Special Collections on the MOVE

by Colleen McFarland, mcfarld@uwec.edu

Those of you who ventured into the library during winter break may have noticed unusual activity. Large, plywood book trucks steered by cheery student workers (in the morning) or tired student workers (in the afternoon) shuttled back and forth between the Old Library and the 5th floor of McIntyre Library. The trucks were piled with archives boxes, oversized ledger books, rolled maps, and artwork. By January 19, the special collections staff, augmented by limited term employee Jennifer Franks, volunteer Jayne Dooley, and student workers Gregory Kocken, Heidi Anderson, Anthony Brylski, Jessi Fields, and Marty Farley, had moved over 4,000 linear feet of archival materials into their new home.

The special collections department had been housed in OL1033 since 1985. While the space served the department well for a long time, problems began to emerge about seven years ago. Lack of space and an aging climate control system presented real problems for the preservation of UW-Eau Claire’s historical legacy. Tentative planning for the new space began in 1999, with the bulk of the specifications and design work being completed under Heather Muir’s tenure. The remodeling of the new space began in 2006, as did the preparations for moving the collections.

What must happen before an archival collection can be moved? A good deal, as it turns out. The staff, student workers, and interns prepared for months by weeding collections, reboxing collections, and creating protective covers for fragile rare books. The most difficult preparatory project, the creation of an inventory of boxes and their sizes, provided us with an accurate box and linear foot count of our collections.

And finally, we had to plan the arrangement of the boxes on the new shelves. Because archival collections are not classified with Library of Congress call numbers, the organization of the collections in the new space required some serious thought.

While the move itself was physically grueling, our preparations paid off. We were able to physically unite collections that had been split for space-saving reasons and place our collections in collection number order—all within three weeks. The result of the new configuration will be faster collection retrieval for researchers and better collection control for staff.

The new special collections area features a spacious reading room with seats for 30 researchers, plus two upholstered chairs. The reading room is suffused with natural light and overlooks Putnam Park. Enlarged historic photos and UW-Eau Claire memorabilia decorate the reading room’s walls.

We invite you to visit us in L5022. Hours during the spring semester are Monday – Friday, 8 AM – 5 PM, and Sundays 2 – 5 PM.
**Library Instruction Liaisons**  
by Karen Pope, popekj@uwec.edu

A library instruction liaison is a librarian who acts as a point person for library skills instruction in your department or unit. Your liaison will help answer questions related to your students’ information literacy and research skills, consult with you about new research information in your field, or help with research strategies for your own projects. We may also discuss:  
- planning for research instruction  
- designing a good library research assignment  
- assisting or consulting with students working on your course research assignments  
- integrating information literacy criteria into your course goals and activities

Instruction liaisons may occasionally notify you of new materials and databases you would find useful, or call your attention to changes to library Web pages most used in your discipline.

Additional details about library instructional options, a list of library faculty instruction liaisons, a Web form for scheduling instruction and quick links to library teaching resources are available at: www.uwec.edu/library/infolit/index.htm

Please contact us with ideas about how we may assist you or your students to meet your course research goals.

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**Finding Instructional Space in the Library**  
by Karen Pope, popekj@uwec.edu

**Q:** What happened to our labs during the library remodeling this summer and fall?

**A-1 FIRST FLOOR:**

Good news! We now have a NEW “N” IMPROVED Library Instruction Lab conveniently located on the library’s first floor. Look for L1033, we call it the Instruction Lab, just past the library Reference Desk. The lab has 30 student workstations with 40 chairs, a teaching station, and is used primarily for library instruction. State-of-the-art equipment and lighting, new carpeting and a well-planned room design make this a terrific space to teach library classes, workshops and seminars. The lab is “open” for students when classes are not scheduled; a weekly room schedule is posted at the entrance. Most departmental faculty who schedule library instruction like the option of holding the session in the new library lab.

**A-2 SECOND FLOOR:**

BIG CHANGES have occurred in the library second floor labs due to the campus space planning process. Many of you held large meetings in the space formerly called L2023A-B-C, or held classes in one or more of the three rooms which were divided by accordion-type walls. As of spring semester 2007, the library is now responsible for scheduling classes or meetings in only one classroom.

- L2023 (formerly L2023A) is the ONLY academic-style classroom available in the library for library faculty to teach classes. It is also available for departmental faculty to schedule when they want to meet with their students in the library and use library resources as part of their class. The room has tables and chairs for 25 and a teaching station. You may call the reference desk to determine availability if your class needs to meet and work in the library.
- The other two rooms, formerly known as L2023B and L2023C are no longer library space. They are now numbered OL2150 and OL 2152, and are scheduled by the Registrar’s office for permanent university classes. Access is from the second floor of Old Library, down the hall from University Counseling and the Academic Skills Center.

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**Q:** How do I schedule library space?

**A:** You may call the reference desk at 836-3858, or Karen Pope at 836-2959, to schedule these areas for your class. We will discuss your class’ research instruction needs, library learning opportunities, class location, and the creation of information literacy assignments. Library instructional sessions take precedence in the scheduling of these rooms.

