THE TEACHER-SCHOLAR
Presentations by educators who focus on the hyphen in Teacher-Scholar, demonstrating the integration and synergy of scholarship and teaching

A Seminar Series Presented by ORSP and CETL
Refreshments Provided

Sept. 20
Broadening Participation: The Impact of Early Exposure to Undergraduate Research on Collegiate Bridge Students
Dr. Leah Olson-McBride
Social Work

Oct. 4
Embedding Research Experiences in the Major: Three Examples
Dr. Jeff Janot, Dr. Marquell Johnson
Kinesiology
Dr. Martha Fay
Communication and Journalism
Dr. Kate Lang
History

Oct. 18
From CETL to Publication: How an Interdisciplinary Lesson Study Paid Off
Dr. Eric Jennings
McIntyre Library
Dr. Cathy Rex
English

“The teacher-scholar is at once deeply committed to inquiry in his or her disciplinary field and passionately devoted to successful student learning through teaching and effective institutional practices.”

From Student Learning and Faculty Research: Connecting Teaching and Scholarship, Alison Byerly et al., A Teagle Foundation White Paper, American Council of Learned Societies, May 2007.

4:00 p.m.
THURSDAYS
OLD LIBRARY 1142
(CETL)
Refreshments will be served