University of Wisconsin – Eau Claire

University Liberal Education Committee
Monday, April 6, 2015
Council Oak 260, Davies Center

Guests: M. Cassidy, B. Eierman, J. Fager, A. Rieck

Presiding: M. Goulet

Convened: 2:00 PM

Meeting Minutes

1. Approval of minutes of March 30, 2015
   - Motion to approve minutes of March 30, 2015, seconded, approved as distributed.

2. Consideration of Course Proposals
   - Revised Courses for LE Designation
     - Motion to approve GERM 101 and 102 for inclusion in the LE Core under the S1 learning outcome, seconded, approved
     - Motion to approve RELS 240 for inclusion in the LE Core under the K3 learning outcome, seconded, approved
       - Mickey distributed a handout on assessment, need to determine acceptable evidence, how will it be assessed
       - eForms for assessment were distributed, disappointed in what they're not asking for (student work)
       - The eForm was designed for reporting of results, its department's responsibility to fix it, not the Assessment Committee's job to police it, if the course isn't meeting the intended outcomes identified, department needs to fix it; in the pilot, the results are being returned to the Assessment Committee, in the future they'll be sent directly to the chair of the department, then Assessment
     - Motion to approve CHEM 213 for inclusion in the LE Core under the S3 learning outcome, seconded, approved
       - It's a 200-level course, opens up a myriad of 200-level courses, anything unique in this course
       - By the end of the course, student will complete an entire systematic lab by themselves, it's the fundamental goal of the course from day 1, numerous stages engaging in these creative engagements
       - More creative than critical, forced to create a process, in final one they have to create a question first and then create process
     - Motion to approve music ensembles (MUSI 180-193, 253-268, 380-393, and 453-469) for inclusion in the LE Core under the S3 learning outcome, seconded, approved
       - Assessment is reflective essay, trying to assess individual's understanding of their group process, the design of prompt will weed out those who don't understand

3. Miscellaneous Business

Adjoined at: 2:50 PM
Submitted by: S. Forcier
Approved: 4.13.15