

## English, Education, B.A., Comprehensive Teaching emphasis

The following is a hypothetical schedule, based on the 2019-2020 catalog. It assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, and no remedial courses that may be required. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, your degree audit, and the catalog to create your personalized degree plan. Note: In order to complete their degrees in four years, students should plan to take 15 credits each semester or 30 credits each year.

### SOME TIME IN THE FIRST YEAR:

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
WRIT 114/116	Blugold Seminar (S1)	5	Engl 210	Intro to Critical Studies	5
Math	S2 (choose one that meets competency requirement)	4	LE Core	R1	3
Engl Lit 2xx	200-level lit in a required lit category (K3, K4, or R1)	3	Engl 221	Intro English Linguistics (K2)	3
LE Core/Fine Arts	K4: Fine Arts (incl ART, ARTH, DNCE, MUSI, THEA)	3	Le core/elective		3
<i>Total First Year</i>					29-30

### SOME TIME IN THE SECOND YEAR:

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
Engl 284	Intro to Theory and Criticism	3	CJ 201, 202, 203, or 205	Required CJ course (S1)	3
Engl 257/357	Shakespeare (fulfills western history; 257 is K3)	3	Engl LIT 3xx	300-level literature in a required literature category	3
LE core/elective		3	Engl Elective	300- or 400-level	3
ES 385	Social Foundations: Human Relations	2	PSYC 260	Educational Psychology (K2)	3
LE Core	K1 + lab (perhaps Biology)	4	LE Core	R2	3
<i>Total Second Year</i>					30

### SOME TIME IN THE FIRST OR SECOND YEAR

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
Engl 257/357	Shakespeare (fulfills western history; 257 is K3)	3	Engl 284	Intro to Theory and Criticism	3
ES 385	Social Foundations: Human Relations	2	Engl 221	Intro English Linguistics (K2)	3
LE Core	K1 + lab (perhaps Biology)	4	Engl Lit 3xx/ Engl Elective	300-level literature in a required literature category/ 300- or 400-level	3
CJ 201, 202, 203, or 205	Required CJ course (S1)	3	LE Core/LE Fine Arts	R1, R2, and/or K4: Fine Arts,	3

### SOME TIME IN THE THIRD YEAR

Apply for admission to Education Program semester prior to Block			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
LMED 306	Literature for Adolescents	3	Engl Lit	300- or 400-level lit in a required lit category	3

				(4XX lits in req categories are S3, I1)	
Engl 319 (Fall only)	Intro to English Ed Methods	3	Engl Elective	300- or 400-level	3
Engl Lit 3xx	300-level literature in a required literature category	3	Engl Elective/HIP	300- or 400-level	3
ES 212	Initial Teaching Experience in Elem, Middle, High School	3	LE Core	R3	3
LE Core	K1	3	LE Core	K4	3
<i>Total Third Year</i>					<b>30</b>

**SOME TIME IN THE FOURTH YEAR: Block**

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
Engl Lit 4xx	400-level lit in a required lit category (4XX lits in req categories are S3, I1)	3	Engl 419 [Spring only]	Seminar in English Education Methods	3
Engl Elective	300- or 400-level	3	ES 490	Foundations of Education	2
ES 312	General Methods of Teaching	2	SPED 300	Inclusive Practices for Secondary Educators	3
ES 317	Middle-Level Methods & Curriculum	2	LE Core/Elective	200- or 300-level (counts as Related Discipline course)	3
ES 318	Teacher Assisting	1	LE Core/Elective/HIP		3
ES 328	Content Area Reading & Study Strategies	2			
<i>Total Fourth Year</i>					<b>28-30</b>

**FIFTH YEAR****FIRST SEMESTER**

Subj/Area/Course	Title	Crs
ES 445	Student Teaching in Middle-Level Education	7
ES 470	Student Teaching in Secondary Education	7
ES 497	Field Experience Seminar	2
<i>Total</i>		<b>16</b>

**RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)**

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like [Study Abroad](#), [Intercultural Immersion](#), [Internship](#), and/or [Student/Faculty Collaborative Research](#) into your time at UW-Eau Claire.

**NOTES****Liberal Education Core (LE Core)**

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).

- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

**Additional LE Core Information**

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

**Course Suggestions (if applicable)****Application to Major (if applicable)**