This will be the last time my words will appear in this publication. I left my position at the end of February and became the dean of library affairs at Southern Illinois University Carbondale. SIU is a powerful draw for me because it is where I went to college and where I met my wife Cely. I have been the director of libraries at the University of Wisconsin-Eau Claire’s McIntyre Library since August 2007 and I can say that every day was filled with excitement. During my time at McIntyre I have worked with the most dedicated, innovative, and caring library faculty and staff that I have ever had the privilege of calling my colleagues. I feel the same way about the administration, faculty, and staff of the university. We have all struggled through some challenging times but through it all everyone on campus has focused on providing our students with the best experience of their lives. Every day I have seen what that dedication means. Although I am leaving the university, I will keep everyone here in my heart.

As I think back on my time in Eau Claire, I am proud of how my colleagues have been able to create an atmosphere in the library where students feel comfortable to follow their natural curiosity wherever it takes them. The people I worked with have always been there to listen and help students find what they need to solve problems. (continued on page 2)
I am known for saying that McIntyre Library is the place where students go to get in the zone. We start each year with our After Dark event, designed to provide a fun, casual atmosphere where students play games, eat pizza, watch a magic show and get a stress free introduction to the biggest library most of them have ever seen. What was most gratifying to me is that the idea came from one of our librarians and people from every department of the library participate. All I had to do is stand at the gate and welcome students to the library and campus every year—not a bad deal if you ask me!

Every once in a while someone will sincerely ask me what I do. This question always gives me pause, but then I think of good things that have happened over the years in McIntyre Library. I made connections and lent inspiration, so that the creativity and hard work of the staff could shine. One specific example is our mobile library instruction iPad lab. In fall semester 2012, demand for library instruction was overwhelming the one instruction classroom in the library. Campus construction priorities did not include refitting the library with another physical classroom. People in learning and technology services and the education department were experimenting with iPads in classrooms. It sounded like we could use iPads to teach information literacy concepts across campus. The student government’s information technology commission liked the idea and voted for the funds to buy 30 iPads and set up our program. This all seemed great to me, but standing up in front of a classroom with only 50 minutes to do an instruction session is challenging enough without experimenting with new, untested technology. If it wasn’t for our courageous, inventive library faculty this would never have worked. I trusted them to rise to the occasion and they did. Soon our research and instruction librarians were carting iPads across campus, giving greater flexibility for our instruction department and allowing it to take place at the time of need.

There are also many physical changes that have occurred in the library during my tenure. Each project represents the combined effort where creative minds worked together to find the resources to make changes in the building that physically represented the evolving nature of the modern academic library. When I first arrived, a staff member took me to the second floor and explained how we could open up the second floor by removing the bound periodicals that had been replaced by electronic surrogates. Doing this opened lines of sight and provided space for the Center for Writing Excellence. Later, when the Honors Program needed a new home on campus, we created a welcoming space for them and their students. The most visible physical change in the library has occurred on the first floor. The library space planning committee and students from the information technology commission planned a complete redesign of our computer stations in our information commons. At the same time, we redesigned our circulation desk where campus ambassadors stop by daily with their tours. All of this created a much more welcoming and modern look to the first floor.

As I end this column for the last time, the memories of the wonderful people whom I met while working at UW-Eau Claire flood through my mind. Memories of the students who have crossed my path make me smile because I know that as they move through their lives, their experiences at the university touched them in a way that changed their lives forever. I can only hope that I played a small role in making their lives better. I have also met faculty and staff on campus who have astounded me with their commitment to our students. Their stories are too numerous to mention but it warms my heart just thinking of them. I know that transitions can be tough but the new interim director, Jill Markgraf, will do an excellent job. Best wishes, UW-Eau Claire!
Meet the Interim Director: Jill Markgraf

“So, do you want to be the library director?” I was asked in jest at my first professional interview many years ago. “No, not yet,” I replied. All I wanted was to be a reference librarian. (I was interviewing for a cataloging position at the time). Decades later, the question came up again. This time it is for real, in a library that has become a second home to me. I am honored to be given the opportunity to serve as interim director for a library, a university, a community and a study body that I know to be second to none.

