Comparing Preference of Different Classes of Reinforcement

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Abstract:

This project analyzes preferences on the part of a 5 yr. old boy diagnosed with autism for different classes of reinforcement. I teach the child academic skills up to his mastery of these competencies. Through direct, usually in-home sessions with this preschooler, I will compare his preferences and the efficacy of four classes of reinforcement—edible, tangible, social and sensory.