The library first floor instruction lab (L1033) and second floor classroom (L2023) are spaces where students and faculty can interact with library faculty, staff and resources, and learn research techniques. In L1033, they can also practice database searching. You will find additional details at: www.uwec.edu/library/services/usingclassrooms.htm.

L1033 and L2023 are not available for permanent or semester-long course scheduling. Please contact the registrar to schedule permanent class meeting space.

Please let us know if you have questions—we will try to answer them as we all adjust to these space changes.
The library has acquired a "classroom set" of 30 i-Clickers for the new L1033, thanks to the LTS clicker selection process. We are anxious to try them out. If you plan to schedule instruction in a lab setting, consider measuring student response by using the clickers with your class. Contact your department's liaison, or Karen Pope, information literacy librarian.

Recent reference acquisition, the 2nd edition of Encyclopaedia Judaica, has received the coveted 2007 Dartmouth Medal. The medal is donated by Dartmouth College and presented by the Reference and User Services Association (RUSA), a division of the American Library Association (ALA). It is given for creating current reference works of outstanding quality and significance.

Published jointly by Thomson Gale and Jerusalem-based Keter Publishing House, this 2nd edition of the Encyclopaedia Judaica includes more than 21,000 articles on Jewish life, culture, history and religion. Written by a global team of subject-matter experts, it expands the scope and relevance of the original work with more than three decades of changes and the latest scholarship. You will find the Encyclopaedia Judaica in the reference collection (DS102.8 E496 2007).

Records Management, long a fixture of the Old Library’s 3rd floor penthouse, has moved to Schofield 44. A division of McIntyre Library’s special collections and archives, records management operates the UW-Eau Claire Records Center, works with campus offices and the university archivist on records retention issues, and offers shredding for eligible campus records.

Records management staff can be reached by calling 836-2404 or by contacting Beth DeRosier at derosiba@uwec.edu or Julie Westphal at westphja@uwec.edu.
“Let’s imagine there’s an earthquake tomorrow in the average university town. If only two buildings remained intact at the end of the earthquake, what would they have to be in order to rebuild everything that had been lost?” The medical building and the library, responds Ray Bradbury to his own hypothetical question. “The library is our brain. Without the library, you have no civilization.”

It’s not surprising that McIntyre Library faculty and staff are enthusiastic about celebrating author and library advocate Ray Bradbury’s book, Fahrenheit 451, in Eau Claire’s first Big Read, currently underway.

The Big Read, similar to the ‘one book, one community’ initiatives undertaken in cities across the country in recent years, harnesses the collective efforts of community organizations, schools, businesses and individuals to organize and promote events that bring people together to read, celebrate and discuss one book. Eau Claire’s Big Read is funded in part by a grant from the National Endowment of the Arts in partnership with the Institute of Museum and Library Services and Arts Midwest. It is being administered by the UW-Eau Claire Center for Service Learning.

McIntyre Library faculty and staff have been active in planning and promoting the celebration. Kicking off a spring chock full of Big Read events, McIntyre Library hosted a nationwide Webcast discussion titled, “Closed Doors; Open Democracies” on March 12. The event was held during Sunshine Week, an annual observance of the importance of open government and freedom of information. The program focused on government suppression and manipulation of information, themes central to Fahrenheit 451.

McIntyre librarian Janice Bogstad and Philip Kaveny, science fiction scholars, presented “Fahrenheit 451 and Other Red Scare Films of the Fifties and Sixties” at the L.E. Phillips Memorial Public Library. An exhibit celebrating both the Big Read and National Library Week is in the McIntyre Library grand corridor during the month of April.

READ posters spotted around town and on campus, featuring community members reading Fahrenheit 451, were created by McIntyre Library staff.

Big Read activities continue through April. A full calendar of events is available at www.ecbigread.org/. If you haven’t already become part of the Big Read, pick up your copy of Fahrenheit 451 and start reading or rereading this provocative and prophetic classic. The ‘big’ in Big Read depends entirely on the collective involvement of individuals.

Mcintyre Library is a dynamic research environment dedicated to providing high quality resources and service to our users. In order to remain relevant to our users and continue to offer the high quality services they deserve, libraries like Mcintyre must continuously reach out to campus and community organizations in an effort to share our message, look for ways to collaborate, and solicit feedback and assistance.

Sharing our message
Changes occur so frequently in the library that it takes a great deal of effort to stay current. A few years back we formed the Mcintyre Library communications committee in order to improve communication between the library and our users. We’ve increased the publicity for library services and events via posters around campus, articles in the Spectator, and coverage in the Leader-Telegram. You recently received a mailing advertising our library liaison program. We believe that providing a contact person to your department will assist you in scheduling library instruction, conducting effective research, and sharing concerns you may have. Finally, the library has acquired two plasma screens which will be mounted near the entrance to inform users about the latest library news and events and orient them to the building.

