Samples of Artifacts of Professional Growth and Student Learning for PDP

Step II D

The goal statement and the methods to collect evidence of “change over time” should be congruent and relational. When completing Step II D, think in terms of artifacts you can collect over time to show that you have changed your professional practice and that students have learned/changed as a result of what you will be doing with your professional practice.

Possible Artifacts to Collect Over Time for Evidence of Professional Growth

1. Activity reflections and changes of practice overtime
2. Anecdotal records collected over time
3. Assessments newly created (rubrics, portfolios, etc.)
4. Video clips of teaching episodes over a period of time with a critique of how it changed
5. Classroom observations by administrators or colleagues of changes in your teaching over time targeting the area of change in your goal (two times or three times a year)
6. Classroom websites designed to increase student use and communication to a variety of stakeholders
7. Conference summaries/reflections with implementation in lesson plans over time
8. Curriculum materials newly created (comparison of current and new highlighting new resources, technology, with explanation of why you changed materials)
9. Instructional materials newly created with explanation of how they improved over time based on student feedback
10. Lesson plans over time with description of change of practice and how they were revised to integrate new ideas/resources/hands on activities for students
11. New certification/degree related to professional growth with evidence of new knowledge/skills and implementation of that learning
12. Online classes designed and modified over time
13. Parent correspondence/contact data over time to illustrate increased communication
14. Pre and post survey data of teachers, parents, caregivers, and community members related to the specific focus of your goal
15. Professional presentations showing your expertise because of new knowledge/skills you gained
16. Reading logs/annotated bibliographies with implementation samples of what you have learned

17. Specialized instruction, behavior plans, intervention strategies designed for specific students

Possible Artifacts to Collect Over Time for Evidence of Student Learning

1. Classroom observations of students and their change of behavior over time

2. Grade sheets/evaluation reports with interpretation of results to show student learning over time

3. Graphs of student data over time

4. Homework assignments collected over time to show changes in student learning over time

5. MAPP scores over time

6. Photographs of student learning or changes in room organization with descriptions and reflections collected over time

7. Pre/Post assessments of student learning and description

8. Standardized test scores over time and description of what scores show about student learning

9. Student work samples collected over time with descriptions explaining their changes (more than one sample each year)

10. Surveys: student, parent, colleague (results provided and description of what survey shows)

11. Tally sheets of observations of student behaviors over time if this was focus of goal

12. Running records of students if they relate to your goal