I was fortunate to land my dream job as a reference librarian soon after that interview so long ago. I kept that dream alive through positions at the University of Florida, the University of Mississippi Medical Center, Michigan Technological University, and here at the University Wisconsin-Eau Claire. I have served as the head of research and instruction in McIntyre Library since 2008 and as distance education and reference librarian before that. I am grateful for the leadership and mentorship of former director John Pollitz, who supported innovation, valued fun and laughter in the workplace, and remained steadfastly student-centered. During this interim appointment, I hope to maintain those values while continuing to move McIntyre Library forward. Oddly, perhaps, I welcome the opportunity in coming months to begin McIntyre Library’s program review process. The process will give us a platform to document and tell the stories of which I—as part of the McIntyre team—am so proud.

Contact Jill at markgrjs@uwec.edu or (715) 836-5357.

Meet the Interim Head of the Research Center: Eric Jennings

Eric Jennings has been appointed the interim head of the research center in McIntyre Library. He has been working at McIntyre since 2008 and is excited to work more closely with the center’s staff and peer research consultants, providing research help to all library users. In addition to his new responsibilities, Eric is in charge of organizing the library’s outreach events which include therapy dogs, the library’s open house, After Dark, at the beginning of the year, teaching classes, and staffing the research desk. He will be teaching an honors class this fall for the third time titled “Question Everything: Living in the Information Age.” When not at work, Eric has a variety of interests including sports, especially the World Series champion Chicago Cubs, training for the half-marathon in May, spending time with family and friends, going to music festivals, and enjoying the outdoors.

Contact Eric at jenninge@uwec.edu or (715) 836-4076.

Meet the Interim Head of Instruction: Kate Hinnant

Kate Hinnant will be heading up McIntyre Library's instruction program. She returned to the library in 2013 after eight years in the English department, where she taught writing, literature, and creative writing and conducted two student/faculty research projects focused on information literacy and first-year writing. She is the library liaison to the business school and also assists literature students with their research. She regularly plays poker, over-consumes news, and provides tech support to her family, including her twins who yearn to be YouTube stars.

Contact Kate at hinnanks@uwec.edu or (715) 836-5117.

By Lark Keating-Hadlock, hadlocca@uwec.edu and Greg Kocken, kockeng@uwec.edu

“Information is like water. You need it, but you can drown in it. The goal is to stay on top of it and to know where you are going.”
- Steve Marquardt, Director of Libraries at the University of Wisconsin-Eau Claire, 1989

After the end of World War II, the Serviceman’s Readjustment Act, known as the G. I. Bill, was signed into law by President Franklin Roosevelt. The bill was expanded after the end of the Korean War in the 1950s and had important implications for higher education. Due to the success of the bill, record enrollments occurred for the next two decades in Eau Claire as well as the other Wisconsin colleges. With the explosion in enrollment came the need for more buildings and a larger library. Most of Eau Claire’s academic buildings and residence halls were built in the 1960s and 1970s, during this time of increased enrollment.

By the early 1970s, it was determined that a new library was needed and a committee agreed that it should continue to occupy its central location on campus. In 1972, construction began on the six floor library “tower,” joining the first and second floors to Old Library. That same year, the library’s collection doubled in size, growing to over 250,000 volumes.

The Internet wouldn’t be introduced until the early 1990s, but in 1982, the library acquired its first online public access catalog. A database search service of indexes and abstracts was first available in 1983, and online searching of remote databases became available in 1984. By the end of the 1980s, the card catalog had been removed and network access was available for faculty and students across campus.

By the late 1980s, the library was again a crowded place. The library’s collection also grew significantly, from 100,000 volumes in 1967 to 500,000 volumes in 1990. It was proposed that the library again expand and renovate. Construction began in 1992 and the grand opening of the newly remodeled and expanded library occurred in April 1994. The library’s size was increased by 30 percent on the south side of the existing structure.

