**About the major:**

Two undergraduate CSD majors are offered through the College of Education and Human Sciences. One is a comprehensive major requiring 59 credits. The other is a 36-credit standard major. Initial employment (e.g., schools, health care, etc.) in communication disorders occurs at the end of a graduate degree program. Most students will benefit from pursuing the comprehensive major because doing so maximizes potential for admission to a graduate program.

**Majors:**

- Communication Sciences and Disorders (Comprehensive or Standard major)

**Required Courses for GE**

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>I-B</td>
<td>Math 246 is required for the comprehensive CSD major. Students in the standard major must take Math 104 or above.</td>
</tr>
<tr>
<td>II</td>
<td>Students must choose one Biology course from Bio 100, 151, or 214. They must also choose one Chemistry course from Chem 100, 103 OR one Physics course from Physics 100, 211, or 308. At least one course from this category must have a lab.</td>
</tr>
<tr>
<td>III</td>
<td>Students in the CSD comprehensive major are required to take PSYC 260 (Educational Psychology) and PSYC 230 (Human Development). Students in the standard major must take PSYC 230 (Human Development).</td>
</tr>
<tr>
<td>IV</td>
<td>There are no specific required courses in GE Category IV in either undergraduate CSD major. However, special requirements for the comprehensive major include a literature course (sub-category D), and a fine arts course (sub-category A).</td>
</tr>
</tbody>
</table>

**Essential Courses:**

It is possible to finish a degree in four years even if the student enters a CSD major after his/her freshman year. However, it is more likely this will occur if a student begins to plan and enroll in coursework for the CSD major earlier than the sophomore year. The CSD 150 course (Introduction to Communication Sciences and Disorders) is not required in the major. However, it is extremely valuable and is elected by most students as excellent background for further coursework. It also is a course that helps students decide whether to major in CSD. CSD 150, will count in GE Category V, and also counts towards elective credit in the major. It is suggested that incoming freshmen take the first-year experience section of CSD 150 that is offered Fall Semester. CSD 150 is offered during Spring Semester, but not as a first-year experience course.

Many CSD students take CSD 150 during the first semester of their freshman year.

No other CSD courses should be attempted freshman year without consultation from a CSD adviser.
Courses to be avoided:
Those students in the comprehensive major should avoid taking courses for GE I-A and I-B other than those required to fulfill Category I-A (CJ 202) and Category I-B (Math 246). Students electing the standard major have greater flexibility with their GEI requirements.

PSYC 100 (Introduction to Psychology) need not be taken as a prerequisite to psychology coursework in the comprehensive major and will not fulfill a General Education requirement for them. Students in the standard CSD major may choose Psyc 100 as a prerequisite for Psyc 230 (Human Development), which is required for the major. Avoid courses in CSD other than CSD 150 until after consultation with a CSD adviser and until after freshman year.

Helpful Tips:

Program Readiness
The CSD undergraduate major is challenging and is viewed as pre-professional preparation for graduate study in the discipline. That is, entry-level employment in speech-language pathology requires a master’s degree and in audiology a doctoral degree. A student planning to work in these professions must be strong enough academically to be capable of completion of a graduate degree after the undergraduate program. An accredited master's degree program emphasizing speech-language pathology is offered here, and students can meet the certification requirements of the American Speech-Language-Hearing Association and the Wisconsin Department of Instruction, as well as requirements for Wisconsin state licensure.

No particular high school courses or college courses are viewed as prerequisite to enrollment in CSD 150 (Introduction to Communication Sciences and Disorders). CSD students are not required to take and pass the Pre-Professional Skills Test (PPST), regardless of which undergraduate CSD degree is being pursued by the student.

Messages for New Majors

- See a CSD faculty adviser as soon as possible after becoming interested in majoring in CSD - even before you are sure about the idea - maybe even before you decide to attend this University.
- The Student Speech-Language-Hearing Association is a local chapter of a national organization of students majoring in CSD. Usually the group meets once a month. New majors should check for information about upcoming meetings. Getting involved in this professional organization provides outside-the-classroom learning opportunities, a chance to get to know CSD faculty members, networking possibilities, mentoring by upper-class students, social activities, public service involvement, and friendships. Students are urged to get involved in the organization early in their undergraduate careers.

Admission:
There are no admission requirements, but students must maintain a 2.5 resident GPA to enroll in upper division courses for the major, and a 3.25 resident GPA in CSD courses, and a total GPA of 3.0 to enroll in the 1st clinical course.

Information for exploring students:
- CSD 150 Introduction to CSD is the best way to find out if this major is the right choice.
- Student Speech-Language-Hearing Association is the local chapter of a national organization of students majoring in CSD.

Contact information:
Dr. Marie Stadler
www.uwec.edu/csd/
Human Sciences & Services 112
(715) 836-4861

UW-Eau Claire respects individual differences.
This guide complements rather than substitutes for individual advising.
For instructions about how to declare this major:
www.uwec.edu/registrar/chgofmajor/procedures/