Looking for ways to collaborate
Libraries, like other campus organizations, do not exist in a vacuum; we are part of a larger campus community. Over the past three months, I have met with deans, departments, and campus and community organizations to cultivate relationships and explore collaborations. A variety of new ideas have come out of these meetings:

- This summer, we will be working with Bob Lieske and Marcia Bol linger to catalog and process the Nursing Media Collection. Students and faculty will be able to locate these materials through a simple library catalog search.
- Steve Elfstrand and others have been working with Candice Wilson from Centers to use our library catalog software for textbook rental. If it works, students will be able to purchase and return textbooks much more quickly than before, avoid the lines they currently encounter, and billing and other back-end procedures will be easier for Davies Center staff.
- History 489 capstone papers and posters from the upcoming Student Research Day will soon be electronically available through Minds@UW, a UW System digital repository project.
- The Alumni Association held their March board meeting in the new Special Collections Reading Room, and special collections staff are working with the association to develop exhibits for homecoming next year.
- Exhibits and materials from the Multicultural Affairs Black History Month reception were on display in the library’s Grand Corridor and in the 2nd floor breezeway in February.
- Various library staff members are participating in the Big Read grant project which involves a variety of university and Eau Claire community agencies to promote the reading and discussion of Ray Bradbury’s Fahrenheit 451.
- Other collaborations involving organizations such as LE Phillips Memorial Public Library and the Heyde Center are also being explored.

Soliciting feedback and assistance
One way to find out if we are offering you the information and service you need is by asking you how we’re doing. We are exploring additional feedback venues. I’ve been soliciting feedback from faculty and staff in the same meetings with deans and departments mentioned earlier. I’ve recently met with the United Halls Council to find out what they think about a variety of new ideas we are exploring, including the potential installation of a book drop on upper campus. We’ve moved our library comment box to a more prominent location in the library and have initiated a new one-question survey available from the library home page each Thursday. We welcome responses from you and your students.

Most importantly, at the request of the library staff I have put together a library advisory group. The group consists of nine members, including representatives from each college as well as one student, graduate student, academic staff and classified staff member. It will provide a forum to address library concerns and a mechanism to communicate with us about proposed new products, projects or services. Group members will also learn more about the library’s role in the education mission of the university so they can in turn communicate our message to their colleagues.

In order to make some of these ideas a reality, we’ll need additional funds. In libraries throughout the country, materials prices continue to rise as budgets remain flat. We’ve begun working with Kimera Way of the UW-Eau Claire Foundation to actively solicit donations. A giving card is displayed at each of our service desks, and it details the library’s funds and current needs. You may have noticed the “Give to the Library” link on the library homepage and the donor form in this issue. We ask that you give generously, both in your feedback and in your donations.

By reaching out in these ways, we hope that we can make Mcintyre Library your ideal library. Whether in its physical or virtual form, it should be an open and inviting place to interact with information, and with your students and colleagues. Feel free to contact me or any member of the library staff with your questions or suggestions. We’re here for you and we want to know what you think.
Let’s face it - it is still cold, Spring is not yet here, and we live in Wisconsin. But we have ways to both stay warm and enjoy ourselves. So let’s consider one of those ways and take a look at a sampling of DVDs and videocassettes with Wisconsin connections that are available at McIntyre Library for your viewing pleasure. All DVDs and videocassettes may be checked out for a two-week period and renewed once.

1. Belle: The Life and Writings of Belle Case LaFollette (E664.L155 B42 1987 – IMC Videotapes, Lower Level). Still photographs and pictures complement the words of Belle Case LaFollette, which describe her attitudes and feelings about home, family, and life with her husband Robert M. LaFollette, plus her work as a national leader in the suffrage, peace, and progressive movements.


4. Congress, We the People (JK1061 .C54 1985 – IMC Videotapes, Lower Level). A comprehensive description and
analysis (7 videocassettes) of the U.S. Congress, its history and organization. Features Edwin Newman, a graduate of UW-Madison.

5. Covering New Ground: Wisconsin’s Sustainable Agriculture (SK49.5.S86 C64 1995 – IMC Videotapes, Lower Level). Examines how innovative farmers in Wisconsin are finding ways to cut down on both costs and chemicals, creating agriculture that is more sustainable.


10. A Moon for the Misbegotten (PS3529.N5 M6 2002 – DVDs, 1st Floor). Jason Robards portrays an alcoholic actor based on playwright Eugene O’Neill’s elder brother. Produced by David Susskind, who attended UW-Madison, this television play also features Colleen Dewhurst, who attended Downer College in Milwaukee.


14. Rhinoceros (PQ2617.O6 R48 2003 – DVDs, 1st Floor). Based on the play by Eugene Ionesco, Rhinoceros tells the story of a French town plagued by people who have been victims of “rhinoceritis.” The cast includes Gene Wilder, who was born and raised in Milwaukee.


18. Wisconsin WW II Stories (D769.85.W6 W572 2005 – DVDs, 1st Floor). Wisconsin WW II veterans remember the war years. Archival film footage is interspersed with contemporary footage of comments from veterans.

