Certificate		3			
<b>TOTAL</b>		<b>13</b>	<b>TOTAL</b>		<b>14</b>

## FIFTH YEAR

FIRST SEMESTER		
Subj/Area/Course	Title	Crs
ES 445	Student Teaching in Middle-Level Education	7
ES 470	Student Teaching in Secondary Education	7
ES 497	Field Experience Seminar	2
TOTAL		16

## RECOMMENDATIONS FOR OPTIONAL HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs.

- The English Department offers many high-impact courses including: Writing Internships (ENGL 498), Academic Apprenticeships (ENGL 394), and Writing Center Theory and Practice (ENGL 397).
- English faculty also work with students regularly on high-impact experiences including: faculty-student collaborative research projects, intercultural immersion experiences, student organizations, and the English Department Honors program.
- Consider participating in one of these HIPs in place of an elective on the four-year plan, but be sure to prepare for this experience one semester in advance by talking with your faculty advisor and/or faculty research collaborator.
- Student teaching experiences (ES 445, 470 or 497) are also HIPs.

## NOTES

### Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).

### Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

### Course Suggestions (if applicable)

- Be sure to pay attention to when emphasis specific courses are offered; not all courses are offered every semester or even every year. Consult the catalog or advising guides in the English department or on the English department website.

### Application to Major (if applicable)