In the last 50 years, McIntyre Library has gone from using the card catalog to providing an online catalog, full-text books and articles, and universal borrowing. Online databases have replaced many of the physical copies of our periodicals. While we still have movies on DVD and music on CD, we also provide materials through internet streaming. Not only can books and media be checked out at the circulation desk, but we also have iPads, digital camcorders, and laptops available. Through all the changes, the library continues to provide free access to both print and web-based material, and the staff continue to be dedicated professionals who serve the Eau Claire community with skill and innovation.

This is the 35th year that the library has published Off the Shelf. In the first issue in January 1982, director Steve Marquardt wrote: “Sometimes we hear faculty members comment that they are not aware of resources added or changes in library services. This newsletter is designed to meet this information need and to bring the library closer to you. The library is the center of learning and research in a university.” Off the Shelf continues to publish articles that we hope you will find informative and entertaining for the next one hundred years.

View of the library from above in 1995

Construction began in 1971 and the addition was finished in 1972
Hello, I am Roxanne Backowski, the new electronic resources librarian at the University of Wisconsin-Eau Claire. I moved to Eau Claire from central Minnesota where I worked as a member of the access services team at St. Cloud State University. I have worked in libraries since high school, and McIntyre is the fifth library in which I’ve had the pleasure of working. Over the years, the common thread of almost all of my jobs has been a strong commitment to public service. I hope to translate this while working in the realm of electronic resources.

My position at UW-Eau Claire is in the technical services department of the library and involves coordination of the management of electronic resources (and some ever decreasing print-based resources). Long story short, this includes determining what electronic journal titles, databases, or ebooks to acquire, or if warranted, discontinue, in collaboration with library faculty and staff and campus faculty. Additionally, I work in tandem with other library staff to make sure seamless access to the e-resources is maintained. A large part of my position also involves negotiating with vendors, communicating with other library consortia for cooperative purchasing, tracking down the ever elusive usage statistics to make informed decisions, all while keeping an eye on the budget.

My research interests include open access, privacy, and data analytics. As a new faculty member and librarian, combined with being an avid learner in many subjects, I suspect these interests and others may ebb and flow.

Outside of work, I enjoy many hobbies including but not limited to reading, yoga, cycling, gardening, and cross-country skiing. I am always learning something new; currently, I am trying my hand at racquetball and American Tribal Style belly dance. After finishing my master’s degree in library and information science through the University of Wisconsin-Milwaukee, I celebrated by hiking the entire 300-mile Superior Hiking Trail along Minnesota’s north shore of Lake Superior in 23 days with my partner, Jeff, and our black lab, Mindy.

Please ask me about my hiking excursion or feel free to contact me about anything e-resources related at backowrm@uwec.edu, (715) 836-3508, or stop by my office, L3042, on the third floor within technical services. I look forward to working with you!
When prospective student tours stop in, campus ambassadors speak glowingly of McIntyre Library. They talk about equipment checkout options, finals week visits from therapy dogs, and how eating is fine in most areas of the building—in other words, some of the programs and policies that draw students, faculty, and staff into the building on a regular basis. But here’s another reason for campus ambassadors to tout the library: undergraduate students who use the library have a higher grade-point average than undergraduates who do not use the library.

You might not be surprised—after all, the archetypal library user is a high achieving student who spends hours studying in the library. However, McIntyre Library and the University of Wisconsin-Eau Claire’s Office of Institutional Research have collaborated to understand the relationship between library use and student achievement.

The Office of Institutional Research has found that students who actively used McIntyre Library in 2015 and 2016 had higher GPAs than students who did not use the library during those years.

The difference in GPA between students who use the library and students who do not is stark. This finding is similar to findings at institutions across the country, including the University of Minnesota-Twin Cities, the University of Nebraska-Lincoln, the Eastern Kentucky University, and many more, demonstrating that undergraduate use of most library services may be correlated with greater student success.

