The Council on Internationalization and Global Engagement (CIGE) was formed in 2013 as “a two-year committee of students, staff, faculty and community members created to develop an integrated, coherent and purposeful approach to internationalization and global engagement at UW-Eau Claire (CIGE Mission Statement).” Accordingly, the Council’s task was to:

- Create a vision for internationalization and global engagement at UW-Eau Claire;
- Inventory and assess existing programs, activities, and resources on campus to identify strengths, weaknesses, needs and opportunities,
- recommend and promote implementation of activities for immediate action,
- develop short-term and longer term strategic goals for each; and,
- Engage and advise the campus and community in carrying out the above tasks and communicating its findings (ibid.).

Upon receipt and review of the Report of the Council on Internationalization and Global Engagement (July 2015), UW-Eau Claire Chancellor Schmidt and Provost Kleine established the Council as a permanent, advisory committee (Memo, 9 September 2015). In doing so, they requested the Council to provide recommendations to:

- help make learning abroad more accessible to all students,
- incorporate global learning into all students’ graduation plans,
- continue developing international relationships at the department level,
- increase involvement of the business and civic community in UW-Eau Claire’s internationalization efforts.

Thus, over the course of AY 2016-2017, the Council’s efforts were directed by its original and supplemental mandates, with the additional expectations that CIGE’s work will serve the values and goals of UW-Eau Claire’s 2016-2020 Strategic Plan and 2016 Academic Master Plan, both finalized this past year. Globally-Infused Curricular and Co-Curricular Experiences is one of the Academic Master Plan’s 12 priority areas. Not does this priority area build on the work of the Council and its members, it relies on the Council to effectively and meaningfully carry out its priorities and actions.

The Council meets fortnightly. It held five formal meetings in Fall 2016 and five in Spring 2017. Additional ad hoc meetings were held over the course of the year to review proposals as needed. The Council spent $21,477.95 of its $36,000 budget for AY 2016-2017. The Council has requested $45,000 for AY 2017-2018 to cover increased programming, including .1 FTE funding for a permanent manager of UW-Eau Claire’s Peace Corps Prep program in conjunction with the College of Arts and Sciences.

Current Council membership is made up of 13 Faculty, 7 Staff (1 academic), 2 community members, 2 students, and an administrative assistant. Paul Kaldjian, Chair of Geography and Anthropology completed his fourth year as chair of the Council, and requested to step down. Eric Torres was nominated and elected by the Council to serve as chair, and will begin with the new fiscal year. Additional members have been identified for service beginning in Fall 2017.
Following is an accounting of the Council’s notable activities and contributions for AY2015-16. Links to numerous Council documents are provided in the text. This report, and the supporting documents, as well as the major report on the Council’s first years, are available at http://www.uwec.edu/CIGE/progress/CIGEReports.htm.

In CIGE supported, advised on, served on development of . . .

1. Reviews and contributions to Strategic Plan and Academic Master Plan
2. Peace Corps Prep manager position description and logistics
3. Continuation of East European Symposium (May 2017)
4. Participation on Immersion Advisory and proposal evaluation committees
5. Request for globally appropriate business cards
6. Updated D2D RFP and International Events RFP
7. Created flier to promote CIGE funding opportunities
8. UW-Eau Claire/Aberdeen agreement memorandum-signed Aug. 2016
9. Short term and faculty-led (immersion and department level) audit
10. New FLIIIE funding model
11. Peace Corps Prep coordinator position development and administration (ongoing)
12. Demographic and financial aid data analysis to support recommendations for cost neutral study abroad.

CIGE initiated and sponsored activities

1. Department to Department Partnerships Proposals funded:
   b. History: University of Winchester, March 2017
   c. Math: University of Aberdeen and University of Glasgow, June 2017
2. International Events & Programs Proposals funded:
   a. Latin American Studies: LAS Week Keynote speaker, October 2016
   b. Latin American Studies: LAS Week Los Llaneros’ (Musical Group), Workshops and Concert/Dance, October 2016
   c. Languages: Mission Impossible? Translating Poetry-German to English, May 2017
3. 2016-17 Sponsored Events
   a. AAC&U Global Learning in College professional development, October 2016
   b. Speaker (w/Geography), alumna with NGO and community mapping in Mongolia, November 2016
   c. Study Abroad Photo Contest, February 2017
   d. 3rd Annual Backgammon Tournament, with McIntyre Library and community, April 2017
   e. UWEC Lazda (Eastern European) Symposium on Global Issues, May 2017
4. Upcoming Events & Activities, planned and proposed:
   a. Kardemimmit concert, September 2017
   b. AACU Global Learning in College, October 2017
5. Ongoing:
   a. Cost neutral study abroad programing (per Chancellor)
   b. Increase community collaboration with CIGE (per Chancellor)
   c. Invite Fulbright Scholar to UWEC
      a. International broadcasting programming on campus
      b. Integrating international students with domestic students
   c. Enhance and focus on international partnerships
   d. Support & build on department-level initiatives/events, e.g. East Europe Symposium
   e. Work with Department on Internationalization Plans (DIPs)
   f. Monthly CIGE/CETL presentations/workshops – e.g., on DIPs, Service Learning
   g. CETL/FLIIE communities of practice
   h. Work with Chancellor’s office on gifts when travelling abroad
   i. How to recognize faculty/staff participation in faculty-led international programs in reappointment, tenure and promotion decisions.
   j. Incentivize department internationalization plans
   k. Incorporating global learning into student’s graduation plans
   l. Finalize Google map of UWEC Global Partnerships
   m. Create a faculty expertise/research campus map
   n. Explore funding opportunities via RFP for departments to expand curriculum on international issues (Paul to draft a proposal)

6. Initial Agenda Items for 2017-18
   a. Priorities outlined in the Academic Master Plan
   b. Pros/cons and intersection of semester/year and immersion study abroad programs
   c. Examine leadership opportunities and needs of international students at UW-Eau Claire
   d. CIGE to work as a team on an EDI project in support of UW-Eau Claire’s Strategic Initiative
   e. Create professional development funding mechanism for UW-Eau Claire internationalization capacity building in collaboration with ORSP