STUDENT CLINICAL COMPETENCIES

Beginning

- Able to participate in different types of visits – comprehensive problem-oriented.
- Able to do history, including analysis of symptom(s), independently.
- Has full repertoire of physical assessment techniques.
- Able to move through physical assessment process independently, efficiently.
- Begins to negotiate role with preceptor – discussing goals and process for making transition into more autonomous role as student primary care provider.

Middle

- Be able to focus exam based on priority of problems.
- Able to give comprehensive and relevant case presentation to clinical preceptor.
- Discusses progress with clinical preceptor and faculty preceptor regarding progress in role development.
- Establishes new clinical goals as needed.

By the end of 742/744.....

- Able to manage either full or episodic health visit.
- Health promotion issues fully integrated into assessment, diagnosis, plan.
- Able to perform well-child checks independently including anticipatory guidance form family (744)
- Beginning to manage some minor acute health problems independently (otitis media, URI, bronchitis, UTI, etc.), formulating impression/diagnosis and making a treatment plan. (Assistance from clinical preceptor especially expected in more complex cases.)
- Making progress in terms of efficiency.
- Moving into application of clinical decision making with complex health problems, complex clients, offering ideas to preceptor about impression, treatment