Even better news—students who use library services for research purposes, like interlibrary loan, have an average GPA of 3.41 and students who meet with a research and instruction librarian in the research center have an average GPA of 3.26. Even students who attended After Dark, the library’s signature student orientation event, had an average GPA of 3.25! While the library cannot claim causation, we are proud that the people and resources of McIntyre Library support and enhance student achievement at UW-Eau Claire.
New @ McIntyre

McIntyre Library Biennial Survey: 2016

Student Learning
- 82% are satisfied with quiet study spaces
- Group study rooms satisfy 96%
- 80% like the group work options
- Over 50% feel calm, focused, and efficient in the library

Staff
- Users express high levels of satisfaction with library services.
- Staff are praised for their expertise and helpfulness.

Sharing
- 99% of students and faculty are satisfied or extremely satisfied with borrowing materials from other libraries.

Marketing
- Students and faculty want more information about our services and tools.
- Survey results indicate that our top priority should be improving our communication.
- 39% drop in website page views

Space
- Since 2014, students’ expectations for the library interior have increased.
- Students complain that it is dark, cold, and dated.

3064 surveys were distributed to a random sample of students and staff. 860 responses were complete. Response rates: students, 26%; faculty, 53%
Recent Acquisitions in Popular Fiction, Nonfiction, and Poetry

The Almost Nearly Perfect People: Behind the Myth of the Scandinavian Utopia
Michael Booth
DL41 .B66 2016

American Ulysses: A Life of Ulysses S. Grant
Ronald C. White
E672 .W48 2016

The Association of Small Bombs: A Novel
Karan Mahajan
PS3613.A34925 A93 2016

Atlas Obscura: An Explorer’s Guide to the World’s Hidden Wonders
Joshua Foer, Dylan Thuras, and Ella Morton
G465 .F64 2016

Belgravia
Julian Fellowes
PR6106.E4 B45 2016

Beneath the Bonfire: Stories
Nickolas Butler
PS3602.U876 A6 2015

Blood at the Root: A Racial Cleansing of America
Patrick Phillips
F292.F67 P47 2016

The Book of Joy: Lasting Happiness in a Changing World
Dalai Lama and Desmond Tutu
BL65.H36 B78 2016

Books for Living
Will Schwalbe
Z1003.2 .S39 2017

Born a Crime: Stories from a South African Childhood
Noah Trevor

Born to Run
Bruce Springsteen
ML420.S77 A3 2016

The Case Against Sugar
Gary Taubes
RM237.85 .T38 2016

Commonwealth
Ann Patchett
PS3566.A7756 C66 2016

Dark Matter: A Novel
Blake Crouch
PS3603.R68 D37 2016

Difficult Women
Roxane Gay
PS3607.A985725 A6 2017

Faithful: A Novel
Alice Hoffman
PS3558.O3447 F35 2016

The French Chef in America: Julia Child’s Second Act
Alex Prud’homme
TX649.C47 P78 2016

The General vs. the President: MacArthur and Truman at the Brink of Nuclear War
H. W. Brands
E814 .B73 2016

A Gentleman in Moscow: A Novel
Amor Towles
PS3620.O945 G46 2016

George Lucas: A Life
Brian Jay Jones

The Glass Universe: How the Ladies of the Harvard Observatory Took the Measure of the Stars
Dava Sobel
QB34.5 .S63 2016

Hag-Seed: The Tempest Retold
Margaret Atwood
PR9199.3.A8 H27 2016

Hero of the Empire: The Boer War, a Daring Escape, and the Making of Winston Churchill
Candice Millard
DA566.9.C5 M54 2016

Hidden Figures: The American Dream and the Untold Story of the Black Women Mathematicians Who Helped Win the Space Race
Margot Lee Shetterly
QA27.5 .L44 2016

Hillbilly Elegy: A Memoir of a Family and Culture in Crisis
J. D. Vance
HD8073.V37 A3 2016

How to Bake Everything: Simple Recipes for the Best Baking
Mark Bittman
TX763 .B525 2016
# Recent Acquisitions in Popular Fiction, Nonfiction, and Poetry - Continued