19. Zoot Suit, a Luis Valdez Film (PS3572.A387 Z66 1991 – IMC Videotapes, Lower Level). A group of Mexican-Americans are unjustly sent to San Quentin for the death of a man. Based on an actual case, the Sleepy Lagoon Trial, and Zoot Suit Riots in 1940s Los Angeles. The cast includes Tyne Daly, who was born in Madison.

Enhanced Databases: ECONLIT, JSTOR Sandbox, IEEE Xplore Digital Library, ISI Web of Science Citation Databases, RILM.

Discontinued Databases: Abbreviations, Consumers’ Index, Matter of Fact, Media Review Digest, Quotations, Knight-Ridder Newspaper Collection.

New databases:

ATLA Religion Database, compiled by the American Theological Library Association, is the definitive index for religious and theological literature. ATLA Religion Database contains more than 1.4 million bibliographic records covering the research literature of religion in over 60 languages. It includes more than 488,000 article citations from more than 1,500 journals, more than 215,000 essay citations from over 15,700 multi-author works, more than 446,000 book review citations, and a growing number of multimedia citations. Most coverage spans from 1949 to the present, while an ambitious retrospective indexing project will provide citations of select titles back to their original publication date. Search features include the standard EBSCO interface enhanced by indexes to scriptures, Bible book name, and verses. You will find this database in SearchSpot, either listed as one of the Core databases in the News/Current Issues Quickset, listed as one of the Core databases in the News/Current Affairs Custom Search, or through the “Find Resource” feature.

Knovel Engineering and Scientific References

Knovel provides a one-stop source for finding answers to science and engineering questions. The Knovel database contains leading engineering reference handbooks, databases, and conference proceedings covering these subject areas: chemistry, chemical engineering, environmental engineering, concrete, asphalt, mechanical engineering, semiconductors, electronics, and surface engineering.


Through Knovel’s proprietary tabular analysis tools, content of more than 200 books is interactive and cross-searchable. Users can manipulate and extract information to suit their needs. Data searching retrieves tables, graphs, and equations that can be further manipulated in spreadsheets and with java applets. You will find this database in SearchSpot, through the “Find Resource” feature.

MarketLine Business Information Centre offers concise profiles of 10,000 companies, 2,500 industries, and 100 countries. It also offers 2,500 company SWOT analyses and is continually updated with the latest business and industry news; company and industry profiles, biannually; and country profiles, annually. You will find this database in SearchSpot, either listed as one of the Core databases in the Business, Management, or Marketing Custom Search, or through the “Find Resource” feature.

McClatchy-Tribune Collection (replaces Knight-Ridder) Includes a 90-day archive of approximately 100 newspapers from the Knight Ridder wire service, updated daily. You will find this database in SearchSpot, in the News/Current Issues Quickset, listed as one of the Core databases in the News/Current Affairs Custom Search, or through the “Find Resource” feature.

Oxford University Press Journals 185 e-Journals published by Oxford University Press (a major international publisher of academic and research journals) have been added to the collection. Oxford Journals publishes and develops titles in partnership with the world’s most prestigious learned societies to bring high quality research to the widest possible audience. We hope that these journals will improve your access to important research in your field and reduce the need for interlibrary loans. You will find links to these journals when you click the FindIt! button attached to arti-

Historical Statistics of the United States

The Millennial Edition is the definitive source of statistics and data about the United States and is a key resource for American history research from colonial times to the present. This is an updated version of the print resource and includes statistics from over 1,000 sources and more than 37,000 data series. It covers all data on social, behavioral, humanistic, and natural sciences including history, economics, government, finance, sociology, demography, education, law, natural resources, climate, religion, international migration, and trade. Major categories include: population, work and welfare, economic structure and performance, economic sectors, governance and international relations. You will find this database in SearchSpot, through the “Find Resource” feature.

by Mimi King, kingm@uwec.edu
articles in any database or, if you are looking for an article from a bibliography, through CitationLinker.

Database Enhancements:

**ECONLIT** is now being offered through EBSCO. Economics faculty and students can search it without having to get advance authorization. There should also be better linking to full text and/or ILLiad through the FindIt! button.

The subscription is for four concurrent users, but we will be monitoring the database usage data for an acceptably high number of turnaways. Should these occur we will try to upgrade to an unlimited number of users. You will find this database in SearchSpot, either listed as one of the Core databases in the Economics Custom Search, or through the “Find Resource” feature.

**JSTOR Sandbox,** where users can preview Website innovations and new features in their early stages, announces an “Enhanced PDF” prototype which will allow JSTOR users to print and download a new version of PDF-formatted articles. This enhanced PDF format provides new functionality and in many cases should make printing and downloading articles faster. New features and functionality include:

- the ability to use search/find capabilities to locate words or phrases within the PDF file;
- the ability to copy and paste text into other documents;
- the ability to use JSTOR PDF files with screen readers, such as JAWS for Windows;
- smaller file sizes which are quicker and easier to download.

