

English, Education, B.A., Comprehensive Teaching emphasis

The following is a hypothetical schedule, based on the 2018-2019 catalog. It assumes no transferred credits, no requirements waived by placement tests, and no courses taken in the summer. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, the catalog, and your degree audit for specific requirements.

FIRST YEAR

| FIRST SEMESTER | | | SECOND SEMESTER | | |
|-------------------|--|-----------|--------------------------|---------------------------|-----------|
| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
| WRIT 114/116 | Blugold Seminar (S1) | 5 | Engl 210 | Intro to Critical Studies | 5 |
| Math | S2 (choose one that meets competency requirement) | 4 | LE Core | R1 | 3 |
| Engl Lit 2xx | 200-level lit in a required lit category (K3, K4, or R1) | 3 | CJ 201, 202, 203, or 205 | Required CJ course (S1) | 3 |
| LE Core/Fine Arts | K4: Fine Arts | 3 | Le core/elective | | 3 |
| TOTAL | | 15 | TOTAL | | 14 |

SECOND YEAR

| FIRST SEMESTER | | | SECOND SEMESTER | | |
|------------------|---|-----------|------------------|--|-----------|
| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
| Engl 284 | Intro to Theory and Criticism | 3 | ENGL 221 | Intro English Linguistics (K2) | 3 |
| Engl 257/357 | Shakespeare (fulfills western history; 257 is K3) | 3 | ENGL LIT 3xx | 300-level literature in a required literature category | 3 |
| LE core/elective | | 3 | Engl Elective | 300- or 400-level | 3 |
| ES 385 | Social Foundations: Human Relations | 2 | PSYC 260 | Educational Psychology (K2) | 3 |
| LE Core | K1 + lab (perhaps Biology) | 4 | LE Core | R2 | 3 |
| TOTAL | | 15 | TOTAL | | 15 |

THIRD YEAR

| FIRST SEMESTER – Apply for Admission to Major | | | SECOND SEMESTER | | |
|---|--|-----------|-------------------|--|-----------|
| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
| LMED 306 | Literature for Adolescents | 3 | Engl Lit | 300- or 400-level lit in a required lit category (4XX lits in req categories are S3, I1) | 3 |
| Engl 319 | Intro to English Ed Methods | 3 | Engl Elective | 300- or 400-level | 3 |
| Engl Lit 3xx | 300-level literature in a required literature category | 3 | Engl Elective/HIP | 300- or 400-level | 3 |
| ES 212 | Initial Teaching Experience in Elem, Middle, High School | 3 | LE Core | R3 | 3 |
| LE Core | K1 | 3 | LE Core | K4 | 3 |
| TOTAL | | 15 | TOTAL | | 15 |

FOURTH YEAR

| FIRST SEMESTER | | | SECOND SEMESTER | | |
|------------------|--|-----------|----------------------|---|-----------|
| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
| Engl Lit 4xx | 400-level lit in a required lit category (4XX lits in req categories are S3, I1) | 3 | ENGL 419 | Seminar in English Education Methods | 3 |
| ENGL ELECTIVE | 300- or 400-level | 3 | ES 490 | Foundations of Education | 2 |
| ES 312 | General Methods of Teaching | 2 | SPED 300 | Inclusive Practices for Secondary Educators | 3 |
| ES 317 | Middle-Level Methods & Curriculum | 2 | LE Core/Elective | 200- or 300-level (counts as Related Discipline course) | 3 |
| ES 318 | Teacher Assisting | 1 | LE Core/Elective/HIP | | 3 |
| ES 328 | Content Area Reading & Study Strategies | 2 | | | |
| TOTAL | | 13 | TOTAL | | 15 |

FIFTH YEAR

| FIRST SEMESTER | | |
|------------------|--|-----------|
| Subj/Area/Course | Title | Crs |
| ES 445 | Student Teaching in Middle-Level Education | 7 |
| ES 470 | Student Teaching in Secondary Education | 7 |
| ES 497 | Field Experience Seminar | 2 |
| TOTAL | | 16 |

RECOMMENDATIONS FOR OPTIONAL HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs.

- The English Department offers many high-impact courses including: Writing Internships (ENGL 498), Academic Apprenticeships (ENGL 394), and Writing Center Theory and Practice (ENGL 397).
- English faculty also work with students regularly on high-impact experiences including: faculty-student collaborative research projects, intercultural immersion experiences, student organizations, and the English Department Honors program.
- Consider participating in one of these HIPs in place of an elective on the four-year plan, but be sure to prepare for this experience one semester in advance by talking with your faculty advisor and/or faculty research collaborator.
- Student teaching experiences (ES 445, 470 or 497) are also HIPs.

NOTES

Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

Course Suggestions (if applicable)

- Be sure to pay attention to when emphasis specific courses are offered; not all courses are offered every semester or even every year. Consult the catalog or advising guides in the English department or on the English department website.

Application to Major (if applicable)