<table>
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<tr>
<th>Title</th>
<th>Author</th>
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<th>Year</th>
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<tbody>
<tr>
<td>I'll Take You There: A Novel</td>
<td>Wally Lamb</td>
<td>PS3565.A8 117</td>
<td>2003</td>
</tr>
<tr>
<td>In My Own Words</td>
<td>Ruth Bader Ginsburg</td>
<td>KF373.G565 G56</td>
<td>2016</td>
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<tr>
<td>Lady Cop Makes Trouble</td>
<td>Amy Stewart</td>
<td>PS3619.T49343 L33</td>
<td>2016</td>
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<tr>
<td>Leave Me: A Novel</td>
<td>Gayle Forman</td>
<td>PS3606.O74773 L43</td>
<td>2016</td>
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<td>Mario Batali-Big American Cookbook: 250 Favorite Recipes from across the USA</td>
<td>Mario Batali</td>
<td>TX715.B34359</td>
<td>2016</td>
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<tr>
<td>My Brilliant Friend</td>
<td>Elena Ferrante</td>
<td>PQ4866.E6345 A8113</td>
<td>2012</td>
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<td>Odes</td>
<td>Sharon Olds</td>
<td>PS3565.L34 A6</td>
<td>2016</td>
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<td>Roughneck Grace: Farmer Yoga, Creeping Codgerism, Apple Golf, and Other Brief Essays from on and off the Back Forty</td>
<td>Michael Perry</td>
<td>AC8.5.P47</td>
<td>2016</td>
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<tr>
<td>The Sleepwalker: A Novel</td>
<td>Chris Bohjalian</td>
<td>PS3552.O495 S59</td>
<td>2017</td>
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<tr>
<td>Swing Time</td>
<td>Zadie Smith</td>
<td>PR6069.M59 S95</td>
<td>2016</td>
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<td>The Tetris Effect: The Game That Hypnotized the World</td>
<td>Dan Ackerman</td>
<td>GV1469.15.A35</td>
<td>2016</td>
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<tr>
<td>Thank You for Being Late: An Optimist’s Guide to Thriving in the Age of Accelerations</td>
<td>Thomas L. Friedman</td>
<td>HM846.F739</td>
<td>2016</td>
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<tr>
<td>Tools of Titans: The Tactics, Routines, and Habits of Billionaires, Icons, and World-Class Performers</td>
<td>Timothy Ferriss</td>
<td>BF637.S8 F43</td>
<td>2016</td>
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<td>The Undoing Project: A Friendship That Changed Our Minds</td>
<td>Michael Lewis</td>
<td>QP360.5.L49</td>
<td>2017</td>
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<tr>
<td>The Woman in Cabin 10</td>
<td>Ruth Ware</td>
<td>PR6123.A745 W66</td>
<td>2016</td>
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<tr>
<td>The Wonder</td>
<td>Emma Donoghue</td>
<td>PR6054.O547 W67</td>
<td>2016</td>
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# Recent Acquisitions in Children’s and Young Adult Literature

<table>
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<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Carve the Mark</td>
<td>Veronica Roth</td>
<td>Fic R7428c</td>
<td>2017</td>
</tr>
<tr>
<td>Crooked Kingdom: A Sequel to Six of Crows</td>
<td>Leigh Barugo</td>
<td>Fic B2368c</td>
<td>2016</td>
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<tr>
<td>Fantastic Beasts and Where to Find Them:</td>
<td>J. K. Rowling</td>
<td>822.914 R7967f</td>
<td>2016</td>
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<tr>
<td>The Girl Who Drank the Moon</td>
<td>Kelly Barnhill</td>
<td>Fic B2664g</td>
<td>2016</td>
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<tr>
<td>Heartless</td>
<td>Marissa Meyer</td>
<td>Fic M5757h</td>
<td>2016</td>
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<td>Kids of Appetite</td>
<td>David Arnold</td>
<td>Ar643k</td>
<td>2016</td>
</tr>
<tr>
<td>Six of Crows</td>
<td>Leigh Bardugo</td>
<td>Fic B2368six</td>
<td>2015</td>
</tr>
<tr>
<td>The Sun Is Also a Star</td>
<td>Nicola Yoon</td>
<td>Y806s</td>
<td>2016</td>
</tr>
<tr>
<td>Tell Me Three Things</td>
<td>Julie Buxbaum</td>
<td>B9862t</td>
<td>2016</td>
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# Recent Acquisitions in DVDs

