

Elementary Education, Major

The following is a hypothetical schedule, based on the 2019-2020 catalog. It assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, and no remedial courses that may be required. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, your degree audit, and the catalog to create your personalized degree plan. **Note: In order to complete their degrees in four years, students should plan to take 15 credits each semester or 30 credits each year.**

FIRST YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
WRIT 114/116/118/120	Blugold Seminar (S1)	2-5	Math 201	Numbers & Operations I	2
			Math 202	Numbers & Operations II (S2)	2

SOME TIME IN THE FIRST YEAR:

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
LE Core Elective	Natural Sciences—Biology (K1) ^a	3-4	LE Core Elective	Equity, Diversity and Inclusivity (R1) ^c	3
LE Core Elective	Natural Sciences with Lab (K1) ^b	4	Minor Course		3
			TOTAL FIRST YEAR		30-34

SECOND YEAR

FIRST SEMESTER			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
Math 303	Probability and Statistics in Grades 1-8	2	PSYC 260	Educational Psychology (K2)	3
Math 304	Geometry in Grades 1-8 (S2)	2	IDIS 300	Integrated Performing Arts across the Curriculum (I1)*	3

SOME TIME IN THE SECOND YEAR:

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
Minor Courses		9			
			TOTAL SECOND YEAR		30-34

SOME TIME IN THE FIRST OR SECOND YEAR

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
LE Core Elective	Humanities (K3) ^d	3	LE Core Elective	Communications (S1) ^g	3
LE Core Elective	Social Science (K2) ^e	3	LE Core Elective	Fine Arts (K4) ^h	2-3
ES 203	Exploring Schooling in Grades 1-8	2	LE Core Elective	Humanities—Literature (K3) ⁱ	3
LE Core Elective	Civic and Environmental Issues (R3) ^f	3-4	LE Core Elective	Global Perspectives (R2) ^j	3

THIRD YEAR

FIRST SEMESTER – Apply for Admission to Major			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
			ES 305	Reading Curriculum and Instruction in Grades 1-8	3
			ES 415	Assessment and Evaluation in Grades 1-12	2
			ES 457	Integrating Literacies into the Middle Grades Curriculum	3
			SPED 400	Inclusive Practices for Elementary Education	3

SOME TIME IN THE THIRD YEAR

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
ES 385	Social Foundations: Human Relations (R1) (DD)	3	ES 490	Historical, Legal and Philosophical Foundations of Education	3
ES 381	Technology for Educators	2	KINS 327	Movement Education for Elementary Grades*	2
Minor Courses		9-12	LMED 305	Children's Literature*	3
			TOTAL THIRD YEAR		30

FOURTH YEAR

FIRST SEMESTER – Block Courses must be taken concurrently			SECOND SEMESTER		
Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
ES 304	Teaching and Learning Practices	2	ES 441	Student Teaching in Elementary Education	6
ES 306	Mathematics Curriculum and Instruction in Grades 1-8	3	ES 445	Student Teaching in Middle Level Education	6
ES 307	Language Arts Curriculum and Instruction in Grades 1-8	3	ES 497	Field Experience Seminar (S3, I1)	2
ES 308	Science Curriculum and Instruction in Grades 1-8	3			
ES 309	Social Studies Curriculum and Instruction in Grades 1-8	3			
ES 335	Reading Assessment, Diagnosis and Remediation	2			

SOME TIME IN THE FOURTH YEAR

Subj/Area/Course	Title	Crs	Subj/Area/Course	Title	Crs
			TOTAL FOURTH YEAR		30

*These courses could be taken 2nd or 3rd year.

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like [Study Abroad](#), [Intercultural Immersion](#), [Internship](#), and/or [Student/Faculty Collaborative Research](#) into your time at UW-Eau Claire.

Required: Student teaching during the final semester

Optional: ES 385 is offered with two immersion options if students are interested. A Winterim version which travels to Washington, D.C. and a Spring version where students during Spring Break have an immersion experience in Milwaukee or Tucson. Both immersion options require additional fees in addition to tuition. There is limited space associated with both immersion trips.

Optional: The Civil Rights Pilgrimage, offered during Winterim and Spring Break by the University, is highly recommended. This is not associated with a course and additional fees are required.

NOTE: Study abroad should occur prior to admission to program (freshman or sophomore year) or during summers.

NOTES**Liberal Education Core (LE Core)**

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

Course Suggestions (if applicable)

^a BIOL 105 or 151

^b GEOL 106 or PHYS 100

^c Recommended courses include: RELS 100; HIST 114, 115; MUSI 111, 116; SOC 101; WMNS 100

^d Recommended courses include: HIST 124, 125; PHIL 120, RELS 100

^e Recommended courses include: ANTH 161, CJ 201, ECON 103, ENPH 115, GEOG 111, SOC 101

^f Recommended courses include: BIOL 180; CHEM 100, 127; ENPH 110; ENV 101, 140; PHIL 120; POLS 110; WMNS 210

^g CJ 201, 202 or 203

^h Recommended courses include: MUSI 110, 111, 112, 114, 116; THEA 101, 125, 130, 227; ART 105, 106, 108; ARTH 109, 111, 112, 227

ⁱ Recommended courses include: ENGL 130, 142, 150, 181, 230, 242, 243, 244, 245, 252, 257, 259, 268, 272

^j Recommended courses include: ENGL 130, 230, 259; ENPH 115; GEOG 111; HIST 124, 125, 152, 285; LAS 150; POLS 102, 122; RELS 110; MUSI 225; IDIS 100

Application to Major (if applicable)

Application to major occurs after 60 credits are completed; typically first semester of the junior year. Students must have a minimum total GPA of 2.5, have met the University Writing Requirement (complete Writing 114, 116, 118 or 120 or the equivalent earning a C or better), have met the University Mathematics Requirements (complete one college level math course earning a C or better), have completed ES 203 with a grade of B- or better. Specific procedures for application to program are available from the department. **Admission is competitive and not guaranteed.**