The enhanced PDF option will appear when the JSTOR “print” or “download” options are selected. JSTOR developers are very eager to hear about your experiences with this new PDF option, and encourage you to submit your feedback via the “Comment on this Feature” link at the top of each Sandbox page. You will find this database in SearchSpot, either listed as one of the Core databases in the Economics Custom Search, or through the “Find Resource” feature.

**IEEE Xplore Digital Library,** an online delivery system providing full text access to the world’s highest quality technical literature in electrical engineering, computer science, and electronics, has significantly enhanced the display of standards with:

- an improved navigation to help locate standards faster;
- the ability to search and browse over 500 draft standards;
- clearer distinction between active, archived and superseded standards;
- email alerts on standards revisions;
- links to standards interpretations, errata and other related documents

Additional release features will be available soon: the option to search standards by status (i.e. active, draft, archived); and the 2007 National Electrical Safety Code (NESC) will be full text accessible to IEL subscribers at no additional cost. You will find this database in SearchSpot, either listed as one of the Core databases in the Computer Science or Information Systems Custom Search, or through the “Find Resource” feature.

**ISI Web of Science** Citation Databases are now offering Distinct Author Identification System, EndNote Web and EndNote® (Cite While You Write) upgrades, and more full text links.

Distinct author set results are presented in a user-friendly tabular format, making it easier to locate the exact author you seek. When the “Distinct Author Identification” link is clicked on the “Author Search” results page, author results are presented in clusters for each name, with multiple clusters indicating related groups of papers for that author name and name variants. Clusters also display the number of records present, source journals, publications years, and subject areas. A new feedback form allows users to submit comments and requests for corrections to author clusters.

**EndNote Web,** a Web-based reference organizer and writing solution which allows users to conveniently cite references and format their bibliography in over 2,300 publishing styles, is fully integrated with ISI Web of Knowledge. This feature is designed to simplify collaboration with colleagues by sharing EndNote Web folders. EndNote users can cite references from both their Web and desktop libraries. The “Cite While You Write(TM)” version is now available for Macintosh users. Though this enhancement is free, users must register to use it.

You will be able to see more full text links in all products on the ISI Web of Knowledge platform. These full text links make it easier for users to access more primary source materials: 2,000 additional e-journals are now enabled for full text links for authorized users of these journals; new links to an additional 180 publishers and societies; full text links have been added for over 70 more Open Access journals, bringing the fully linked OA titles to over 200. You will find this database in SearchSpot, either listed as one of the Core databases in a variety of disciplines’ Custom Search, or through the “Find Resource” feature.

**RILM** is now being offered through EBSCO. This means no more nasty turnaways no matter how many of your colleagues are logged in. It also means better linking to full text and/or ILLiad through the FindIt! button. You will find this database in SearchSpot, either listed as one of the Core databases in the Music Custom Search, or through the “Find Resource” feature.

**Discontinued Databases:**

**Abbreviations; Consumers’ Index; Matter of Fact; Media Review Digest; and Quotations** – all these Pierian Press titles have been discontinued. The publisher reports they no longer have the technical support to maintain the Web site.

**Knight-Ridder Newspaper Collection** has been replaced by the McClatchy-Tribune Collection.
USA.gov was previously doing business as FirstGov.gov. Why the name change? Users asked for a name that was easier to understand and remember.

USA.gov remains the official U.S. government portal for public access to U.S. government information and services on the Web. It is intended to be a catalyst for a growing electronic government.

From the home page, users may follow several paths to go deeper into the site:

- select one of fourteen ‘government information by topic’ hotlinks
- select one of five tabs that identify the viewer group
  - for citizens
  - for businesses and nonprofits
  - for federal employees
  - government-to-government
  - for visitors to the U.S.
- select highlighted news and features
- select a specific audience
  - kids
  - parents
  - seniors
  - military

As an example, the ‘for citizens’ link offers options such as shop government auctions, apply for government jobs, contact elected officials, get or renew a passport, renew your drivers license, e-mail your taxes, and 100 more online government services.

Click on the audience ‘kids’ to connect with links to federal kids’ sites along with some of the best children’s sites from other reputable organizations, all grouped by subject.

Use the businesses and nonprofits link to find out how to sell to the government, buy from the government, launch and manage a business, file taxes, get required licenses, Employer ID numbers, financial assistance, online training and more.

A sidebar allows users to limit searches by level of government; contact units of government by telephone, email or chat; access a reference center for data, statistics, forms, laws and regulations; and subscribe to USA.gov updates, RSS feeds, newsletters, and podcasts. A bar containing a site index, frequently asked questions, help, and other language options rounds out the choices available at the homepage of this powerful Web site.

If you are in need of government services and/or information, visit USA.gov before writing that letter, making that telephone call or driving to a government office. It could be a real time saver. I think you’ll like the ease and efficiency of e-government, especially the version brought to you by USA.gov.
**Science.gov:**

E-Government at its best

by Leslie Foster, fosterla@uwec.edu

*Science.gov* bills itself as “a gateway to over 50 million pages of authoritative, selected science information provided by U.S. government agencies, including research and development results.”