(located on the 2nd floor)

<table>
<thead>
<tr>
<th>Title</th>
<th>Call Number</th>
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</tr>
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<tbody>
<tr>
<td>The Big Bang Theory: Season 9</td>
<td>PN1992.77 .B54</td>
<td>2015</td>
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<tr>
<td>Florence Foster Jenkins</td>
<td>PN1997.2 .F56</td>
<td>2016</td>
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<tr>
<td>The Lobster</td>
<td>PN1997.2 .L63</td>
<td>2016</td>
</tr>
<tr>
<td>Marvel’s Agent Carter: Season 1</td>
<td>PN1992.77 .M373</td>
<td>2015</td>
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Drumroll, please! Research and instruction at McIntyre Library is proud to announce the grand opening of our newly reorganized research center! After losing positions in the department, we were left with empty offices and a dream for an open floor plan. With the help of university facilities, we took down the unused offices to open up the space.

Now students can share our wonderful view of the campus mall as they work at the fully powered laptop bar and additional café height tables.

We also constructed a new research desk created with input from our peer research consultant students. It incorporates a circular design to reduce the apprehension students may have when approaching an information point to ask a question. We also added two computer stations for librarians to use when conducting in-depth research consultations which are also available for student use when not in use by librarians. The final phase of the project was the recent installation of carpet in the research center, as well as the offices on the first floor to offer visual continuity to the space. We hope that the new space makes it easier for library users to find librarians in their offices to ask questions or to sit down for a research consultation.

We will be hosting a week long open house in conjunction with National Library Week, April 10-14, and McIntyre’s 100th birthday celebration. Feel free to stop by, ask a question, and check out our new space! ■

Join us for a Birthday Celebration!
April 12, 1-3 p.m. ■ McIntyre research center ■ Free cake and ice cream

Our library, along with the University of Wisconsin-Eau Claire, is celebrating 100 years of excellence during the 2016-2017 academic year, and no celebration is complete without a party! We have changed a lot over the past one hundred years: from a room on the second floor of Schofield Hall in 1916 to the six-story tower now standing in the heart of campus. We hope you will join us to celebrate our first one hundred years and help usher in our next one hundred years!
Before the end of the summer, McIntyre Library will be releasing an updated webpage for Library Search. Working in conjunction with Ex Libris, our integrated library system provider, and the Council of University of Wisconsin Libraries, this upgrade to our searching abilities has been a long time coming. Planned enhancements focus on both the front-end and back-end of a patron’s experience, while also maintaining our current standards of usability for our patrons.

For the front-end, emphasis has been placed on creating a streamlined and responsive page, adaptable to many different screen sizes and devices. Logic services will offer suggestions and spelling corrections to patrons based on their input text and speed up searching the library’s catalog.

The back-end changes will focus on tying search results closer to McIntyre’s internal collections and using data templates from across the UW System. This will help to streamline internal processes for sharing materials across the state with our many partners, getting requested materials to our patrons even faster than we do now.

These enhancements will overlay our current abilities to search the entire UW library catalog online, place requests for materials available from other libraries, receive help from research librarians, and explore our campus community. That makes for a hefty package of online features to fit into a webpage cohesively, but with the help of the greater campus and state community, we will make it happen.

