**Draft KPI: Goal One – Foster Purposeful Learning**

*Students will be engaged in learning, persist and graduate in a timely manner with the liberal education outcomes that prepare them for a lifetime of learning and leadership.*

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Key Indicator (s)</th>
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| 1. Students will progress to a degree in a timely way                  | • % of students with learning plans  
• Credits to degree by program  
• Time to degree by program  
• 2nd and 3rd year retention rates  
• 4- and 6-year graduation rates  
• Summer and winterim enrollment                                             |
| 2. Students will progress because they are more engaged in learning   | • NSSE’s Student-Faculty Interaction benchmark  
• NSSE’s Active and Collaborative Learning benchmark  
• 2nd and 3rd year retention rates                                                                                   |
| 3. Students will progress because services and activities provide      | • Number of living learning communities and number and percent of students participating  
• Number and percent of students participating in co-curricular activities  
• NSSE Enriching Educational Experiences benchmark                                                                           |
|   and activities provide student growth opportunities                   |                                                                                                                                               |
| 4. Students are able to demonstrate that they can synthesize the       | • Percentage of programs with curricula mapped to LELOs  
• Progress on student achievement of learning outcomes  
• NSSE critical thinking components                                                                                      |
|   knowledge and skills they have learned                               |                                                                                                                                               |
| 5. Students will be prepared for career or advanced learning.          | • Number and percentage of students who participate in paid and unpaid internships (also in Goal 2)  
• Student employment 1 year and 10 years after graduation  
• Number and percent of students accepted to graduate programs upon UWEC graduation                                      |
| 6.                                                                     |                                                                                                                                               |

*Comments on the draft indicators can be sent to the University Planning Committee at:* strategicplanning@uwec.edu.
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