It is difficult to come up with a more succinct description of this extraordinary site hosted by the Department of Energy’s Office of Scientific and Technology Information. Launched in 2002 to provide public access to and a unified search of the U.S. government’s vast stores of scientific and technical information, it has continued to evolve. For five years this portal has provided users with access to science information in the deep Web as well as on the surface Web. It now gleans information from more than 30 different federal science databases and 1800 science Websites.

Earlier this month, *Science.gov* version 4.0 was released with DeepRank, a new, powerful ranking tool that provides relevancy ranking of resources based on the full text of documents. Search results are more targeted and precise than previously. In addition to viewing the results by relevancy rank and source, users now may order them by title, author or date. Other improvements include a ‘refine results’ option and an ‘email results’ option.

*Science.gov*’s homepage offers a basic search option, an advanced search option, a featured search (currently ‘sustainable development’), an archive of earlier featured searches, featured websites (currently ‘international polar year,’ ‘snow and ice,’ and ‘carbon monoxide poisoning’). Users can explore the selected Websites by broad science topics: agriculture and food, applied science and technologies, astronomy and space, biology and nature, computers and communications, earth and ocean sciences, energy and energy conservation, environment and environmental quality, health and medicine, math, physics and chemistry, natural resources and conservations, and science education.

*Science.gov* has something to offer educators, students, and researchers in the sciences. I recommend it.
## Top 25 Databases

<table>
<thead>
<tr>
<th>Database</th>
<th>Searches</th>
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<tbody>
<tr>
<td>Academic Search Elite</td>
<td>344,994</td>
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<tr>
<td>PsycINFO</td>
<td>62,848</td>
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<tr>
<td>ProQuest Newspapers</td>
<td>58,180</td>
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<tr>
<td>ABI/INFORM Global</td>
<td>44,495</td>
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<tr>
<td>Ethnic Newswatch (ENW)</td>
<td>37,656</td>
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<tr>
<td>MEDLINE</td>
<td>37,393</td>
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<tr>
<td>ERIC</td>
<td>31,539</td>
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<td>Criminal Justice Periodicals</td>
<td>28,233</td>
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<tr>
<td>GenderWatch (GW)</td>
<td>24,866</td>
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<tr>
<td>Business Source Elite</td>
<td>24,190</td>
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<tr>
<td>MLA International Bibliography</td>
<td>23,207</td>
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<td>CINAHL Plus with Full Text</td>
<td>22,793</td>
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<tr>
<td>Hoover’s Company Records</td>
<td>19,127</td>
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<tr>
<td>Health Source: Nursing/Academic Edition</td>
<td>19,056</td>
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<tr>
<td>Biological Abstracts w/Relational Indexing</td>
<td>18,813</td>
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<tr>
<td>Education Full Text</td>
<td>17,199</td>
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<tr>
<td>ProQuest Nursing Journals</td>
<td>16,198</td>
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<tr>
<td>Communication &amp; Mass Media Complete</td>
<td>12,865</td>
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<tr>
<td>MasterFILE Premier</td>
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<td>PsycARTICLES</td>
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<td>Mental Measurements Yearbook</td>
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<td>Essay &amp; General Literature</td>
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<td>Sociological Abstracts</td>
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<td>CINAHL® -Nursing and Allied Health Literature</td>
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<td>Health Source - Consumer Edition</td>
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## Where searchers come into the databases:

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<th>Source</th>
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<td>From elsewhere on campus</td>
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It’s hard to keep up with the library’s 140+ databases – so here’s news on two useful sources you might have missed.

**CIAO (Columbia International Affairs Online): Not just an Italian Greeting!**

“Columbia International Affairs Online (CIAO) is the most comprehensive source for theory and research in international affairs. It publishes a wide range of scholarship from 1991 onward that includes working papers from university research institutes, occasional papers from NGOs, foundation-funded research projects, proceedings from conferences, books, journals and policy briefs.

CIAO is also a widely-recognized source for teaching materials including original case studies written by leading international affairs experts, course packs of background readings for history and political science classes, and special features like the analysis of a bin Laden recruitment tape with video.” [quoted from CIAO’s homepage]

CIAO’s content is usually not published elsewhere and is valuable to many disciplines: history, political science, environmental issues, foreign policy, human rights, foreign languages, and many more. Contributors to CIAO run the gamut from the Brookings Institution, the Carter Center, the Cato Institute, the Institute of Latin American and Iberian Studies, the International Institute at the University of Wisconsin-Madison, the Stockholm Institute for Peace Research, and the Urban Institute – to name just a few.

Of course, CIAO does not cover every international affairs topic, only those accepted from a participating organization. CIAO papers may be best for upper level students, or those applying critical thinking principles, as the contributors often display a theoretical bias aligned with their sponsoring organization.