3rd Annual Backgammon City Championship Tournament

Saturday, April 1
1 p.m. until finished
McIntyre Library

To register, contact:
Hans Kishel
(715) 836-2959
kishelhf@uwec.edu

For more information, go to http://www.mcintyrenews.blogspot.com
Diversity Intern: Mai Lee Kha

Where do I begin? The opportunity to serve as McIntyre Library’s diversity intern was one of the best experiences I have had in college. I was mentored by a great team of librarians who helped answer all of my questions about librarianship and challenged me to stretch my thinking when it came to problem-solving. One experience in particular was when I was given the responsibility to write a grant proposal for a project. I had no idea where to start. But the immense support and guidance from the librarians gave me the confidence to explore grant-writing. During my time as the McIntyre Library diversity intern, I also learned more about the library itself. The amount of resources at the library that students don’t know about amazed me. I have spent four years living on campus as a student and THOUGHT I knew everything about my campus until I became the library intern. McIntyre Library has resources that can compete with any students’ learning insecurities. One of my biggest regrets as a student was not utilizing the library enough. I encourage faculty, staff, and students to come to McIntyre Library as often as possible to ask questions and discover the library’s unique resources.

As the intern, I gained professional skills, became more aware of the need for racial diversity in librarianship, and developed my leadership abilities. Additionally, I made new friends and discovered intriguing documents in our government publications collection! I wish every University of Wisconsin-Eau Claire student could have the opportunity to serve as a diversity intern at McIntyre Library, because it is truly impactful.

Student Employee Scholarship: Naomi Van Dyke

This fall we awarded our second annual $250 McIntyre Library Student Employee Scholarship. We received applications of students who work in every department in the library. Our scholarship winner was Naomi Van Dyke. She received her scholarship recognition at the annual student appreciation luncheon in December. For the last three years she worked in technical services on a variety of projects including processing new books. Recently Naomi began working in the research and instruction department as a peer research consultant. She knows that this experience will strengthen the research skills she needs as she pursues a graduate degree in linguistics.

In her application essay, Naomi told the compelling story of her life as a young wife and mother. After her first year at the university, she took time off to help her husband’s business and to raise her two children. When her marriage ended, she rededicated her life to finishing her undergraduate education. Working at McIntyre Library provided a means to return to school and pay for her education while protecting her time with her children. Working in the library, Naomi wrote, has given her new insight on “how teamwork combines with the individual talents, creativity, and long-developed skills of the staff.”

College affordability is a concern throughout the country, and non-traditional students face more than affordability issues. They often need to juggle complex family responsibilities with the demands of learning. While the experience gained working in McIntyre Library helps prepare students for many different careers, we are happy to help make that experience more financially rewarding with this scholarship. When you consider your charitable contributions this year, please consider donating to our scholarship fund. You can make a donation online at https://connect.uwec.edu/library by selecting the Student Employee Scholarship from the drop down menu. If you prefer to write a check, information on how to do so can be found here: http://www.uwec.edu/Foundation/how/index.htm.
Blugold Radio Coming to McIntyre Library!

Blugold Radio, the Chippewa Valley’s only indie rock station, is moving into McIntyre Library. The radio station will be located near the library’s mall entrance on the first floor.

Construction on the new Blugold Radio home began in late February and it is anticipated that the radio station will be broadcasting from their new location in April. The station will be staffed during regular business hours Monday through Friday and at intermittent times in the evenings.

For more information, please contact Scott Morfitt, station manager for Blugold Radio: scott@blugoldradio.org.

McIntyre Faculty Services

Having a hard time getting research done in your office? Apply for a faculty study room!

Contact the director’s office at (715) 836-4827 to apply.

Get a copy of “Picturing the Past: 1916-2016” when you donate to McIntyre Library

In honor of the university’s and the library’s centennial celebration, we are offering a copy of the book “Picturing the Past: 1916-2016,” written by archivist Greg Kocken, with every $50 donation made to the library before the end of the academic year.

Don’t miss out on this exciting opportunity to get your hands on “Picturing the Past,” as well as supporting McIntyre Library’s amazing programs and services!

Donations can be made by mail or through the Foundation website at:
https://connect.uwec.edu/donate.

Request Books and Media for our Collection!

Library materials can be requested a number of ways: with our electronic form, in print through campus mail, or by email.

