This self-survey will help you decide if you should submit a portfolio or not. Please check all that adequately describe you:

ATTITUDES
___ I like writing and English classes.
___ I generally feel confident about my writing skills.
___ I am confident helping others with their writing.
___ Other relevant attitudes: _____________________________________

EXPERIENCES
___ I have had relatively positive experiences with writing in and out of school.
___ I earned a 3.5 or higher average GPA in my high school English courses.
___ I graduated in the top 10% of my class.
___ I took AP English.
___ I took other college prep classes (AP, IB, other advanced/accelerated courses).
___ I took a college course while still in high school (e.g., dual enrollment, Youth Options, Academic Alliance, CAPP).
___ Other relevant experiences: _____________________________________

SKILLS
___ I easily comprehend long, complex readings on a wide variety of topics and issues.
___ I generally feel comfortable moving through difficult course material at a rapid pace, meeting short deadlines and producing polished writing quickly.
___ I have some familiarity with rhetorical terms and concepts.
___ I am highly competent at summarizing complex texts in academic prose.
___ I am highly competent at finding, evaluating and integrating a variety of source materials into a substantial documented research project.
___ I can accurately assess the strengths and weaknesses of my own writing.
___ Other relevant skills: _____________________________________

If you checked at least half (9) of these boxes across all three categories, you're likely a good candidate for submitting a portfolio. We encourage you to carefully consider these characteristics carefully and to discuss them with parents/guardians and teachers to help you determine if you should submit a Writing Program Portfolio.