All sections of CIAO are updated monthly and you can sign up to receive these updates. You can also become a participating contributor. For information on how you or your department can contribute papers or research, please contact the editor, Robert Sedgwick, at rs2499@columbia.edu.

**Lexis Nexis Academic (LNA): New, Improved Interface!**

This is one of the most versatile databases, covering news sources, business and law. The current version provides full text for:

- News: world-wide newspapers, U.S. news, world news (by region of the world), news wires, media transcripts and more
- Law: law reviews, legal news, U.S. and state laws and code, court decisions (including Shepardizing), Canadian and European Union legal sources, patent information
- Business: general news articles, industry & market news, accounting literature, company information (including Hoover’s and financial sources), country analyses of 190 countries
- Medical news and a limited number of professional medical journals

A current weakness, to many, is that the current Lexis Nexis Academic search protocol REQUIRES that you pick a specific database for a complete search. This has been improved in the new version.

**What’s New in the New Version?**

- Allows for a universal search of all the databases. The new initial screen allows a default search of all the databases.
  You may select a specific dataset, but you need not do so.

  Provides dynamic clustering of results into sub-topics. This informs the searcher of the relevant trends or unifying concepts under the search term.
- Supports article-level linking and federated searching

**When does the new version become available?**

A beta version of Lexis Nexis Academic became available to all subscribers in January 2007. Migration to the new version will be in July 2007. For redesign highlights go to: www.lexisnexis.com/academicmigration/viewpage.asp?p=3#Highlights
In Brief

In November 2006, Bob Rose, previous director of libraries, retired after eight years (see October 2006 OTS). Chris Cox was named interim library director. Chris is an assistant professor and has served as our assistant director of libraries since August 2004. He came to McIntyre Library from his position as a reference/instruction librarian at Worcester Polytechnic Institute in Massachusetts.

A search is in progress to fill the position of director of libraries.

It is with great sadness that we report the death of our colleague Carol Lonning, a library services assistant in the cataloging department. Five years ago Carol graduated from UW-Eau Claire with a B.A. in business administration and a minor in library science. Following her graduation, Carol was hired in the cataloging department. She had worked in several library departments while she earned her degree.

Carol put her heart into many library projects and events. We always knew that no matter what role Carol played, whether it was as leader of the event or cookie baker, she would not rest until it was done right. We will all miss her greatly.

April 2, 2007, was the retirement date for Rita Sorkness. Rita has a long history with UW-Eau Claire and the UW System. She graduated from UW-Eau Claire with a comprehensive business administration/economics degree and a minor in library science. She began her career as a library assistant in the circulation department at UW-Stout. After working there for three years, she moved into her cur-

Art Display Areas

Are you searching for a location to display exhibits? After the library remodeling project we gained new wall space to mount photographic and art exhibits. In addition to the Grand Corridor, space is available on both the 4th and 5th floors. Contact Chris Cox at 836-4454 for more information and to reserve space for your exhibit.

Universal Borrowing Loan Period Extended for Faculty and Staff

UW-Eau Claire faculty and staff now receive extended loan periods for items requested through universal borrowing. Due to a system-wide agreement among library directors, all UW campuses have implemented a semester loan policy for faculty and staff. Most items checked out this semester will be due May 30 and are allowed one renewal until December 30, 2007. Students can borrow most items for 28 days with an additional online renewal for 28 days.

Multimedia items such as DVDs, video-cassettes, and IMC items will continue to circulate for 14 days for all borrowers and may be renewed once. Due dates for interlibrary loan materials will continue to be set by the lending institution. Contact John McCrackin for additional information on universal borrowing at mccracjm@uwec.edu or call 836-3872.

A Room of Your Own

If you find research difficult because of distractions, ask for a room in the library, away from your office. We currently have six faculty study rooms available. These rooms include a desk and chair, a bookshelf, and wireless computer access. Apply for your room today by contacting Peggy Govan in the library director’s office at 836-3715, or email govanp@uwec.edu.

Staff News

In November 2006, Bob Rose, previous director of libraries, retired after eight years (see October 2006 OTS). Chris Cox was named interim library director. Chris is an assistant professor and has served as our assistant director of libraries since August 2004. He came to McIntyre Library from his position as a reference/instruction librarian at Worcester Polytechnic Institute in Massachusetts.

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Rita Says Good-Bye
by Rita Sorkness, sorknerk@uwec.edu

Thanks to five great supervisors, many student assistants and interns, library faculty and staff, other university faculty, staff and students plus all those patrons from around the country and world for enriching my life these past 27 years. A love of history led me to this position, although I would soon learn how little I really knew about my birthplace.

