About the major:
Economics is a social science that studies the choices made by individuals (consumers, families, or businesses); how social institutions (such as markets) coordinate those choices; and how the government can act on society’s behalf to improve social welfare. The concepts of Economics have a broad range of applications, so the Economics major and minor attract students who are interested in public policy analysis, international economic development, environmental issues, law school, careers in business or banking, and many other fields.

Majors:
- Economics-Business
- Economics-Liberal Arts
- Economics-Teaching

Minor:
- Economics

Required GE or University courses:
General Education Requirements differ depending on the degree being pursued. The student should check the University Catalog for complete G.E. requirements. What follows are just specific GE course requirements for each major.

Economics-Business (360-002)
Category IA: CJ 202 (Fundamentals of Speech)
Category IB: Math 246 (Statistics) and either Math 111 (A Short Course in Calculus) or 114 (Calculus)
Category II: (9 - 12 credits) Students must complete either: two courses from List A, or one course from List A and one course from List B. If a third course is needed, any GE-II course can be used. List A and B can be found in the Catalog.
Category III: (9 - 12 credits) Econ 103 (Principles of Microeconomics) and 104 (Principles of Macroeconomics) are required as part of the College of Business admission requirements. Students must select a third GE III course from the approved list in the Catalog.
Category IV: (9 - 12 credits) No specific courses are required. Students are required to complete courses in two of the five subcategories.

Economics-Liberal Arts (360-200)
(Note that this degree may be either a Bachelor of Arts or Bachelor of Science with different General Education requirements).
Category IB: Math 111 or 114 or equivalent; Math 246
Category III: Econ 103 and 104

Economics-Teaching (360-204)
Students who are interested in teaching high school Economics are encouraged to complete a Broadfield Social Studies major with a concentration in Economics.
Category IA: CJ 201, 202 or 205
Category IB: Math 246
Category II: One biological science & one physical science
Category III: Econ 103, 104; Pols 110; Psyc 261
Category IV: Must include one course in Fine Arts (IVA) and one literature course (GE IVD)  Note: Education majors must also complete a course in western culture or history and one in non-western culture or history.
**Essential Courses:**
Econ 103 (Principles of Microeconomics) and 104 (Principles of Macroeconomics) should both be taken in the first year. Students can start with either course. Most upper-division Economics courses require 103 and/or 104 as prerequisites.

It is important for students majoring in Economics to lay a foundation in mathematics early in their studies. Students in Economics-Business and Economics-Liberal Arts should complete a calculus course – either Math 111 or Math 114 – as soon as possible.

Students with strong math skills or those who may later be interested in graduate study in Economics (possibly leading to a career in economic analysis, financial analysis, government policy analysis, college teaching, or other analytical fields) are strongly advised to take Math 114 rather than Math 111.

Students also should complete their coursework in statistics as early as possible. Most Economics majors choose to take Math 246. Students with strong math skills or those who may be interested in graduate study in Economics may choose instead to take Math 345 (Introduction to Probability and Mathematical Statistics) or the Math 346/347 sequence rather than Math 246.

Students in **Economics-Teaching** are advised to take a calculus course (Math 111 or Math 114), although calculus is not required for this major.

Students in **Economics-Business** will usually take Accounting 201 and 202 and IS 240 in their sophomore year.

**Courses to be avoided:**
Econ 201 (Introduction to Political Economy) does not replace Econ 103 or 104 in the Economics major or minor.

**Admission to the teacher education program:**
Teaching majors in Economics or Broadfield Social Studies must be admitted into the College of Education and Human Sciences. See the Early Adolescence to Adolescence First Year Advising sheet or the University Catalog for requirements. To be eligible for the pre-program, in which a student should be enrolled their sophomore year, (ES 212, Initial Teaching Experience in Elementary, Middle, and High School Settings), complete the university writing requirement, have at least a 2.75 resident and total GPA and have earned 14 credits by the time they register for the courses.

**Praxis Core or appropriate ACT scores required for ES 212:**
Students are required to pass a standardized test—the Praxis Core—preferably in their first year of study. The Praxis core may be waived if a student has a composite ACT score of 23 with a minimum score of 20 on the English, math, and reading subject tests from a single ACT taken within the past 5 years. If a student does not meet all of these ACT criteria, they must take the entire Praxis Core. The passing test scores must be received before students can register for ES 212, Initial Teaching Experience in Elementary, Middle and High School Settings, preferably in their second year of study.

**Helpful Tips:**
Econ 103 and 104 provide an excellent introduction to the field. Students can start with either course.

**Contact information:**
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www.uwec.edu/Econ

For instructions about how to declare this major:
www.uwec.edu/Registrar/student/chgofmajor/index.htm

UW-Eau Claire respects individual differences. This guide complements rather than substitutes for individual advising.

Example of a 4 year plans in economics can be found at: www.uwec.edu/ AcadAff/ degreeplans/ econ.htm