Trajectory of Professional Growth
Formative & Summative Development of Intentional Practice for Educators
UWEC Educator Preparation Program

Educator Effectiveness
- Context for learning
- Generating meaningful SLOs from assessment evidence
- Professional practice goals & strategies identified
- Reflection and self-reporting using standard and individualized assessment data
- Peer analysis and feedback
- Quantitative feedback using Danielson Framework
- Professional growth strategies for subsequent year

Professional Development Planning (PDP)
- Context for teaching
- Reflection on practice
- Goal setting
- Action plan including timeline, collaborations and resources
- Evidence gathering including value-added metrics

Student Teaching
Program Requirements
- FORT
- Praxis II
- Other (e.g. License - specific evidence)
edTPA
- Context
- Individual & Cultural Assets
- Pedagogical Evidence
- Planning
- Instruction
- Assessment
- Analysis

Program’s Contributions
- Knowledge
- Skills
- Prof. Dispositions

Pre-professional Preparation
Induction
Professional

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