E-form: www.uwec.edu/Library/colldev/index.html

Direct requests can be made by email or campus mail to Carrie Butler Becker, McIntyre Library (beckercb@uwec.edu).
McIntyre Library Staff Association held its 22nd annual HMAA Rice Pantry fundraiser around the holidays and raised $615.75, which was able to purchase nearly 4,400 pounds of rice!

**Publications and Presentations**

**Jill Markgraf**, interim library director, presented “Float Your Library’s Morale Boat: Uncovering, Using and Celebrating What You Have (Even When it Feels Like You Don’t Have Much)” At The Collective [library conference], in Knoxville, Tenn.

- Invited to present “Improv in the Library,” a combined staff in-service workshop for Sparta Public Library and Black River Falls Public Library, in Black River Falls.
- Served on planning committee, performed as member of XX Improv group, and developed the “applied improv” track of workshops for the Eau Claire Improv Festival.

**Janice Bogstad**, technical services, presented and organized “Supporting STEM Education through Interdisciplinary Science Fiction Texts: Overview and Methods,” at the 4th Pacific Rim STEM in Education Conference, BNU, Beijing, China.

- Presented “Feminism and Science Fiction: 1970-2000,” Lecture for School of Foreign Languages, Ph.D. Seminar, Beijing Normal University, Beijing, China.
- Presented “The Absent Mother: Mothers in Tolkien and Jackson’s The Hobbit,” Research Center on Science Fiction and Creative Education, Beijing Normal University, Beijing, China.
- Presented “Mothers and Families in Tolkien and Jackson’s The Hobbit,” School of Foreign Languages, Jiaotong University, Xi’an, China.

**Kate Hinnant**, research and instruction, was appointed poetry editor of Barstow & Grand, the new literary journal of the Chippewa Valley.

- **Hinnant** along with **Robin Miller**, research and instruction, led a workshop entitled "Build a Better Survey: Develop Surveys that Really Tell You Something about Your Users" at the LibTech conference at Macalester University in Saint Paul, Minn.

**Eric Jennings**, research and instruction, accomplished a lifelong dream of traveling to Rome, Italy, as part of a tour abroad after he presented at the 2016 European Conference on Information Literacy in Prague, Czech Republic, in October.
Thank You!

SUPPORT MCINTYRE LIBRARY

Your gift to McIntyre Library will enhance student learning experiences and provide valuable library resources. There are several ways that you can support the library’s outstanding learning environment.

- The McIntyre Library Associates Fund (0210) provides funding for print, multimedia, and electronic collections; leisure reading; listening and viewing collections.

- The Library Advancement Fund (1182) provides funding for cultural programming and art exhibits, technology, furnishings, artwork, and purchases that enhance the library building and its services.

- The McIntyre Library Special Collections Fund (1182) supports our work in preserving the history and traditions of the university.

- Other funding opportunities support various collections, provide furnishings, ensure preservation and digitization of collections, and replace and upgrade the equipment in our teaching lab. For complete details, see: http://www.uwec.edu/Foundation/what/support/library.htm.

Thank you for considering a gift to UW-Eau Claire’s McIntyre Library. For more information about McIntyre Library or our specific needs, visit the McIntyre Library website, email Library.Director@uwec.edu or call (715) 836-3715.

I wish to support McIntyre Library through my tax-deductible gift. NSDC

Name _________________________________________________________________________________________________________

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E-mail ________________________________________________________________________________________________________

Enclosed is my check for $_____________________________ Foundation Code ____________________________

(Please make check payable to UW-Eau Claire Foundation, Inc.)

☐ I wish to make a pledge to be fulfilled over a period of up to five years. Please have a member of the Foundation staff contact me.

☐ I wish to make my gift using electronic funds transfer on a monthly or quarterly basis. Please have a member of the Foundation staff contact me.

☐ My employer (or spouse’s) will match this gift. Employer __________________________________________________________

There are several options for designating your gift. See the information above or online at http://www.uwec.edu/Foundation/what/support/library.htm

Undesignated funds will be credited to the Library Advancement Fund (1182).

Submit donations to: UW-Eau Claire Foundation, Inc. Give online at: https://connect.uwec.edu/donate.

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