Dick Cameron introduced me to the world of the Area Research Center and University Archives as we were known then with my first major project processing the Chancellor’s records. A few months later Rick Pifer became the archivist and during his tenure of about 10 years we moved from the penthouse to first floor of the old library building which expanded our use by all types of patrons. Around 1990 Larry Lynch followed Rick Pifer as the archivist and the time had come to automate our card catalogue which seemed like such a long term process. After 10 years, or so, Larry moved on and Heather Muir would become the Archivist for about four years. It became apparent that storage space was running out, and much of Heather’s time would go into determining the needs and designing a new area on fifth floor of the library. Colleen McFarland became the head of Special Collections in March 2006 with little time to put the finishing touches on plans for our new location and determining where collections would be located in our new storage area. All of this along with teaching, being a new member of the faculty and hosting a successful open house have kept Colleen on the run. The guidance and encouragement of these dedicated people have enriched this position and my life.

Special thanks to all the student assistants who worked here over the years. The services we offer would not take place without you. The archivists and I are are proud of the number of the new members of the profession who had their introduction to the field here.

Colleagues in the library become friends and family in special ways. I must single out Beth DeRosier and Julie Westphal, who make up the other half of this department, for tracking all those university records and offering us so much assistance. Thanks for all your patience, advice, help, and kindness these past 27 years, and I look forward to keeping in contact with you.

The old adage learning by doing applies to this job. And what a learning experience has been provided to me by the faculty, staff, students and other patrons over the years. Searching out specific documents or files in old university records, discussions about paper topics and resources, those many questions about street name changes, old homes, family members from the past who need to be tracked down and all imaginable types of records have provided me with the experience to be a detective and the virtue of patience.

My very best wishes to my successor, Lark Keating-Hadlock, whom I know you will find a pleasure to work with. What a joy it has been working here these past 27 years.

Lark Keating-Hadlock will be moving into the archives assistant position in special collections, following the retirement of Rita Sorkness. Lark has an M.A. in library science from UW-Milwaukee and has completed a number of courses toward a master’s degree in history.

Lark has worked in the collection development department at McIntyre Library since 1999, when she was hired as a library services assistant. Lark had previously worked in several McIntyre library departments and also as the interlibrary loan coordinator at Indianhead Federated Library System. She is looking forward to a chance to work with history students and to help our genealogy researchers.

Congratulations, Lark, on your job in the newly-remodeled special collections department on the 5th floor of the library.

Fun Facts about the Special Collections Move:
- Number of bags of baby carrots consumed during breaks: 8
- Official song of the special collections move: Teddy Bears’ Picnic
- Number of “lost” boxes found during the move: 18
- Number of boxes lost during the move: none
- Number of “lost” boxes found during the move: none (that we know of)
- Heaviest collection: University of Wisconsin–Eau Claire Football Records
- Most difficult collection to move: John S. Owen Lumber Company Records consisting of over 200 linear feet of fragile letter and ledger books of various shapes and sizes
- Number of splinters suffered by the head of special collections: 11
- Number of pounds lost by special collections staff: 15
- Number of acupuncture treatments and chiropractic adjustments required: 3
Support McIntyre Library

Your gift to McIntyre Library will enhance student learning experiences and provide valuable library resources. There are several ways that you can support the library’s outstanding learning environment.

- The McIntyre Library Associates Fund provides funding for print, multimedia and electronic collections; leisure reading, listening and viewing collections (gifts of any amount).
- The Library Advancement Fund provides funding for cultural programming and art exhibits, technology, furnishings, artwork and purchases that enhance the library building and its services (gifts of any amount).
- The William D. & Laurene L. McIntyre Fund helps build library print and electronic collections, funds large sets and more expensive acquisitions (gifts of $500 or more).
- Other funding opportunities support various collections, provide furnishings, ensure preservation and digitization of collections, and replace and upgrade the equipment in our teaching lab. For complete details, see: http://www.uwec.edu/fndn/programs/library.htm

Thank you for considering a gift to UW-Eau Claire’s McIntyre Library. For more information about McIntyre Library or our specific needs, visit the McIntyre Library Web site, e-mail Library.Director@uwec.edu or call 715-836-3715.

I wish to support McIntyre Library through my tax-deductible gift.

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Enclosed is my check for $_________________________

(Please make check payable to UW-Eau Claire Foundation, Inc.)

☐ I wish to make a pledge to be fulfilled over a period of up to five years. Please have a member of the Foundation staff contact me.

☐ I wish to make my gift using electronic funds transfer on a monthly or quarterly basis. Please have a member of the Foundation staff contact me.

☐ My employer (or my spouse’s) will match this gift. Employer________________________________________________________

There are several options for designating your gift. See the information above or online at www.uwec.edu/fndn/programs/library.htm
Undesignated funds will be credited to the Library Advancement Fund.

Submit donations to:
UW-Eau Claire Foundation, Inc.
Schofield Hall 214, 105 Garfield Ave.,
Eau Claire, WI 54702-4004.
Give online at: www.uwec.edu/fndn/giving.htm

Questions?
- Visit the McIntyre Library Web site
- e-mail Library.Director@uwec.edu
- call 715-836-3715

Comments and suggestions about Off the Shelf are appreciated. Print copies are distributed midway through each semester to faculty and academic staff, with online copies available to all at http://www.uwec.edu/Library/aboutus/offtheshelf.

Mary Hayden, editor